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1917/18

BULLETIN of the  
MISSOURI STATE  
NORMAL SCHOOL

T H I R D   D I S T R I C T

A STATE COLLEGE  
CAPE GIRARDEAU, MISSOURI

C A T A L O G U E   1 9 1 8

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JUN 7 1918  
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# BULLETIN

of the

## STATE NORMAL SCHOOL THIRD DISTRICT

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### A COLLEGE FOR TEACHERS

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Vol. 19.

JUNE, 1918.

No. 1

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CATALOGUE  
for 1917-1918

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ANNOUNCEMENTS  
for 1918-1919

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CAPE GIRARDEAU, MISSOURI

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## CALENDAR.

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### 1918.

Friday and Saturday, August 30 and 31—

Entrance Examinations

Friday, Saturday and Monday, August 30, 31 and

September 2 .....Registration and Classification

Tuesday, September 3.....Recitations begin

Thursday, November 28.....Thanksgiving

Friday, December 20.....Fall term ends

Friday, December 20, to Monday, December 30. Christmas holidays

Monday, December 30.....Winter term begins

### 1919.

Saturday, February 22.....Annual Inter-Society Debates

Friday and Saturday, March 14 and 15—

Annual Southeast Missouri Basketball Tournament

Friday, March 21.....Oliver Prize Contest

Saturday, April 12.....Reception to Seniors

Sunday, April 13.....Baccalaureate Sermon

Wednesday, April 16.....Class Day

Thursday, April 17—

Contests, Faculty medal and Regents medal; Alumni Reception

Friday, April 18.....Commencement Day

Monday, April 21.....Spring and Summer term begins

Friday, August 8.....Summer term ends

## BOARD OF REGENTS.

LOUIS HOUCK.....	Cape Girardeau
FRANCIS M. NORMAN.....	Dexter
Term expires January 1, 1919.	
MOSES WHYBARK .....	Marble Hill
JOHN P. CLARK, M. D.....	Perryville
Term expires January 1, 1921.	
JOSEPH R. WRIGHT.....	Doniphan
CLARENCE L. GRANT.....	Jackson
Term expires January 1, 1923.	
UEL W. LAMKIN, Ex-officio.....	Jefferson City
State Superintendent of Public Schools.	

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## OFFICERS OF THE BOARD.

LOUIS HOUCK .....	President
MOSES WHYBARK .....	Vice-President
CHRISTINE I. WHEELER.....	Secretary
EDWARD JEREMIAH DEAL.....	Treasurer

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## EXECUTIVE COMMITTEE.

LOUIS HOUCK, JOHN P. CLARK, M. D., CLARENCE L. GRANT.

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## REGULAR MEETINGS OF THE BOARD.

Tuesday, October 8, 1918.

Tuesday, February 4, 1919.

Wednesday, April 16, 1919.

## OFFICERS OF ADMINISTRATION AND INSTRUCTION.

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WASHINGTON STROTHER DEARMONT, A. B., Pe. B., A. M. Litt. D.,  
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BENJAMIN FRANKLIN JOHNSON, A. M.,  
Professor of Mathematics.

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Assistant Professor of Agriculture.

ROSCOE CONKLING YOUNG, A. M.,  
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Professor of Rural Education.

\* CHARLES EMILE BENSON, A. B., A. M.,  
Professor of Philosophy and Psychology.

KATE ANTHONY, B. S. in Ed.,  
Professor of Psychology.

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\* On leave of absence.



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ROGER BURCH WEEMS, A. B., A. M.,  
Professor of Modern Languages.

\*\* LAURA VIOLA SHAW, B. S., A. M.,  
Assistant Professor of Public Speaking.

JOHN HENRY GEHRS, B. S., M. S.,  
Professor of Agriculture.

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Assistant Professor of Agriculture.

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Dean of Women.

CHARLES LAMB,  
Director of Manual Training.

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Director of Commercial Department.

SADIE TREZEVANT KENT, B. Pd.,  
Librarian.

EMILY PITMAN WILBURN, B. L.,  
Director of Art Department.

MABEL FLINT,  
Director of Public School Music.

FRANK SPENCER KENYON, A. B., Mus. B.,  
Director of the School of Music,  
Professor of Piano, Violin and Harmony.

FERDINAND JOHN COURLEUX, B. P. E.,  
Professor of Physical Education.

MARY KOCHTITZKY, B. Pd.,  
Instructor in Drawing.

RUBY OMEGA MARCH, B. Pd.,  
Assistant Librarian.

EDNA FRY, B. S. in Home Economics,  
Professor of Home Economics.

\* REGINA JOSEPHINE FRIANT, Ph. B.,  
Professor of Home Economics.

ELLA ROBBINS BLACK, A. B.,  
Professor of Voice.

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\* On leave of absence.

\*\* From September, 1917, to August, 1918.

*Missouri State Normal School.*

MATILDA JANE McGOWND, B. P. E., B. S.,  
Director of Physical Education for Women.

ETHEL FARRELL, B. S.,  
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JENNIE EVANS THARP, A. B.,  
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ADELAIDE LA PIERRE,  
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Supervisor of Teaching in Primary Department.

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Supervisor of Teaching in Intermediate Department.

NELLE VIVIAN CARTER, B. Pd.,  
Instructor in Intermediate Department.

CHRISTINE ISABELLA WHEELER,  
Secretary to the President.

EDWARD FELIX VAETH,  
Bookkeeper and Registrar.

EDNA NAOMI WILSON, B. Pd.,  
Secretary of the Extension Department.

VERNON ALGERNON CHAPMAN,  
Engineer and Superintendent of Buildings and Grounds.

# GENERAL INFORMATION.

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## HISTORICAL.

The Missouri State Normal School of the Third District was established by an Act of the Legislature which was approved March 22, 1873. This act created a Board of Regents for the management of the institution. After due consideration the Board decided to locate the school at Cape Girardeau and the school was opened December 3, 1873.

The first permanent building was opened for use early in 1875. In 1901 the Board of Regents let the contract for a Science and a Training School Building, for which the Legislature that year had appropriated \$20,000. The main building was destroyed by fire April 27, 1902. The Board of Regents made use of a part of the insurance fund to erect another building similar to Science Hall as a separate Training School Building. At a total cost of \$300,186 the present Academic Hall and the Manual Training Building were completed in 1906. In 1911 the Legislature appropriated \$85,000 for the purchase of Albert and Leming Halls, and these dormitories are now the property of the Normal School.

In 1902 the Board of Regents organized the Normal School on a permanent four-year college basis and offered a curriculum leading to the degree of Bachelor of Arts. By this action, the Normal School stands as one of the pioneer Normal Schools of the United States in becoming a full four-year State Teachers' College.

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## LOCATION.

### THE CITY.

The Missouri State Normal School of the Third District is located in Cape Girardeau, a growing city of 12,000 inhabitants. Cape Girardeau is a place of genuine historic interest. It is one of the oldest towns in the State, having been founded in 1796 by Don Louis Lorimer, who is buried here. Under Spanish dominion, it was an important military and trading post. For over a half a century it has been an educational center. Its recent civic and industrial development gives the city a desirable place among the progressive cities of the State.

### MORAL AND RELIGIOUS ATMOSPHERE.

Cape Girardeau has nine churches. The Christian people of the city realize their responsibility to the parents who send their children here, and to the young men and young women who come

to the Normal School, and they assist in throwing around the student body the best Christian influences. The earnest, sincere religious character of the members of the Faculty is recognized by all who know them. Nearly all the members of the Faculty are active workers in their several churches, Sunday schools, and other religious organizations.

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## FIELD OF SERVICE.

### A SCHOOL FOR TEACHERS.

According to the statutes of Missouri, the Normal Schools are founded to fit young men and young women to be "competent teachers in the public schools of this state." To prepare competent teachers for the public schools of Missouri, the Normal School must stress both professional and academic subjects.

As a professional school, courses are offered in the History of Education, Psychology, Ethics, Philosophy of Education, School Supervision, Principles of Teaching, and other pedagogical subjects. As a necessary part of the preparation of teachers in the rural and graded schools, Vocal Music, Drawing, Manual Training, Reading, Domestic Science, Agriculture, Library Science and Commercial subjects are offered. In order to give practical as well as theoretical training for teaching, a Training School is maintained. The conditions in the Training School are made as nearly ideal as possible. What the laboratory and library are to the student in academic work, the Training School is to him in his pedagogical work. By observation and teaching in the Training School, the young teacher tests the pedagogical theories that he gains from his studies in Education.

### TEACHING AS A PROFESSION.

It is probable that the young men of the country greatly underestimate the importance of teaching as a profession. The traditions of a past generation are influencing them. They have not realized the changed conditions under which teaching is being done. They have not realized that teaching has become a profession, that definite and careful preparation is required to enter the profession, and that the requirements for entering the profession are rapidly increasing. Within a few years men and women will not be admitted to the profession who have not completed a course in a first-class high school including special preparation for teaching. For all important positions in teaching, college courses in Education in a Normal School, or University, are now required.

The salaries paid for teaching are usually not high. But it is a mistake to suppose that with equal preparation a man cannot

hope to make about as much money as a teacher as he can make as an engineer, a doctor, a dentist, or even as a lawyer. A few lawyers and doctors make very large incomes because they charge fees fixed by themselves and do not work for fixed salaries. Superintendents have recently been elected at salaries of \$8,000 and \$12,000. These salaries are easily comparable with the salaries of the best paid national-government and state-government officials.

But the rewards of life are not all in money. As quoted from Public Service, "No other work offers so many opportunities for quick development of character."

"The durable satisfactions of life come faster, in greater variety, and stay longer for the live and growing teacher, than for any other human being, except the teaching person called by some other name."

Teaching quickly develops in a man a high sense of responsibility. The public demands in a man who teaches this high sense of his responsibilities. High moral character and exemplary habits of life are demanded of the teacher more insistently than of a man in any other calling except the ministry. The whole work of the teacher is more constantly and more critically observed by the public than is the work of any other man in the community. The man who is constantly made conscious of his responsibilities naturally develops a high sense of responsibility. The lack of a proper sense of responsibility is the cause of the failure of most men; and the development of a high sense of responsibility for his work will make any man of good natural ability a strong man.

#### **THE VALUE OF COLLEGE COURSES IN EDUCATION.**

Many young men hesitate to enter the Normal School because they want a general education and think that they cannot get this education in a Normal School. This Normal School offers an opportunity for students to take courses in the arts and sciences for graduation. But a student may very wisely take a college curriculum, leading to a college degree, that contains courses in Education as part of the requirements for graduation. College courses in Education are among the most valuable courses in the content now being offered in normal schools and universities. They are scientific in character, and draw their content largely from the fields of Psychology, Sociology, Economics and the biological sciences. These courses are in the nature of applied sciences, in which the facts and laws of the social and biological sciences are applied to the solution of problems involved in the educative processes.



Courses in Education challenge the best type of students to put forth their highest intellectual efforts. Nothing in the social or natural sciences, in Mathematics, in History, or in the Languages will prove more stimulating. From a practical standpoint, no other kind of college courses helps to equip a student better for his life work than courses in Education, whether he teaches or not. If he does teach, either permanently, or as a stepping stone to other vocations, they will prove invaluable to him. The attention of our strongest young men and women is invited to the college courses in Education offered in the Normal School.

#### **A STATE COLLEGE.**

The larger mission of this institution is that of a state college for teachers. In rendering this service a peculiar condition has forced it to become more than a college for teachers only. The large section of the state extending from St. Louis to Arkansas, and from the Mississippi River westward to Springfield, has within it no other institution of college rank, or one which has the equipment for doing work of college grade. The twenty-seven counties and the city of St. Louis comprising this Normal School district extend from the Missouri River to Arkansas, and from the Mississippi River westward about one hundred and twenty miles. This great section of the state, now rapidly increasing in wealth and population, must look to this Normal School as its one college. Here the young men and young women of Southeast Missouri will get their college training, if they get any at all. Only a small per cent of college students go more than one hundred miles from their homes. Consequently the conditions confronting this Normal School differ from those of any of the other similar institutions in the state. In undertaking to meet these conditions there is no purpose or wish to interfere with the field occupied by any other institution within the state. Neither is there any spirit of competition or rivalry. There is work enough for all. Realizing the greatness of the opportunity and the seriousness of the responsibility, this institution is doing its utmost to prove equal to the demands which are made upon it. In this great undertaking the Missouri State Normal School of the Third District appeals to the pride and loyalty of the people of Southeast Missouri for sympathy and co-operation.

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#### **EQUIPMENT.**

##### **THE SITE.**

The Normal School campus consists of fifty-five acres in the northwestern part of the city, on a high ridge which overlooks the Mississippi River. The position of the buildings gives them a

commanding appearance, bringing out in strong relief the massive beauty of their architecture. In the rear, some deep, wooded ravines, studded with rugged rocks, add a feature of picturesqueness to the situation.

#### **BUILDINGS.**

The Normal School has a group of six modern buildings: Academic Hall, Science Hall, the Training School building, the Manual Training building, Albert Hall, and Leming Hall.

**Academic Hall** is a three-story stone building constructed of Cape Girardeau white limestone. The building has a frontage of two hundred and sixty feet with a depth of one hundred and eighty-six feet. Its fine architecture and imposing appearance are unusually impressive features.

**Science Hall** is a thoroughly equipped modern science building. It contains laboratories for Physics, Chemistry, Biology, Physical Geography, Agriculture, Psychology, Domestic Science and Domestic Art.

**The Training School** building is a model school building for a public graded school. It is designed to have all the conveniences of a well-equipped school building. Recently a library has been added to the equipment.

**The Manual Training** building is a three-story stone building, ninety by forty-seven feet. The basement story is occupied by the heating and power plant of the entire group of buildings.

**Albert Hall**, a dormitory for young men, is a three-story stone building, suitably furnished, lighted by electricity, heated by steam, and accommodates 80 occupants.

**Leming Hall**, a dormitory for young women, is a four-story stone building, suitably furnished, lighted by electricity, heated by steam, and accommodates 100 occupants.

#### **LIBRARIES.**

There are, at present, four libraries operated under the control of the library staff. They are the General Library, the Training School Library, the Government Depository Library and the Text-book Library.

The General Library now numbers ten thousand eight hundred and thirteen volumes, twelve thousand one hundred and twenty-four pamphlets and three thousand clippings. The books have been carefully selected with reference to the needs of the various departments. They comprise the standard works in

literature, history, science, philosophy, pedagogy, art, and general works of reference, including dictionaries, encyclopedias, atlases, books of quotations, helps to reading, biographies, etc. In addition to these there is a fairly complete collection of the more important public documents, and a number of bound volumes of the standard magazines.

The General Library occupies the entire second floor of the east wing of Academic Hall. This space of about seven thousand square feet is divided into a stack room, a newspaper and magazine room and a general reading room, which seats about two hundred.

Free access to the stacks is given to all students and a complete catalog, comprising author, title and subject entries, is provided. The library is open on Saturdays from 8 a. m. to 4 p. m. and on other days from 7:45 a. m. to 5 p. m.

Two hundred and seventy periodicals are received. They are placed in the newspaper and magazine room until read, and then are filed for reference.

The Training School Library has been thoroughly organized and is administered as a branch of the General Library. It contains about three thousand books and one thousand pamphlets.

The State Normal School Library is a General Depository Library for the United States Government and receives copies of all government publications. This library contains fairly complete sets of government documents issued since 1843, consisting of about seven thousand bound volumes and six thousand pamphlets, many of which are quite valuable. The Depository Library is shelved in a room recently fitted up on the first floor of Academic Hall.

The Text-book Library of the Normal School owns copies of all text-books used in the classes and supplies them to the students upon the payment of a small rental charge. Text-books may be purchased from the library or elsewhere, if desired.

#### **THE HOUCK COLLECTION OF STATUARY.**

The Normal School received from Hon. Louis Houck the gift of a valuable collection of statuary. This collection was a part of the German Educational exhibit at the World's Fair, St. Louis, 1903-04, and is the work of Mr. August Gerber, of Cologne, Germany, an artist now deceased, who enjoyed a high reputation throughout Europe. The pieces are mainly reproductions of the great masterpieces, done in such a manner as to present the exact bronze or marble appearance of the originals.

In accordance with the agreement made with Mr. Gerber, he personally directed the work of placing this collection in Art and



Statuary Hall, at the west end of the main floor of Academic Hall. It is a most useful adjunct to the work of the Classical and Art departments.

#### **THE BECKWITH INDIAN COLLECTION.**

A short time before his death in 1913, Mr. Thomas Beckwith, of Charleston, Missouri, gave to the Missouri State Normal School, Cape Girardeau, his collection of pottery, flints, stone implements, and other material, illustrative of the life of the ancient inhabitants of this region. This great collection, now installed in a large, well-fitted room on the upper floor of Academic Hall, is the result of the arduous labor for many years of a most careful, discriminating and enthusiastic student of Indian archaeology, working in one of the richest localities known in the United States. In its thousands of household utensils, weapons of war, the chase, agricultural implements, ornaments and objects of worship, it shows how a very unusual opportunity for collecting was improved by a man who was patient and persistent in his efforts to preserve whatever bears on the aboriginal occupation of this region.

Much other interesting and valuable material of a more or less miscellaneous nature, accumulated by Mr. Beckwith, which he kept apart from the main body, was also included in his gift to the school.

#### **THE DOCTOR A. T. CHATHAM COLLECTION.**

This is a collection of various kinds of fire arms made by the donor, Dr. A. T. Chatham, since the Civil War. It has been given to this institution as a part of its Historical Museum to be reserved perpetually for the benefit of its students and the people of South-east Missouri generally. By the terms of the gift this interesting collection is to be opened to public inspection under regulations fixed by the Board of Regents.

#### **CLASS LOAN FUNDS.**

The Graduating Class of 1915 tendered to the Board of Regents, for permanent keeping and employment, the sum of fifty-seven dollars, and the Class of 1911 has tendered the sum of fifty-eight dollars. These sums are to be the nucleus of a Student Loan Fund which the donors hope at an early date to increase, and they are administered by the Board of Regents in a spirit highly appreciative of the attitude of the donors in offering such practical assistance to worthy students.

## SCHOLARSHIPS AND PRIZES.

### REGENTS SCHOLARSHIPS.

The Board of Regents has established three scholarships, each worth one hundred dollars a year. These scholarships are open to students residing in this Normal School District who have completed with high rank a two-year or three-year college course in this Normal School, or who have graduated from a college of the Missouri College Union. No student will be permitted to hold a scholarship for more than two years.

### THE OLIVER PRIZES.

The Board of Regents has received for the Normal School a gift of one thousand dollars from the Hon. R. B. Oliver to found two prizes. One of these, the prize in oratory, is open to the young men, and the other, the prize in essay, to the young women of the graduating class. The award is made on the following points: 1. Literary and scholastic attainments. 2. Character, broadly considered, "embracing qualities of manhood or womanhood, truth, courage, devotion to duty, sympathy for the protection of the weak, kindness, unselfishness, and fellowship, and moral force of character as exhibited during school days." 3. The oration or essay.

### THE REGENTS MEDAL.

The Regents Medal is presented to the winner of the contest in oratorical declamation, held each year during commencement week. This contest is open to young men.

### THE FACULTY MEDAL.

The Faculty Medal is presented to the winner of the contest in interpretative reading, held each year during commencement week. This contest is open to young women.

### DEBATING CUPS.

Two series of debates are conducted each year among the literary societies of the school. The young men compete for annual possession of the silver loving cup presented some years ago by the Southeast Missouri Trust Company. And the young women compete for a similar cup presented by Mr. David A. Glenn.

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## SCHOOL ORGANIZATIONS.

### STUDENT ORGANIZATIONS.

The Public Speaking Council, consisting of two executive members appointed by the President of the school, and two voting members—one student and one member of the Faculty—elected

by each of the general literary societies, is in charge of all the literary contests of the school, except the contests for the Oliver Prizes and the Regents' and Faculty Medals. These contests are conducted directly by the Faculty.

**The Capaha Arrow.** The student paper presents each week a statement of the principal events in the life of the school and offers through its editorial and literary departments opportunity for discussion of those problems of citizenship which must be met and solved by the students in a large school community. The editors are elected by a governing board composed of students, alumni, and faculty members. Any student, however, may enter competition for a position as reporter and thus secure valuable newspaper training. Talks on newspaper writing are given frequently before the staff by members of the Faculty and newspaper men of the community.

**The Sagamore.** The Senior Class of 1914 inaugurated the publishing of a book designed to present in attractive form the events and the aspirations of each school year. The staff of editors is chosen from the senior class by a board of control consisting of five seniors, three faculty members, and three alumni.

**The General Literary Societies.** Five Literary Societies offer to the students of the Normal School general training in public speaking and the conduct of assemblies. The Benton and the Webster Societies are open to young men, the Clio, Sorosis, and Hesperian Societies are conducted by young women. Four of these societies occupy handsomely furnished halls.

**The Dramatic Club.** All students desiring to profit by the study and the public presentation of dramatic literature are given opportunity to secure membership in the Dramatic Club through a series of competitive trials held each term. This organization presents a literary program each fortnight, and stages annually two plays of superior merit. With co-operation from the general literary societies it provides revenue for conducting the public speaking contests in the school.

**The French Club.** The French Club is an organization of students in advanced French, which has both a literary and a social purpose. The members of the club are brought into a closer and pleasanter relation than is possible by mere classroom instruction. The club meets regularly every two weeks in Academic Hall.

**General Oratorical Contest.** An oratorical contest open to all students in the school is held annually on the last Monday in

January to select a representative of this Normal School in the Inter-Normal School Oratorical Contest which is held on the third Friday in March. Each speaker in the local contest must deliver an original oration not exceeding two thousand words in length, four typewritten copies of which he has presented to the committee in charge three weeks in advance of the contest.

**Inter-Normal School Debates.** The Normal Schools at Kirksville, Cape Girardeau and Springfield conduct a triangular debating contest. Early in May every year each school is represented by two teams of debaters, one defending the affirmative and the other the negative of the same proposition. The three debates are held at the three schools on the same night. The proposition for discussion is announced at Cape Girardeau regularly on Washington's birthday. Competition for a place on the team is open to all regular students in school. The trials are held the first Monday following the opening of the spring term.

**Winners During 1917-18.** The Oliver Essay Contest, Miss Helen Stumm; the Oliver Oratorical Contest, Mr. Hermas Rogers; the Regents Contest, Mr. Burnell Schubel; the Faculty Contest, Miss Marie Leachman; the Southeast Missouri Trust Company Cup, the Benton Society; the David A. Glenn Cup, the Sorosis Society; winner of the Missouri Inter-Normal School Men's Oratorical Contest, Mr. Burnell Schubel; winner of the Women's Oratorical Contest, Miss Helen Stumm; the Inter-Normal School Debaters, Miss Grace Day, Mr. George Davis, Mr. Nelson Dearmont, Miss Helen Stumm.

**Young Men's Christian Association.** This organization dates its existence in this school from March 2, 1902, and is the same as found in other institutions of learning. It has as its purpose the strengthening of the Christian character of the men of the institution. It endeavors as nearly as possible to replace the Christian influence of the home while the men are here attending the Normal School, and to form in them habits of Christian living.

At the beginning of each term a committee to be recognized by their badges, meets the students at the trains and renders them all possible assistance in securing board and in becoming acquainted in the city. The committees will meet students at any time. Any correspondence addressed to the President of the Young Men's Christian Association, Cape Girardeau, care of the Normal School, will receive prompt and careful attention.

**Young Women's Christian Association.** A charter was issued to a branch of this Association in the school on October 25, 1906. It has for its purpose the spiritual development of the young

women and the promotion of social service among them. The whole trend of its work follows the spirit of the Association's motto: " 'Not by Might nor by Power, but by My Spirit', saith the Lord of Hosts."

**The Marquette Club.** The Marquette Club was founded in 1914 by the Catholic students of the Normal School, that they might co-operate with the other organizations of the school in encouraging the continuance of religious observances and in promoting the work of spiritual development and social service. When called upon the fathers of St. Vincent's College give talks before the Club.

#### **ALUMNI ASSOCIATION.**

The purpose of the Association is to keep the school in touch with its graduates and former students; to acquaint them with its work, its plans and its needs; to further their interests in all possible ways; and to promote fellowship and association among them by providing opportunity for their meetings. Its members are of two classes, active and associate. Active members are those who have graduated from any college curriculum. Associate membership is open to former students other than graduates and to members of the Faculty.

The present officers of the Association, who constitute its executive committee are Frank W. Snider, Jackson, President; Mrs. H. S. Moore, Cape Girardeau, Vice-President; Mrs. Julien N. Friant, Cape Girardeau, Secretary; Miss Sadie T. Kent, Cape Girardeau, Treasurer.

#### **THE NORMAL SCHOOL LYCEUM COURSE.**

The Normal School Lyceum Course, established thirteen years ago, has now become a well defined feature of student life, and it is filling a genuine educational need, especially of those who are seeking to become teachers.

#### **STATE NORMAL SCHOOL BAND AND ORCHESTRA.**

These excellent organizations offer inducements to students who play or who desire to learn. Meetings are held regularly and work is credited on regular courses. Instruments will be furnished those who desire to take private lessons. The Director, in addition to his services with the band and orchestra, will give private instructions on all brass, string and reed instruments, for which the charges are reasonable. Applicants for places should write to the Director, stating what instruments they desire and the amount of experience they have had.



**THE GLEE CLUB.**

The Glee Club is an organization open to all men of the school who satisfy the requirements of ability and willingness to co-operate. Tryouts are held early in the school year. Aside from the training, which is of undoubted value, the club offers the satisfying elements of good fellowship among its members.

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**EXPENSES.****FEES.**

**Incidental Fee.** To cover the expenses of the Normal School which are not provided for by the state, an incidental fee of \$12 is charged for a term or any part of a term. This fee must be paid by every student in advance and will not be refunded for any cause. It is apportioned for the following purposes: To meet general incidental expenses not otherwise provided for by the state, for which purpose the amount of \$8 out of each fee is set aside; to provide each student with a Student Activities Ticket admitting him to all plays, musical programs, and numbers of the Lyceum Course, for which purpose the amount of \$2 out of each fee is set aside; to provide funds for Library and Laboratories, for which purpose the amount of \$2 out of each fee is set aside.

**Text-book Fee.** In order to reduce the present cost of textbooks by at least one-half, a plan of renting books is now in operation. To cover this rental a fee of \$5 is charged each student on entrance. \$2.50 of this fee is refunded if a student remains in school not longer than one term, and \$1 if he continues for two consecutive terms.

**BOARD.**

Good board, including light and fuel, can be secured in approved families at \$5 to \$6 per week. Rooms in the dormitories are rented at \$3 per month of four weeks for each student, two students occupying a room; or \$6 per month for each student if one student occupies a room alone. Fifty cents per month additional is charged for corner rooms. The cost of board and room rent in the dormitories is \$18 a month or \$4.50 a week. A deposit is required from each student in Albert Hall to cover any damage that may be done to the hall or property. The remainder, after all assessments are made, is refunded to the student.

## **ADMINISTRATION.**

### **STUDENT ADVISERS.**

Each Student is assigned to some member of the Faculty for advice and counsel. The adviser not only assists the student in choosing his course of study and selecting the proper subjects, but also has a general oversight of the student's welfare and conduct. Each term a report is made to the President of the progress of the student so that he has at his ready command an accurate statement of the student's standing.

### **SYSTEM OF GRADING AND CREDITS.**

In order that the grading of students may be placed on a scientific basis as far as possible and that grading in all departments and in all classes may be as uniform as possible the grading is done on the basis of group ranking of students. Students who do average work are graded C; students who do better than average work, but who do not do the very best work are graded B; students who do work of the highest standard are graded A; students who do work below the average, but who do not fail in their work entirely are graded D; students who fail to do work that can be credited are graded E.

In order that students may be credited for the work they do in each class on a fair and just basis and that they may have constantly an incentive to do their best work in every class, students who receive the grade of C are given the standard credit; students who make a grade of A are given thirty per cent. in addition to the standard credit; students who make a grade of B are given fifteen per cent. in addition to the standard credit; students who make a grade of D are given eighty per cent. of the standard credit; students who make a grade of E are given no credit.

It is felt that such a system of crediting is more just than the usual custom of giving all students that pass the same credit; that it will offer an inducement to students to put forth their best efforts at all times; that it will give an opportunity to students who possess superior or the highest ability to graduate in less time than is required by students of average ability. Students who do less than average work may be able to graduate by spending somewhat more than the average time in school.

### **EXAMINATIONS FOR ADVANCED STANDING.**

Students of either college or high-school rank who desire to take examinations for advanced standing are given this opportunity, provided they produce satisfactory evidence of having

made sufficient study of the subject in which they desire credit to entitle them to this opportunity.

Work done in residence outside of the classroom which the student desires to pass by examination, must be recorded on the student's program in the same manner as subjects regularly taken in the classroom. All cases in which the amount of work extends beyond the sixteen hours regularly permitted, must be brought before the Committee on Credits. Students permitted to take such examinations must do so on entrance. For the school year, 1918-19 the dates of these examinations are as follows: For the fall term, September 6 and 7; for the winter term, January 4; for the spring and summer term, April 25 and 26.

#### **TEACHERS' POSITIONS.**

The schools of this part of the state are looking more and more to this institution for assistance in securing teachers. The Committee on Teachers' Positions has charge of this work. Its services are free of cost to school officials, to teachers who are graduates or former students of this institution, and to other teachers who want to avail themselves of this assistance. The committee desires to co-operate with school officials in all ways that will make for the more effective placing of teachers. Teachers who want to enroll will please write to the committee for enrollment blanks.

#### **SELF HELP.**

The Committee on Self Help makes an effort to secure remunerative work for students which shall require only part time, and for whole time during vacation periods. Also the Normal School regularly gives employment to a limited number of students as assistants to the janitors, as waiters, and in similar capacities. Preference is given to students who are in need of such assistance, but this employment must not be understood as charity. Full pay is given and the services rendered must be up to the standard.

#### **THE NEW THREE-TERM CALENDAR.**

The Normal School has adopted a new three-term calendar. Each term is sixteen weeks in length. The Fall term begins Monday, September 2, 1918, and ends Friday, December 20, 1918. The Winter term begins Monday, December 30, 1918, and ends Friday, April 18, 1919. The fall and winter terms constitute the school year for students who do not want to attend school during the spring and summer term. Students may complete a two-year college curriculum leading to a diploma by attending during the fall



and winter terms for two years. Students may complete a three-year college curriculum leading to a diploma by attending during the fall and winter terms for three years; and a standard four-year college curriculum leading to the bachelor's degree by attending during the fall and winter terms for four years. These two terms of the Normal School thus correspond to the first and second semesters of universities and colleges that are on the semester basis; and the same work is completed in the fall and winter terms of the Normal School as is completed in the first and second semesters of a college.

The spring and summer term of the Normal School begins Monday, April 21, 1919, and ends Friday, August 8, 1919. This term is one of the regular terms of the year. Students who attend during the fall and winter terms may continue their work through the spring and summer term without interruption and complete another half year of work in addition to the year or work completed during the first two terms. Students may take courses extending throughout the sixteen weeks of the spring and summer term or they may take courses to be completed in the first eight weeks of the term. Students may enter for the last eight weeks of the spring and summer term, beginning Monday, June 16, 1919, and complete courses running through the last eight weeks of the term.

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**Conference Agreement.** By an agreement entered into at a conference of all the higher state educational institutions in 1916, work done in any one of these institutions after September 1, 1916, shall be credited hour for hour in any other institution; and students completing a four-year college curriculum in any of the Missouri Normal Schools according to the terms of this agreement, shall be admitted to the graduate school of the University of Missouri.

# ORGANIZATION.

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## THE COLLEGE.

**Its Purpose.** The primary purpose of the Normal School is to prepare teachers for the public schools of this section of the state. Requirements for teaching or administration work in the public schools have increased to such an extent that any institution which prepares teachers can do so only by doing strong college work. To this end the work of the college has been projected deliberately and wisely. This Normal School now issues no certificates for the completion of less than one year of college work, in addition to four years of approved high school work, or the equivalent; it graduates no students who have completed less than two years of college work in addition to four years of approved high school work, or the equivalent; and it grants no degrees on completion of less than four years of college work, in addition to four years of approved high school work, or the equivalent. This Normal School must also provide for the general educational needs of a large number of young men and women who cannot go elsewhere for their higher education. Even in our graduate universities attendance at college is largely local. There is no other institution nearer than Springfield or St. Louis which has the equipment and facilities for doing college work.

To meet this two-fold purpose, the work of the college is organized into a one-year curriculum leading to the elementary professional certificate; a two-year curriculum, leading to the diploma, which has the force of a life state certificate in Missouri; three-year curriculum, leading to the diploma, which has the force of a life state certificate; and four-year curriculum, leading to the life state certificate and the degrees of A. B., B. S. in Education, and B. S. in Home Economics.

**Admission.** 1. Graduates of approved four-year high schools who offer a minimum of 15 high-school units will be admitted to the freshman work of the college without conditions. The official classification of high schools by the State Department of Education is accepted by this institution as the standard. 2. Students who have completed 13 units of approved high school work will be admitted to the freshman work of the College, with the condition that they make up two units of high-school work by the time they have completed two terms of college work. 3. Other students will be given such standing as the facts in each case may justify.

**Classification.** Students desiring to enter should enroll with

the Registrar and from him obtain blanks for classification which they should take at once to the President of the Faculty, who will assign each student to an adviser.

**Amount of Work.** The regular amount of work which a student may take is sixteen hours per term. In cases where part of the work is of high-school and part of college grade, the equivalent of sixteen hours of college work may be taken.

**Correspondence Work.** Correspondence work in certain courses is offered. This work may be taken up at any time except during the spring and summer term. A fee of \$3 per term hour of credit is charged.

**Extension Work.** Extension work in monthly meetings at extension centers is offered in certain courses. Such centers will be organized wherever there are large enough groups of students desiring the work to warrant them. Those who are interested in extension centers should notify the President of the State Normal School at Cape Girardeau who will arrange to have a member of the faculty conduct the work. The fee for such work is \$9 a term in a full-course subject, provided the amount paid by a class be enough to defray all traveling and hotel expenses of the teacher for the entire course. If the total fees paid by a class are not sufficient to meet all these expenses a further apportionment of the cost must be met.

**Definitions.** A term hour, or an hour, is the amount of credit given for three hours of work per week for one term, one of which is in class work and two are in preparation outside of class. The term hour is the standard unit of credit for all college work. It has the same credit value as a semester hour.

A course is a subject in which the standard credit for a term requires nine hours of work per week, three of which are in class work and six are in preparation outside of class.

A half-course is a subject in which the standard credit for a term requires five hours per week in class work and not more than a modicum of outside preparation.

A major is a sequence of courses or half courses in a department, or in a group of related departments, which constitutes the main group of courses that a student must elect in a four-year curriculum. It includes twenty-four term hours of work. All students who complete a four-year college curriculum must elect one major, of which at least twelve hours must be taken in the junior and senior years.

A minor is a sequence of courses or half-courses in a department, or in a group of related departments, which constitutes a

second group of courses that a student must elect in a four-year curriculum. It includes twelve term hours of work. All students who complete a four-year college curriculum must elect two minors, of which at least six hours of each must be taken in the junior and senior year.

A curriculum is the entire sequence of courses and half-courses that are required for the elementary professional and half-cate or for graduation in two, three, or four years. No curriculum can be completed in less than one year. No curriculum which leads to graduation can be completed in less than two years. No curriculum which leads to graduation with a degree can be completed in less than four years.

#### **ONE-YEAR CURRICULUM LEADING TO THE ELEMENTARY PROFESSIONAL CERTIFICATE.**

**Its Purpose.** This curriculum is arranged to equip students who cannot complete enough work for graduation with a sufficient preparation to enable them to teach acceptably in public schools until they can continue their work to prepare them better for teaching. Students who complete this curriculum of one year of college work, which includes the requirement of nine hours in Education, may receive the Elementary Professional Certificate. This certificate entitles the holder to teach in any public school in the state for a period of two years. It is reissuable on completion of a minimum of twelve hours of college work in advance of that which has already been completed. All of the work required for the certificate, and for its re-issuance, may count as required work leading to graduation, except that three hours in Education may count only as an elective in Education. In this way a student may take the elementary professional certificate, earn its re-issuance from time to time by doing additional work, and thereby complete a part or all of the work of a two-year curriculum leading to the life state certificate.

#### **TWO-YEAR CURRICULUM LEADING TO THE DIPLOMA WITH THE FORCE OF A LIFE STATE CERTIFICATE.**

**Purpose.** This curriculum is designed to prepare teachers more especially, but not exclusively, for the elementary schools. Students can arrange this curriculum in such a way that the two years of a three-year or a four-year curriculum. In this way a student can obtain a two-year diploma, and be prepared acceptably for elementary and some high-school teaching, at the end of two years; a three-year diploma, and be better prepared for elementary and high school teaching, at the end of three years; and the degree of Bachelor of Arts, Bachelor of Science in Education, or Bachelor of Science in Home Economics, and be well

prepared for any kind of public school teaching and supervision, at the end of four years.

**Requirements for Graduation.** For the completion of this curriculum two years, that is, four terms in residence of college work are required, of which  $55\frac{1}{2}$  hours in courses,  $4\frac{1}{2}$  hours in half-courses, and Physical Practice throughout must be completed. The prescribed work is as follows: Education, 18 hours; English, 6 hours; History, 6 hours; Science, 12 hours; Drawing,  $1\frac{1}{2}$  hours; Public School Music,  $1\frac{1}{2}$  hours; Manual Arts,  $1\frac{1}{2}$  hours; Physical Practice until graduation with no credit hours. The remaining  $13\frac{1}{2}$  to 18 hours are elective.

### THREE-YEAR CURRICULA LEADING TO THE DIPLOMA WITH THE FORCE OF A LIFE STATE CERTIFICATE.

**Purpose.** These courses of study are designed to prepare students as high school teachers and as superintendents, and to provide more extensive preparation for teaching and supervising in elementary schools. They are extensive enough to permit of a minimum degree of specialization. Students who desire to equip themselves to teach creditably in high schools should follow a wise plan of election in completing a curriculum for high school teachers. Students who desire to become superintendents or teachers of Education in a teacher-training high school should complete the curriculum for teacher-training. Those who desire effective preparation as primary teachers or supervisors should complete the curriculum for primary teachers. Similarly those who desire to be supervisors of Music or Drawing, or to be teachers of Manual Training, Agriculture, or Home Economics, should complete the curriculum which prepares for the particular field of work which is the objective.

**Relation to Other Curricula.** The three-year curricula have been so planned that students will find no difficulty in completing them in two years after finishing the one-year curriculum leading to the elementary professional certificate, or in one year, after completing the two-year curriculum, provided they select their courses from the outset with this purpose in mind. In the place of electives in the one-year and two-year curricula, students should choose the courses which will enable them to fulfill the requirements of a three-year curriculum.

**Plan of Election.** Students completing a three-year curriculum must choose their electives in such a way that they can qualify to teach three subjects in a first-class high school. This means that 10 term hours of college work must be elected in each



of three subjects, unless the subjects are in Mathematics or Science, in which cases the minimum election in each subject must be 8 term hours of college work. Not more than 18 hours may be taken in any one subject in which the student elects to qualify; and not more than 10 hours may be taken in each of the two other subjects in which he qualifies. Exemptions from this requirement of election will be made in cases of students competing a three-year curriculum for primary teachers or for teachers and supervisors of special subjects in grades and high schools.

**Requirements for Graduation.** To complete a three-year curriculum, three years of college work are required, of which at least five terms must be in residence for all students entering with nothing beyond entrance requirements. The prescribed courses are as follows: Education, 24 hours; Science, 12 hours; English, 6 hours; History, 6 hours; Mathematics, 6 hours; and Physical Practice for two years with no credit hours. For those completing the teacher-training curriculum, the requirement in Education is 30 hours. Students completing curricula preparing for lower grade teaching or for music or drawing supervision are exempt from the requirement in Mathematics. The remaining 36 to 42 hours are elective, according to the requirements set out in the paragraph describing the plan of election.

#### **FOUR-YEAR CURRICULA LEADING TO DEGREE AND DIPLOMA WITH FORCE OF LIFE STATE CERTIFICATE.**

**Purpose.** These courses of study serve a three-fold purpose. In the first place they equip those completing them with a thorough preparation for the most attractive types of public school positions. The most progressive communities educationally in Southeast Missouri, or elsewhere, are more and more demanding that their superintendents, high-school teachers and principals, teachers and supervisors of special subjects in both high-school and grades, be four-year college graduates with a professional training that equips them for a high type of educational service. Within a few years the demand will be universal for grade teachers, as well as for high-school teachers, who are four-year college graduates. The salaries of grade teachers, together with the prestige attaching to their positions, will then be on a par with those of high-school teachers. Every year this institution has more calls than it can supply for teachers who are four-year college graduates. It strongly urges that all its students, who have or can make the opportunity, and who are ambitious to prepare themselves for the largest usefulness in public-school work, as well as for the most remunerative positions, complete a four-year

curriculum. Boards of Education in Southeast Missouri are looking to this Normal School to supply them with teachers who have completed four years of professional training, and they are offering in most cases salaries large enough to secure teachers with this training.

A second function of these four-year curricula is to equip students completing them to enter upon graduate work in arts, literature and science in practically all of the universities of the country, or to enter professional schools which require four years of college work for entrance. The advantages to the young men and women of Southeast Missouri, and adjacent sections of other states, who desire ultimately to do graduate work, of completing a four-year curriculum in an institution so conveniently located, are manifest to every thoughtful person.

A third function of these four-year curricula, and one by no means unimportant, is to provide a liberal culture for those who may not desire to teach, or who may teach only a few years and then enter some other profession. Men and women who have the liberal education that is obtained by completing four years of college work are a splendid asset to any community.

**Requirements for Graduation.** For the completion of any curriculum leading to a degree, a minimum of four years, or 120 term hours of college work, is required, of which at least six terms must be in residence for all student entering with nothing beyond entrance requirements. Students entering with college credit must complete a minimum of one year in residence. For the degree of Bachelor of Arts, the prescribed courses are as follows: Foreign Language, 6 hours, in addition to an entrance requirement of two years, which may be made up after entrance, if necessary; English, 6 hours; History, 6 hours; Mathematics, 6 hours; Science, 6 hours. For the degree of Bachelor of Science in Education and Bachelor of Science in Home Economics, the prescribed courses are as follows: Education, 24 hours; English, 6 hours; History, 6 hours; Mathematics, 6 hours; Science, 6 hours. Students completing curricula which prepare for lower grade teaching or music and drawing supervision are exempt from the requirement in Mathematics. Two units of Foreign Language must be offered for entrance, or 12 hours of college work must be taken in college courses. The remaining 60 to 87 hours are elective within the limits of the plan of election as described in the next paragraph.

**Plan of Election.** The elective courses leading to a degree include a major group, consisting of 24 hours, of which at least 12 hours must be taken in the junior and senior years, and two

minor groups, consisting of 12 hours each, of which at least 6 hours must be taken in the junior and senior years.

For the degree of Bachelor of Arts, the majors and minors should be elected from the following groups, no one of which can be for the same student both a major and a minor group: Ancient Languages, Modern Languages, English, Public Speaking, History, Mathematics, Physical Science, Biological Science, Philosophy and Education. For the degrees of Bachelor of Science in Education and Bachelor of Science in Home Economics, the majors and minors may be elected from the same groups as for the degree of Bachelor of Arts and in addition from Music, Music and Art, Manual Arts, Business, Agriculture and Home Economics. The remaining elective courses are free electives, but they should be chosen from courses that will supplement the major and minor groups in providing the student with a unified sequence of courses throughout the four years.

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## THE SUB-COLLEGE.

### **CURRICULUM LEADING TO THE RURAL SCHOOL CERTIFICATE.**

**Purpose.** This curriculum is desired to prepare teachers for rural schools. It is equivalent to the four-year teacher-training courses in approved high schools. Completion of this curriculum leads to the rural school certificate, which is issued by the State Department of Education on evidence that the required work prescribed by the State Superintendent has been satisfactorily done in the Normal School. The rural school certificate is a license to teach in the rural schools of the state for a period of two years. It may be renewed after the holder thereof has had 32 weeks of successful experience and has completed at least one term of college work in a Normal School or any other standard professional school of college rank. Completion of this curriculum will also satisfy entrance requirements for college work in this institution or in any other college.

This curriculum is organized especially to meet the needs of mature teachers who have not yet completed all their high school work, and of graduates of approved high schools of the second and third class. Students who have completed two years of work in a classified school should be able to complete the work required for the rural school certificate in two years. Those who have completed three years of such work should be able to complete the work required for the rural state certificate in one year.



**Admission.** All students who are eligible to enter an approved high school may enter the first year of this curriculum. This curriculum is intended primarily, however, for students who have already completed at least two years of high school work. Full credit is given for all work completed in classified high schools. Work completed in unclassified high schools will be credited only after passing an examination in each subject for which credit is desired. All candidates for the rural school certificate must do at least one year of work in the Normal School, except holders of a first or a second grade certificate, who may be excused from one term in residence.

**Requirements.** Candidates for the rural school certificate must comply with the following requirements prescribed by the State Department of Education: The candidate must be 18 years of age; a minimum of two terms must be spent in residence; the following academic work must be completed: English, 3 units; Mathematics, including Algebra, Arithmetic and Geometry, 2 units; History, of which 1 unit must be in American History and Civics, 2 units; Science, including Biology, Physics or Physiography, 1 unit; Music, Drawing and Manual Arts, 1 unit; Academic Electives, 1 unit; the following professional work must be completed; Subject matter of the common branches, with the emphasis on methods, 1 unit; Elementary Psychology, Rural School Management and Rural Life Problems, 1 unit; Method and Observation, 1 unit.

#### **CURRICULUM LEADING TO COLLEGE ENTRANCE.**

**Purpose.** This curriculum affords mature teachers who have had limited opportunities, and students who do not have high schools in their local communities, the opportunity of doing high-school work and of completing entrance requirements for college work in this institution or in any other college. In rendering this service there is neither desire nor intent to interfere with the patronage of the high schools in this Normal School district. Instead, students are strongly urged to complete the work offered by their local school before entering the Normal School.

**Admission.** All students who are eligible to enter an approved high school may enter the first year of this curriculum, provided they are 17 years of age. Students under 16 years of age who have not completed one year of high-school work are not admitted. Students 15 years of age who have completed one year of work in an approved high school, or its equivalent, are admitted to the second year of the work. Teachers who hold a third-grade county

certificate are admitted to the first year without conditions. Students over 17 years of age who are not eligible to enter an approved high school without examination may enter by passing a satisfactory examination.

**High-School Credit.** Students who have completed only a part of four years' work in an approved high school will receive full credit for the high-school work already completed. But before such credit can be officially allowed, a certified copy of the high-school record must be filed with the Chairman of the Committee on Credits and Graduation. Requests for credit for work done in any high school not on the approved list must be passed on by the same committee. Students who desire it will be given an opportunity to make high-school credits by examination.

**Requirements.** Students who desire to complete college entrance requirements should complete a minimum of 15 high-school units, or 30 term units, of work. The prescribed work is as follows: English, 3 units; History, 3 units; Mathematics, 3 units; Science, 2 units. Physical Practice must be taken for at least two years with no credit units. The remaining 4 units should be elected from courses that are usually offered for college entrance. Any elementary course for which the student has the prerequisite may be elected. But students are strongly advised to elect at least 2 units in Foreign Languages.

#### **SUMMARY.**

For convenient reference, the scope of the work offered in the Normal School is summarized as follows:

1. A curriculum for students who have not completed all entrance requirements before entering the Normal School.
2. A curriculum leading to the rural school certificate. This certificate authorizes the holder to teach for two years in any rural or graded school in Missouri.
3. A one-year curriculum in Commercial Subjects.
4. One-year college curriculum, leading to the elementary professional certificate.
5. A two-year college curriculum in the Arts and Science, for high-school graduates who want to prepare to enter law, medical or engineering schools.
6. A two-year college curriculum, leading to the diploma with the force of a life state certificate to teach in Missouri.

7. Three-year college curricula, leading to the diploma with the force of a life state certificate to teach in Missouri.
8. Four-year college curricula, leading to the degree of Bachelor of Arts, Bachelor of Science in Education, or Bachelor of Science in Home Economics, and to the diploma with the force of a life certificate to teach in Missouri.
9. The two-year, three-year and four-year college curricula may be taken so that specialization is possible in Music, Art, Manual Arts, Home Economics, Agriculture, or Commercial Subjects.



# COURSES OF INSTRUCTION.

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## DEPARTMENT OF EDUCATION AND PHILOSOPHY.

President Dearmont  
Mr. Benson  
Mr. Kruse  
Mr. Martin  
Miss Shea  
Miss Anthony  
Miss Hudson

Miss Tyler  
Mrs. Van Meter  
Miss Barton  
Mrs. Ealy  
Miss Smith  
Miss Carter

### *EDUCATION.*

#### **RURAL SCHOOL CERTIFICATE COURSES.**

**A. Elementary Education.** This course takes the place of the following courses, formerly offered: Elementary Psychology, Rural School Management, and Rural Life Problems. It is similar in content to Pedagogy Course 2 as outlined in the Teacher-Training High School Syllabus. The following topics are considered: first term, a study of the mind and school sanitation and hygiene; second term, school organization and management, problems of the rural school. Required for the rural school certificate. Not open to students with less than 8 units of credit. 5t or  $\frac{1}{2}$ u. Mr. Kruse.

**B. Methods and Observation.** This course aims to prepare students for teaching in a rural school the common branches, as outlined in the state course of study. Observation in the Training School is a definite part of the course. The work of the two terms should be taken consecutively. Courses C and D are prerequisites. Both terms are required for the rural school certificate. 5t, or  $\frac{1}{2}$ u. Mr. Kruse and Miss Barton.

For courses in the Common Branches required for the rural School Certificate, see Department of English, Course A; Department of Mathematics, Course D; Department of Geography, Course C.

#### **COLLEGE COURSES.**

**1. Outlines of Psychology.** This is an introduction to the subject of psychology, consisting of recitations, reports, laboratory exercises and demonstrations by the instructor. It forms the scientific basis of other subjects in Education. Freshman year. Required. Each term 3t, or 3 hours. Miss Anthony.

**2a. History of Education.** This course aims to give an account of the educational institutions and practices from the day of primitive man to the present. Its chief purpose is to give the student an understanding of current educational practices and problems by tracing the main steps in the evolution of modern education. Students are advised to complete the courses in Ancient and European history before electing this course. Open to juniors and seniors. Elective. Fall term, 3t or 3 hrs. Mr. Kruse.

**2b. History of Modern Elementary Education.** A detailed study of the history of the practices and tendencies of the elementary schools from the time of the Reformation to the present time. The emphasis is placed on the contributions of Rousseau, Pestalozzi, Hebart and Froebel to elementary education in the United States. Open to juniors and seniors. Students are advised to complete the courses in the history of Europe before electing this course. Elective. Winter term. 3t, or 3 hrs. Mr. Kruse.

**3a. Principles of Teaching.** This course deals with the fundamentals of method in securing the assimilation and functioning of knowledge. Freshman and sophomore years. Psychology is a prerequisite. Required. Each term, 3t, or 3 hrs. Mr. Martin.

**3b. Educational Measurements.** This course deals with the study and use of the standard tests as a means of measuring results in teaching. It includes a series of reports upon the literature of this field and the results of tests made in connection with class work. Open to juniors and seniors and to sophomores who have had one year's work in psychology. Elective. Winter term, repeated in the spring and summer term, 3t, or 3 hrs. Mr. Martin.

**4. Classroom Management.** This course deals with the problem of reducing to the minimum the waste in education. Some of the most important topics are: Mechanizing of routine; making of daily program; classification and promotion of pupils; equipment and hygienic conditions; discipline, penalties, and incentives. Freshman and sophomore years. Required. Each term, 3t, or 3 hrs. Mr. Kruse.

**5. Teaching.** This course consists of actual classroom teaching in the Training School under the direction of the supervisors. Students making a grade above D during first term may be excused from teaching the second term. All others are required to teach two terms. Senior year. 5t, or 3 hrs. Training School Supervisors and Mr. Martin.



**6a. Educational Sociology.** A study is first made of the aim of education in a democracy like ours. Next are noted the new functions and new adjustments that our schools and its teachers must make because of changed social and industrial conditions. This is followed by an examination of the socializing agencies of the school like play, pupil organization, group activities, social centers, responsibilities of pupils in school management. Sophomore year. Required. Fall term, repeated in the spring and summer term. 3t, cr 3 hrs. Mr. Kruse.

**6b. Educational Sociology.** Although it may be taken separately, this is a continuation of course 6a. It consists of a study of the essentials of the curriculum from the social point of view. The standards for the selection and evaluation of subject matter are discussed and applied to the various subjects taught in the elementary school. Junior and senior years. Elective. Winter term. 3t, cr 3 hrs. Mr. Kruse.

**7. School Administration.** This course is intended primarily for students who expect to become principals, superintendents, or teachers of Education in high schools. The first term's work consists of a comparative study of the state school systems of the United States. The last term is devoted to a systematic study of the problems in the organization and administration of schools. Open only to juniors and seniors. Required in the curriculum for teacher-training. 3t, cr 3 hrs. Repeated in alternate spring and summer terms. Mr. Martin.

**8. Educational Psychology.** The purpose of this course is to present those topics in Psychology which have special significance for the work in Education. Some attention will be given to the study of adolescence and the psychology of high-school subjects. Open only to juniors and seniors. 3t, cr 3 hrs. Spring term, repeated in the summer-term. Prerequisites, courses 1a, 1b and 9. Mr. Benson.

**9a. Child Psychology.** A study of the Physiology and the Psychology of Childhood, with reference to the pedagogical principles involved; specific methods used in Child Study; the effect of Child Study on methods of instruction, school management, and other subjects of practical Pedagogy. This course is concerned with the nature, health, growth, and development of the child. Prerequisite, Psychology 1a and 1b. Freshmen. Required. Spring term, repeated in the summer term. 3t, cr 3 hrs. Miss Anthony.

**9b. Child Psychology.** A study of the adolescent as to health, growth, mental and moral development of youth in relation to the

various problems of secondary education. Elective in the junior and senior years. Prerequisites, courses 1a, 1b, 9a. Winter term. 3t. cr 3 hrs. Miss Anthony.

**10a. Primary Course of Study.** This course deals with the subjects taught in the first three grades of the elementary schools. It makes an extensive study of subject matter, method and devices for work in these grades, with occasional observations of teaching in the Training School. It is designed for students in their first years of teaching and should be taken preliminary to or parallel with teaching in the primary grades. Freshman and sophomore years. Fall term, repeated in winter and summer terms. 3t, cr 3 hrs. Miss Barton.

**10b. Teaching of Reading and Language in the Primary Grades.** This course is an intensive study of principles underlying the selection of subject matter and special method in primary reading, primary language and related subjects. It includes a comparative study of various courses of study and typical methods in the teaching of these subjects. Prerequisite, Psychology 1a and 1b. Freshman and sophomore years. Fall term, repeated in the summer term. 3t, cr 3 hrs. Miss Barton.

**10c. Social and Industrial History, Nature Study and Arithmetic in the Primary Grades.** This course is a study of principles underlying the subject matter and method in these subjects and of typical courses of study. Prerequisite, Psychology 1a and 1b. Freshman and sophomore years. Summer term, 3t, cr 3 hrs. Miss Barton.

**10d. Principles of Primary Education.** This is a course for primary teachers dealing with the essential factors of primary education. It seeks to present facts concerning the physical and mental life of the primary child, and the significance of these facts to the primary teacher; to enable the teacher to apply the psychological principles underlying child development in working the problems of subject matter, program and method. Prerequisites, Psychology 1a and 1b and Primary Education, 10b and 10c. Junior and senior years. Spring and summer term. 3t, cr 3 hrs. Miss Barton.

**11. Juvenile Literature.** This course develops the literary principles underlying child literature, affords some creative work in utilizing these principles, includes extensive reading and the arrangement of lists of stories for grades, devotes time to practice in story telling and the various applications of the story. Win-

ter term; repeated in the spring and summer term. 3t, cr 3 hrs. Miss Barton.

**12. Kindergarten Principles Related to Primary Work.** A course dealing with Froebel's Mother Play and the kindergarten gifts and occupations and with a further development of these through the primary grades. It deals also with study of the school festival as an application of Froebelian spirit, with original work in making festivals. Junior and senior years. Winter term. 4t, cr 3 hrs. Miss Barton and Mrs. Ealy.

**13a. High-School Problems.** This course deals with such practical topics as organization of courses, securing effective study at school and at home, discipline of the adolescent, getting and retaining the interest of the freshmen, debates and other literary contests. Data secured in the actual teaching of high-school classes are used. Open only to juniors and seniors. Spring and summer term. 3t, cr 3 hrs. Miss Shea.

**13b. High-School Methods.** This course is a continuation of 13a, but may be taken separately. Organization of courses in the different high-school subjects, and methods of teaching these subjects. Attention is given also to public speaking, dramatization, and use of magazines for various purposes. Open only to juniors and seniors. Spring and summer term. 3t, 3 hrs. Miss Shea.

**15. Supervision of Teaching.** This course is intended primarily for students who intend to become principals, superintendents, or teachers of Education in high schools. It deals with the measurement of efficiency in teachers, means of improving teaching efficiency, organization of teaching material, and similar problems. Open only to juniors and seniors. Required for completion of the three-year curriculum in teacher training. Repeated in alternate spring and summer terms, beginning in 1917. 3t, cr 3 hrs. Mr. Martin.

**16. Folklore.** A course which offers opportunity for examining those systems of belief and conduct which had their beginning in prehistoric and primitive culture and have survived into modern civilization. The origin, diffusion, and interpretation of folktales; the myths, folk-epic, folk-plays, and children's games of the ancient Greeks and Romans and the people of northern Europe are studied. Material suitable for use in the elementary grades is selected and arranged for appropriate grades. Winter term. 3t, cr 3 hrs. Miss Barton.

**17. School Management.** This course is for students who intend to teach in rural schools. It may be elected in place of



Education 4, Classroom Management, to which course it is very similar, except that the emphasis is put on those phases of school management which are peculiar to one-teacher rural schools. Particular attention is given to the hygienic and social problems of the country school. Winter term, repeated in spring and summer term. 3t, or 3 hrs. Mr. Kruse.

18. **Rural Sociology.** The primary object of the course is to give the student a background for the course in Rural Education. It aims to introduce the student to the social problems of country life in America. The following topics are studied: Present rural social conditions; the fundamental farm problem; solution of the farm problem; possibilities and realizations of country-life institutions and organizations; material, means and instruments of rural socialization. All candidates for the diploma who intend to teach in rural schools should elect this course. Fall term. 3t, or 3 hrs. Mr. Kruse.

19. **Rural Education.** This course is a continuation of the course in Rural Sociology. It may, however, be taken independently. It deals with the rural school as the chief agency of rural socialization and rural upbuilding. The topics studied are: Fundamental needs of rural education; the rural school as a community center; re-direction of the country school curriculum; organization of rural education; consolidation; local leadership of the country teacher. All candidates for the diploma who intend to teach in rural schools should elect this course. Spring term. 3t, or 3 hrs. Mr. Kruse.

20. **Elementary Curriculum.** This course deals with the methods of teaching the fundamental subjects in the elementary school curriculum. The primary object of the course is to make the student familiar with the work outlined in the State Course of Study. A detailed study is made of those problems in the teaching of the several subjects which present to the young teacher the greatest difficulties. The course also serves as a preparation for the course in practice-teaching. Winter term, repeated in the spring and summer term. 3t, or 3 hrs. Mr. Kruse.

21. **Problems in Intermediate-Grade Education.** A laboratory course dealing with the factors underlying education in the intermediate grades. The work is based on a careful study of the intermediate-grade child. The course includes supervised observation of and experimentation with children, also much practical work in the selection, adaptation and presentation of subject matter for these grades. Ordinarily for junior and se-

nior college students, but may be taken by sophomores who have had Psychology 1 and who have had some experience in teaching. Elective. Spring and summer term. 3t, cr 3 hrs. Miss Anthony.

### *PHILOSOPHY.*

1. **Sociology.** A study of the early life of mankind as revealed in material remains, customs, institutions, and beliefs. The course includes a careful study of social evolution, socialization and social control, social ideals, and social pathology. The last term is devoted to a study of Social Psychology. Prerequisites, Psychology 1a and 1b. For Juniors and seniors. 3t, cr 3hrs. Mr. Martin.

2. **Experimental Psychology.** This course is intended for students specializing in educational subjects and for students who are candidates for the Bachelor's Degree. Hours and credit to be arranged with the instructor. Mr. Benson.

3. **Logic.** This course consists of two parts—an elementary, dealing with the usual topics, inference, deductive and inductive reasoning, use of hypotheses, logical basis of method, etc.; and an advanced part dealing with modern logical theory. 3t, cr 3 hrs. Mr. Benson.

4. **History of Philosophy.** The aim of this course is to cover in an elementary way the main phases of the subject. In the portion of the course dealing with modern philosophy, considerable attention is devoted to the chief tendencies of contemporary thought. 2t, cr 2 hrs. Mr. Benson.

5. **Ethics.** This course includes a study of recent ethical theory. The practical bearing of ethical studies on education is kept constantly in view. One term. 3t, cr 3 hrs. Mr. Benson.

Courses in the teaching of various subjects are given in other departments as follows:

**The Teaching of High School Latin.** Department of Classical Languages, Course 6.

**Teachers Course.** Department of Modern Languages, Course 5a.

**Method in Grammar.** Department of English, Course A.

**Advanced Vocal Expression.** Department of Public Speaking, Course 7.

**Method in Advanced Arithmetic.** Department of Mathematics, Course D.

**Method of Geography.** Department of Geography, Course C.

**Teaching of Nature Study.** Department of Biology, Course 5.

**Theory of Gymnastics and Athletics** (for men). Department of Physical Education, Course 5a.

**The Playground** (for men). Department of Physical Education, Course 5b.

**Theory of Teaching Physical Education** (for women). Department of Physical Education, Course 7b.

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## DEPARTMENT OF CLASSICAL LANGUAGES.

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Mr. Dunn.

### COLLEGE COURSES.

#### *LATIN.*

1. **Third-Year Latin, Cicero's Orations.** Six or seven of the orations of Cicero are read and usually about 700 lines of the *Metamorphoses* of Ovid. Sallust's *Catiline* may be read in place of the Ovid. Prose composition one hour a week. Sight reading. Assigned readings. Freshman year. 3t, cr 3 hrs.

1p. **Latin Writing.** Designed to accompany 1, based mainly upon Cicero's Orations. Two terms. 1t, cr 1 hr.

2. **Fourth-Year Latin, Vergil.** Six books of Vergil's *Aeneid* are read. In place of one book of the *Aeneid*, the *Eclogues* may be substituted. Sight reading. Assigned readings. Latin Versification, especially Dactylic Hexameter. Freshman year. 3t, cr 3 hrs.

3. **Livy and Horace.** The Twenty-first Book of Livy, and the Odes of Horace. In place of the Livy and the Cicero indicated, the *Agricola* and the *Germania* of Tacitus may be substituted. Latin Literature. Sight reading. Assigned readings. Freshman and sophomore years. 3t, cr 3 hrs.

3p. **Latin Writing.** Designed to accompany 3, based mainly upon Livy and Cicero's *De Senectute*. This course is especially valuable for those who expect to teach Latin. 1t, cr 1 hr.

4. **Horace and Tacitus.** The *Satires* of Horace and the *Annals* of Tacitus. Substitutions of equivalents may be made to meet special demands. Assigned readings. 3t, cr 3 hrs.

4p. **Roman Life and Customs.** A course based upon Maukelsey's *Pompeii*, Johnston's *Private Life of the Romans*, and Becker's *Gallus*, and requiring a very extensive use of the various volumes available in the Library. This course is of great value

**to those teachers who wish to make their work in Latin especially interesting and profitable, even in the earlier years. One term. 3t, cr 3 hrs.**

**5. Plautus and Terence.** One play of Plautus is read and one of Terence; the *Captivi* of Plautus and the *Andria* of Terence. Plautus is studied during the first term and Terence during the second term. 3t, cr 3 hrs.

**5p. The Fine Arts Among the Romans.** A brief survey of the architecture, painting and sculpture of the Romans, based upon portions of Von Mach's *History of Sculpture*, Hamlin's *History of Architecture*, and Goodyear's *Roman and Mediaeval Art*, with a very large use of the material available in the Library. This course will be of great value to prospective teachers of Latin. 1t, cr 1 hr.

**6. The Teaching of High-School Latin.** The purpose of this course is to prepare Latin teachers who can make the subject both interesting and profitable to their students. The general plan calls for regular observation work, reports and conferences. The various manuals for beginners are examined and discussed and in the author courses the entire bibliography of the author is studied carefully. Special attention is given to the methods of teaching Latin followed both in this country and in Europe, and the pamphlets and books which belong to the pedagogy of the subject are used constantly. Not open to freshmen. One term. 2t, cr 1 hr.

**7. The Roman Elegiac Poets.** Selections from the poets, Tibullus, Propertius and Ovid, are read with special attention to the elegiac distich. Attention is paid to the minor elegists of the Augustan Age. 3t, cr 3 hrs.

**8. The History of Latin Literature.** This course treats of the writings of Latin authors from the beginning of Latin Literature with Livius Andronicus to the close of the Empire. Extracts from the writers are read and the changes that took place from time to time are discussed. Special attention is given to the more important men, such as Lucretius, Cicero, Caesar, Vergil, Ovid, Catullus, Martial and Seneca. 3t, cr 3 hrs.

**9. The Epigrams of Martial.** Selected Epigrams are read and special attention is given to metres used by Martial, especially iambic trimeter and dimeter, choliambic and hendecasyllabic verse, the hexameter. 2t, cr 2 hrs.

10. **Roman Philosophy.** The *De Rerum Natura* of Lucretius is the basis of this course. Must be preceded by 1, 1p, 2p, 3 and 7. Open only to juniors and seniors. 3t, cr 3 hrs.

*GREEK.*

1. **First-Year Greek.** The year is given to a thorough drill in forms and the simpler constructions. During the second term some connected Greek is read, as an introduction to the work of the second year. 3t, cr 3 hrs.

2. **Xenophon and Lysias.** The four books of the *Anabasis* of Xenophon are read, also selected orations of Lysias. Sight reading. Assigned readings. Prose composition. 3t, cr 3 hrs.

3. **Homer, Herodotus and Demosthenes.** Four books of the *Iliad* of Homer, one book of the *Histories* of Herodotus, and one or two of the orations of Demosthenes are read. Greek Versification, especially dactylic hexameter. Prose Composition. Greek Literature. 3t, cr 3 hrs.

4. **Thucydides, Aeschylus and Sophocles.** Book VII of the *Histories* of Thucydides is read, also the *Prometheus Bound* of Aeschylus and the *Oedipus Tyrannus* of Sophocles. Greek meters 3t, cr 3 hrs.

4p. **Greek Life and Customs and the Fine Arts Among the Greeks.** A course bases upon Gulick's *Life of the Ancient Greeks*, Tucker's *Life in Ancient Athens*, and Von Mach's *Greek Sculpture*, and requiring very large use of the volumes available in the Library. 1t, cr 1 hr.

5. **Greek Literature from the Translations.** A course in Greek literature based upon the translations, primarily for the benefit of those who know no Greek, but who wish to become acquainted with the literature. Wright's *Greek Literature* will be used as a handbook, with constant reference to others. The course includes a study of the Epic, the Drama and History. 2t, cr 2 hrs.



DEPARTMENT OF MODERN LANGUAGES.

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Mr. Weems.

## COLLEGE COURSES.

*FRENCH.*

1. **Beginning French.** Careful study of the grammar. Pronunciation taught by the phonetic system. Constant dictation and drill in conversation. Memorizing of numerous short selections of both prose and poetry. Special study of irregular verbs. Study of a short modern story or drama. A note book of all English into French is required. 3t, cr 3 hrs.

2. **Intermediate French.** General survey of the literature of the nineteenth century. Outside readings. A note book containing a brief biography of each author studied and a resume and criticism of each book read is required. Prose composition one period per week. 3t, cr 3 hrs.

3a. **Life and Works of Victor Hugo.** The life of the author is carefully studied. *Notre Dame* and *Les Miserables* and numerous short poems are studied in class and one novel is read out of class. A note book containing a brief biography of the author and a resume and criticism of each book read is required. Fall term. 3t, cr 3 hrs.

3b. **Life and Works of Moliere.** The life of the author is carefully studied. Four dramas are studied in class and one out of class. A note book containing a brief biography of the author and a resume and criticism of each drama studied is required. Winter term. 3t, cr 3 hrs.

4a. **Modern French School.** A study of the writers of the last two decades of the nineteenth century and of the first years of the twentieth century. An attempt is made to acquaint the student with the significance of the trend of modern French literary activity. A brief study of similar literary movements in other countries is made. One term. 3t, cr 3 hrs.

4b. **History of French Literature.** A standard history of French Literature is used as a text book. Lectures by the instructor. Study of representative and illustrative selections of the literature of the various periods. One term. 3t, cr 3 hrs.

5a. **Teachers Course.** A careful study of pronunciation and constant drill in phonetics. Prose composition. Study of French idioms and irregular verbs. Writing of numerous themes and letters in French. One term. 3t, cr 3 hrs.

5b. **Military and Newspaper French.** An attempt is made to give the student a practical knowledge of the French actually needed on going to France. A metropolitan French daily newspaper is used for supplementary work. Numerous short, descriptive, and narrative themes are required. One term. 3t, cr 3 hrs.

#### *SPANISH.*

1. **Beginning Spanish.** Careful study of grammar. Definite work in conversation. Easy reading and memory work. A note book of all English translated into Spanish is required. 3t, cr 3 hrs.

2. **Intermediate Spanish.** Nineteenth century Spanish. Careful study of representative authors of the century. Lectures by the instructor. A note book containing a brief biography of each author studied and a resume and criticism of each book read is required. Prose composition one period per week. 3t, cr 3 hrs.

3. **Classical Period of Spanish Literature.** A study of the novelists and dramatists of the so-called classical period. Outside reading. A note book containing a brief biography of each author studied and a resume and criticism of each book read is required.

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## DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE.

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Mr. Riggs.

Mr. Vaughan.

Mr. Dunn.

#### **ELEMENTARY COURSES.**

A. **Method in Grammar.** This course is intended to give not simply a review, but an advanced knowledge of the grammatical forms of words, and of the structure of the English sentence. Required for the Rural School Certificate. Each term. 5t, cr  $\frac{1}{2}$  u.

C. **Rhetoric and Literature.** This course corresponds, approximately with first year English in high schools, as outlined in the State Course of Study. It includes composition planning and writing, drill in grammar, and the study of selected literature. Required for the Rural School Certificate. 5t, cr  $\frac{1}{2}$  unit. Mr. Riggs.

D. **English Literature.** This course includes a general survey from Chaucer to the present time. The following selections,

or their equivalents, are used for class study: Chaucer's Prologue, Old English Ballads, Ivanhoe, Macbeth, Palgrave's Golden Treasury, Sir Roger de Coverly Papers, Carlyle's Essay on Burns, Macaulay's Johnson, Silas Marner. Assigned readings and compositions are required throughout the year. Required for the Rural School Certificate. 5t, cr  $\frac{1}{2}$  unit. Mr. Riggs.

#### **COLLEGE COURSES.**

1a. **Freshman Composition.** Study and practice in English composition, designed to establish the first-year college student in habits of careful writing and speaking and to equip him with the fundamentals of rhetorical theory. The course should precede or accompany all other college courses in English or Public Speaking. Required. One term. 3t, cr 3 hrs. Mr. Riggs, Mr. Vaughan and Mr. Dunn.

1b. **Freshman Literature.** An introduction to the study of literature by types. Effort is made to establish for the student the fundamentals of literary appreciation and to introduce him to an attractive range of reading so that he can wisely direct his own future use of literature and so that he can present literature effectively to others. This course should precede all other college courses in literature. Required. One term. 3t, cr 3 hrs. Mr. Riggs, Mr. Vaughan and Mr. Dunn.

2. **American Literature.** A general survey of American Literature, including the relation of our literature to our national development and to English literature. Representative selections are studied. One term is devoted to prose literature and the other to poetry. Either term's work may be taken without the other. 3t, cr 3 hrs. Mr. Riggs.

3a. **The Romantic Movement.** The history of the Romantic movement in literature, its characteristics and its influences are studied. The poetry of Goldsmith, Burns, Gray, Wordsworth, Coleridge, Byron, Shelley and Keats receives careful attention. One term. 3t, cr 3 hrs. Mr. Dunn.

3b. **Victorian Poetry.** The history of the period, the tendencies of the time and the trend of thought in the nineteenth century as reflected in the work of Tennyson, Browning, Arnold and Rosetti are carefully studied. One term. 3t, cr 3 hrs. Mr. Dunn.

4. **English Language.** This course is intended to give the student an understanding of the origin and development of the English language, including growth of the vocabulary, origin of present grammatical forms, changes in meaning, and the relation

of spelling and pronunciation. The stress is on Modern English, —its structure and use,—rather than on Old English. One term. 3t, or 3 hrs. Mr. Riggs.

6. **Dramatic Literature.** During each of the two terms three plays of Shakespeare are studied intensively. The first term is devoted to chronicle plays and comedy and the collateral reading is largely in the English drama prior to the eighteenth century. During the second term the emphasis is on the serious drama and the collateral reading is drawn from foreign literatures and recent English plays. The two terms may be taken separately. Open to students of Junior and Senior rank and to Sophomores who are specializing in English. 3t, or 3 hrs. Mr. Vaughan.

8. **English Essayists.** This course gives the development of the English essay, with a critical study of the leading essayists of each period in English literature. 3t, or 3 hrs. Mr. Vaughan.

10. **English Literature.** A survey of the development of English literature, especially from the period of Shakespeare to the present. The chief historical events, the literary ideals, the social and economic conditions of each age, are considered in their relation to the forms of literature. Lectures, some intensive study, and reports. This course should be elected by all students who in high school have not had a thorough course in the history of English literature. A single term of it is valuable for those preparing to teach English. Intended especially for college sophomores. 3t or 3 hrs. Mr. Vaughan.

11. **Narration and Description.** A one-term course in advanced composition, the aim of which is to cultivate ease, grace and precision in writing. There will be much practice in theme work, together with a study of models for the principles of narration or description. Spring term. Description will be given one year and Narration the next year. 3t, or 3 hrs. Mr. Riggs.

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## DEPARTMENT OF PUBLIC SPEAKING.

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Mr. Vaughan.

Mrs. Hunt.

### ELEMENTARY COURSES.

B. **Oral English and American Literature.** Reading, oral composition and American literature are combined in this year's work. It is an introductory course in vocal expression, employing as exercises selections taken from American literature. There is also a survey of the history of American literature, accompanied

by much supplemental reading. English C is a prerequisite. 5t, or  $\frac{1}{2}$  u. Mrs. Hunt.

#### **COLLEGE COURSES.**

1. **Public Speaking.** One term's work for those students who cannot take Vocal Expression 2. The class is limited in size so that it is possible for each student to receive a maximum of attention from the instructor. Exercises are assigned largely according to the needs of the individual student. 5t, or 3 hrs. Mrs. Hunt.

2. **Vocal Expression.** The standard course of college grade for students who desire training in interpretative reading. In plan it seeks, first, to enhance appreciation of the various forms of literature; secondly, to develop expressive power in voice and body; and, thirdly, to secure by practice freedom, ease and control in vocal expression. In addition to the three hours each week which are devoted to study of general principles in regular recitation, two hours are devoted to laboratory practice. Each student receives much individual attention from the instructor. 5t, or 3 hrs. Mrs. Hunt.

3. **Extempore Speaking.** The basic course of college grade for students who seek training in the oral expression of their own ideas. Drill in the collecting and organizing of speech material and in the adapting of this material to various types of audience, is accomplished by study of the principles of oratorical composition and delivery. Students expecting to enter debating and other speaking contests should elect this course before any other. During the second term there is drill in parliamentary procedure. Frequent conferences. 3t, or 3 hrs. Mr. Vaughan.

5. **Advanced Public Speaking.** A term's work for mature students who have completed English 1, or the equivalent. There is training in the composition and the delivery of formal and informal speeches. The work includes some text-book study and lectures on general principles, study of models and numerous written and oral exercises. Some attention is given to the history of English and American oratory. Conferences with the instructor. 3t, or 3 hrs. Mr. Vaughan.

6. **Argumentation and Debating.** This is primarily a course in English composition in which general principles are studied and the students prepare briefs, forensics, and other argumentative exercises representing practice in analysis and handling of evidence. One recitation a week is devoted to practice in debating. 3t, or 3 hrs. Mr. Vaughan.



7. **Advanced Vocal Expression.** A course planned to complete the training of students who are preparing to teach such oral English as is needed in the high school and the upper grades. Students should consult the instructor before registering. 3t, or 3 hrs. Mrs. Hunt.

8. **Advanced Debating.** Candidates for the inter-school debating teams who pass the preliminary trials will be expected to arrange their programs to include this course. It will consist in part of an exhaustive study of the proposition to be debated by the three Normal Schools. Winter term. 3t, or 3 hrs. Mr. Vaughan, assisted by other members of the Faculty.

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## DEPARTMENT OF HISTORY.

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Miss Johnson.

Mr. Moore.

Mr. Douglass.

### ELEMENTARY COURSES.

#### *EUROPEAN HISTORY.*

A. **Ancient History.** A year's work in the history of the oriental nations, Greece, and Rome. 5t, or  $\frac{1}{2}$  u. Mr. Douglass.

C. **Mediaeval and Modern History.** This course gives a general survey of the history of Europe from 476 A. D. to the present time. 5t, or  $\frac{1}{2}$  u. Miss Johnson.

#### *AMERICAN HISTORY AND GOVERNMENT.*

B. **American History and Government.** This course is of high-school rank and consists of a general study of the political, social and industrial development of the United States. Required for the Rural School Certificate. 5t, or  $\frac{1}{2}$  u. Miss Johnson.

### COLLEGE COURSES.

#### *AMERICAN HISTORY AND ECONOMICS.*

1a. **American History 1750-1829.** A general course intended to serve as an introduction to more advanced and special courses in the subject as well as to give the student a broad general knowledge of American History. Either American History 1a and 1b or European History 2 is required of all students beginning their college work in history. Freshman and sophomore years. Fall term, repeated in the spring and summer term. 3t, or 3hrs. Mr. Moore.

1b. **American History.** A continuation of course 1a and conducted in the same general manner through discussions and reports. The course covers the period from 1829 to 1918. Freshman and sophomore years. Repeated each term. 3t, cr 3 hrs. Mr. Moore

2. **Development of American Nationality.** This course gives special attention to the forces and influences that have brought solidarity to the people of the United States during the period from 1789 to 1918. It is not a substitute for course 1a, but those who elect course 1a are advised to omit course 2. Junior and senior years. Winter term. 3t, cr 3 hrs. Mr. Moore.

3. **American Government.** This course includes a study of the structure and evolution of both state and national governments. Lectures, discussions, readings and reports. Junior and senior years. Prerequisites, courses 1a and 1b or their equivalents. 3t, cr 3 hrs. Mr. Moore.

4. **Comparative Government.** This course undertakes a comparative study of some of the leading governments of the world and presupposes a familiarity with the government of the United States. Lectures and discussions. Special reports in some related field are submitted by each student. Junior and senior years. Prerequisites, courses 1a and 1b or their equivalents. Winter term; repeated in the spring and summer term. 3t, cr 3 hrs. Mr. Moore.

5a. **Political Economy.** An introductory course intended to acquaint the student with the fundamentals of our industrial life. Lectures, discussions, readings and reports. Junior and senior years. Prerequisites, courses 1a and 1b or their equivalent. Fall term; repeated in the spring and summer term. 3t, cr 3 hrs. Mr. Moors.

5b. **Political Economy.** This course succeeds and supplements course 5a. The subject matter deals with such industrial problems, as labor, the tariff, socialism, and others of a similar nature. Special fields will be explored by the students and the results presented in a series of reports. Junior and senior years. Prerequisites, courses 1a and 1b or their equivalent. Winter term. 3t, cr 3 hrs. Mr. Moore.

6. **Food Conservation and Regulation.** This course is specially designed for students who desire to make a study of our government's policy in dealing with the food and related problems of the war. Open to juniors, seniors and special students. Pre-

requisite, course 5a. Fall term; repeated as demanded. 3t, cr 3 hrs. Mr. Moore.

*EUROPEAN HISTORY.*

2. **European History from 800 A. D. to the Present.** Either this course or American History 1a and 1b is required of all students beginning their college work in history. Freshman and sophomore years. 3t, cr 3 hrs. Miss Johnson and Mr. Douglass.

3. **Greek History.** A general course in the political development and life of the Greeks to 146 B. C. Freshman and sophomore years. Elective. One term. 3t, cr 3 hrs. Mr. Douglass.

4. **The Roman Republic.** Stress is laid on the political and economic development of the Romans to the period 31 B. C. Freshman and sophomore years. Elective. One term. 3t, cr 3 hrs. Mr. Douglass.

5. **The Roman Empire.** The founding of the Empire and the history of Europe to 800 A. D. Freshman and sophomore years. Elective. One term. 3t, cr 3 hrs. Mr. Douglass.

6. **History of Missouri.** This course covers the history of the state from the earliest exploration, but special stress is laid on the period from 1803. Freshman and sophomore years. Elective. One term. 3t, cr 3 hrs. Mr. Douglass.

10. **The Nineteenth Century and Afterwards.** This course covers the period from 1789 to the present. Junior and senior years. Elective. One term. 3t, cr 3 hrs. Mr. Douglass.

7. **Renaissance and Reformation.** 1300 to 1648. Freshman and sophomore years. Elective. Winter term. 3t, cr 3 hrs. Miss Johnson.

8. **Industrial and Social History of England.** Junior and senior years. Prerequisites, courses 4a and 4b or their equivalent. Elective. 3t, cr 3 hrs. Miss Johnson.

4a. **Early England.** Freshman and sophomore years. Elective. Fall term. 3t, cr 3 hrs. Miss Johnson.

4b. **Modern England.** Continuation of course 4a. Especial attention is given to the development of the English Constitution. Freshman and sophomore years. Elective. Winter term. 3t, cr 3 hrs. Miss Johnson.

11. **Current History.** Freshman and sophomore years. Elective. Fall term. 1t, cr 1 hr. Miss Johnson.

**DEPARTMENT OF MATHEMATICS.**

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Mr. Johnson.

Miss Knepper.

**ELEMENTARY COURSES.**

A. **Elementary Algebra.** The idea of the equation as an instrument of mathematical investigation is early introduced and constantly emphasized throughout the course. The work of the second term includes quadratic equations and applications. Required for the rural school certificate. 5t, or  $\frac{1}{2}$  u.

B. **Plane Geometry.** This subject is presented as a method of reasoning rather than as an acquirement of geometric facts. With this in view, special emphasis is given to original demonstrations. Some attention is given to the history of the development of the subject. Required for the rural school certificate. 5t, or  $\frac{1}{2}$  u.

C. **Solid Geometry.** As originally presented this subject is only a continuation of plane geometry. While this plan is not disregarded, solid geometry as an independent subject is emphasized as far as can be done for elementary students. 5t, or  $\frac{1}{2}$  u.

D. **Method in Advanced Arithmetic.** Required for the rural school certificate. One term. 5t, or  $\frac{1}{2}$  u

**COLLEGE COURSES.**

1. **College Algebra.** This course includes selected topics from Wilczinski and Slaughter's College Algebra. One term, 3t, or 3 hrs.

2 **Trigonometry.** The work in trigonometry may be considerably condensed by omitting many of the fancy exercises of the ordinary text and giving more time to the practical application of the subject. This course is based on Wilczinski's Trigonometry. One term. 3t, or 3 hrs.

3. **General Astromomy.** This course aims to give a general knowledge of astronomy such as educated people should have, and to prepare teachers for a better understanding of mathematical and physical geography. The department has a refracting telescope with five inch objective, mounted equatorially. One term. 3t, or 3 hrs.

4. **Analytic Geometry.** The aim is to present the subject as an instrument of investigation and not merely as a study of the properties of conic sections. 3t, or 3 hrs.

5. **Calculus.** Differentiation and integration of ordinary algebraic and transcendental functions, followed by various applications. The work is based on Granville's *Differential and Integral Calculus*. 3t, or 3 hrs.

6. **Theory of Equations.** This course is based on Burnside and Panton's *Theory of Equations*. Prerequisites, courses 1 and 2. One term. 3t, or 3 hrs.

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## DEPARTMENT OF PHYSICS.

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Mr. Young.

### ELEMENTARY COURSES.

A1. **Elementary Physics.** An elementary course in general physics for students of high school rank. The course deals with units, standards, measurements, force, motion, mechanics of solids, mechanics of fluids, work, energy, and heat phenomena. Demonstrations are given before the class and each student is required to do a certain amount of individual laboratory work. Prerequisite, algebra. Elective. Fall term. 5t, or  $\frac{1}{2}$  u.

A2. **Elementary Physics.** A continuation of course A1. The course includes a study of static electricity, voltaic cells, induced currents, effects of electrical currents, electrical measurements, wave motion, and the phenomena of sound and light. Prerequisite, algebra. Elective. Winter term. 5t, or  $\frac{1}{2}$  u.

### COLLEGE COURSES.

1. **Introductory Course.** A brief course covering the principal topics of general physics in one term. It is designed to meet the needs of students taking the one-year curriculum and of those taking the two-year curriculum who elect four courses to satisfy their requirement in science. Individual laboratory work. The illustrative examples and applications are taken largely from the home. Students who expect to take more than one term of physics should not elect this course, but should elect course 2. Freshman and sophomore years. Prerequisites, high school algebra and geometry. Repeated each term. Two lectures and three laboratory periods each week. 3t, or 3 hrs.

2a. **First Year College Physics: Mechanics and Heat.** A course for students who have or have not had high school physics. The same subjects in general are treated as in the elementary



courses, but more fully and intensively, and from a more advanced standpoint. The course includes measurements and units, the various kinds of motion, machines, work, energy, power, properties of matter, kinetic theory of gases, thermometry, expansion, heat measurements and heat transfer. Individual laboratory work is required of each student. All students who expect to pursue the study of physics for more than one term should elect this course. Freshman and sophomore years. Prerequisites, high school algebra and geometry. Fall term. Two lectures and three hours of laboratory work each week. Cr. 3 hrs.

**2b. First-Year College Physics: Magnetism, Electricity, Sound and Light.** A continuation of course 2a. The course includes a study of magnetism, static electricity, current electricity, various electrical machines, electrical measurements and meters, wireless, x-rays, radio-active substances, wave motion, the nature of sound and light, the musical scale, optical instruments, photometry, and color phenomena. Individual laboratory work is required of each student. All students who expect to pursue the study of physics for more than one term should elect this course. Freshman and sophomore years. Elective. Winter term. Two lectures and three hours of laboratory work each week. Cr 3 hrs.

**3a. Second-Year College Physics: Mechanics, Molecular Physics and Heat.** Courses 3a and 3b are intended for students who want to specialize for teaching physics in high schools, or who are planning to enter a technical or professional school where a thorough preparation in physics is required. This course is a continuation of the study of mechanics, molecular physics and heat from a more mature view point. Prerequisites, one year's work in General Physics, General Chemistry, College Algebra and Trigonometry. Elective. Fall term. Two lectures and three hours of laboratory work each week. Cr 3 hrs.

**3b. Second-Year College Physics: Electricity, Sound and Light.** A continuation of the study of the subjects of electricity, sound and light from a more mature view point. Prerequisites, one year's work in General Physics, General Chemistry, College Algebra and Trigonometry. Elective. Winter term. Two lectures and three hours of laboratory work each week. Cr. 3 hrs.

**4a. Third-Year College Physics: Alternating Currents and Wireless Telegraphy.** Courses 4a and 4b afford further study to those students who have shown special interest and ability in physics. Modern theories of physics with their application to

modern life are studied. Course 4a is a study of the theory and application of alternating currents and wireless telegraphy. Special reports from current scientific journals are required from time to time. Prerequisites, Physics 2a and 3a and Calculus 5. Elective. Fall term. Two lectures and three hours of laboratory work each week. Cr. 3 hrs.

4b. **Third-Year College Physics: X-Rays and Radio-Activity.** A continuation of course 4a. The course includes a study of x-rays; the alpha, beta, and gamma rays; radio-active transformations and the electron theory. Special reports from current scientific journals are required from time to time. Prerequisites, Physics 2a and 3a and Calculus 5. Elective. Winter term. Two lectures and three hours of laboratory work each week. Cr 3 hrs.

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## DEPARTMENT OF CHEMISTRY.

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Mr. Magill.

### ELEMENTARY COURSES.

A. **Elementary Chemistry.** A general course covering the elementary phases of the subject. Particular attention is paid to commercial processes. Abundant laboratory practice. Two terms. Three recitations and two double laboratory periods a week. Cr.  $\frac{1}{2}$  u.

### COLLEGE COURSES.

1. **General Inorganic Chemistry.** A course in general chemistry. Lectures and laboratory work on occurrence, preparation and properties of some of the important elements and their compounds. The fundamental principles of chemistry are stressed. Freshman and sophomore years. Elective. Two lectures and three hours of laboratory work each week. Cr 3 hrs.

2. **Descriptive Chemistry.** A college course designed especially to meet the requirements of students in the two-year curriculum who expect to teach in the grades and in rural schools. open only to students who have not had a course in high school chemistry. Freshman and sophomore years. Elective. Two lectures and three laboratory periods each week. Cr 3 hrs.

3. **Qualitative Analysis.** A general introduction to the subject. Lectures deal with the fundamental principles involved in qualitative analysis. The laboratory work is devoted to a system-

atic separation and detection of acids and bases. Junior and senior years, but may be taken in the sophomore year. One lecture and five hours of laboratory work a week. Elective. Cr 3 hrs. Not offered in 1918-19.

4. **Quantitative Analysis.** A course intended to give the student an idea of the methods of quantitative analysis. Special stress is laid on the use and care of the balance, the assembling of apparatus, accurate laboratory manipulation. Acidimetry and alkalimetry. Oxidation and reduction. Prerequisites, Chemistry 1 or 2 and Chemistry 3. Winter term. One lecture and five hours of laboratory work a week. Cr 3 hrs. Not offered in 1918-19.

5. **Organic Chemistry.** A general survey of the field. Junior and senior years, but may be taken in the sophomore year. Prerequisite, Chemistry 1 or 2. Fall term. Three lectures a week. Cr. 3 hrs.

6. **Chemistry of Foods and Food Analysis.** Lectures on the process of food manufacture and preservation. Food adulteration and its detection. This course is intended to meet the needs of students in Home Economics and correlates with Course 9. Junior and senior years, but may be taken in the sophomore year. Prerequisite, Chemistry 1 or 2 and Chemistry 5. Required in Home Economics. Winter term. Three lectures a week. Cr 3 hrs.

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## DEPARTMENT OF BIOLOGY.

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Mr. Roberts.

### ELEMENTARY COURSES.

A1. **Elementary Biology: Animal Studies.** This course deals especially with insects and their near relatives, with hydra, earth worm, snail, mussel, fish, frog, turtle, sparrow and rabbit. Animals of this region are given special attention. 5t, cr  $\frac{1}{2}$  u.

A2. **Elementary Biology: Plant Studies.** This course includes a study of the structure and function of roots, stems, leaves, flowers, fruits and seeds, with the development of plants, and plant ecology. 5t, cr  $\frac{1}{2}$  u.

### COLLEGE COURSES.

1. **Zoology.** This course is based on comparative studies of type forms, with the aim of developing the important principles of zoology. It includes a consideration of relationships, distribu-

tion, habits and adaptations of animals. Junior and senior years. Elective. Two lectures and three laboratory periods a week. Cr 3 hrs.

2. **Botany.** Physiology, morphology and ecology of plants. Junior and senior years. Elective. Two lectures and three laboratory periods a week. Cr 3 hrs.

4. **Bacteriology.** General principles, methods of procedure and studies of selected forms of micro-organisms. Junior and senior years. Elective. One term. Two lectures and three laboratory periods a week. Cr 3 hrs.

5. **Teaching of Nature Study.** A course in which the purposes of nature teaching are considered, as well as the extension of knowledge of the subject matter. The work includes studies of trees, weeds, insects, birds, and insectivorous animals. Freshman and sophomore years. Elective. One term. 3t, cr 3 hrs.

7. **Seed Plants.** Morphology, life history and classification of the common seed plants of this region. Largely field work. Freshman and sophomore years. Elective. One term. 3t, cr 3 hrs.

8. **Embryology.** A course in the development of the frog, the chick and the pig. Junior and senior years. Elective. One term. 3t, cr 3 hrs.

9. **General Biology.** A general course dealing with both animals and plants, including a consideration of biological principles, for students intending to give a year's study to this subject. Freshman and sophomore years. Elective. Two lectures and three laboratory periods a week. Cr 3 hrs.

10. **General Biology.** A brief course in general biology for students giving only one term to this subject. Freshman and sophomore years. Elective. One term. Two lectures and three laboratory periods a week. Cr 3 hrs.

11. **Human Physiology.** A study of the human body in its morphology, physiology and hygiene. Freshman and sophomore years. Elective. One term. Two lectures and three laboratory periods a week. Cr. 3 hrs.

**DEPARTMENT OF GEOGRAPHY.**

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\*Mr. Logan.

**ELEMENTARY COURSES.**

A. **Physical Geography.** The organization of this course conforms to that of the State Course of Study for high schools. A study is made of the land forms, oceans, and atmosphere of the earth. Three periods a week are given to recitation and two to laboratory work. The laboratory work includes experiments in elementary astronomy; the keeping and interpretation of weather records; a study and interpretation of weather maps; a study and interpretation of the topographic maps of the U. S. Geological Survey. Repeated each term. 5t, cr  $\frac{1}{2}$  u.

B. **Commercial Geography.** This course treats briefly of physiographic processes and features, and develops at greater length the relations of earth, air, and water to life, and especially to human affairs. Particular attention is paid to geographic influences in the commercial development of Missouri and the United States. 5t, cr  $\frac{1}{2}$  u.

C. **Methods in Geography.** This course is primarily for teachers. It deals with the methods of presentation and interpretation of geographic principles. Map making, demonstration, modeling, and field exercises are given attention. Repeated each term. 5t, cr  $\frac{1}{2}$  u.

**COLLEGE COURSES.**

1. **Physiography-Geography.** This course includes a study of the land, atmosphere, and the ocean, illustrated by regional studies of the United States; followed by a review of world geography. Freshman and sophomore years. Elective, 3t, cr 3 hrs.

2. **General Geology.** The first half of the term is given to a study of the principles of geology; the second half of the term is preliminary to the work of the second term. The second term covers the historical and applied phases of the subject, including field and laboratory work. Freshman and sophomore years. Prerequisites, high school courses in chemistry, physics and biology. Elective. 3t, cr 3 hrs.

3. **Agricultural Geography.** This course logically follows courses in agriculture and economics. It includes a study of land

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\*On leave of absence.



and water masses. Emphasis is laid on those portions of the land masses suitable for forms of agriculture. The water masses are studied in relation to climate, transportation and as a necessity for plant and animal life. Such questions as soil, climate, labor and capital, transportation and markets are studied in their relation to the principal agricultural products of the world. Junior and senior years, but may be taken in the sophomore year. Prerequisites, courses in agriculture, economics, and physiography-geography. Elective 3t, cr 3 hrs.

4. **Advanced Industrial Geography.** This course consists of a study of the commerce and the principal industries of the world. It includes selected topics in the history of commerce and industry, with emphasis on the growth and the decline of industries. Junior and senior years. Prerequisites, courses in economics and in history. Elective. One term. 3t, cr 3 hrs.

5. **Influence of Geography on American History.** Junior and senior years. Prerequisites, high-school geography or its equivalent and college courses in American history. Elective. One term. 3t, cr 3 hrs.

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## DEPARTMENT OF AGRICULTURE.

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Mr. Gehrs.

Mr. Atkeson.

\*Mr. Logan.

### ELEMENTARY COURSES.

G1. **Elementary Agriculture: Soils.** A part of this course covers the contents of elementary agriculture as taught in the rural schools. This course, as well as courses G2, G3 and G4, is designed in content, method, and scope, to give students the information, interest and point of view needed to teach the elements of agriculture in our rural schools. In all these courses laboratory exercises are performed which teachers in rural schools may have their pupils perform. Required for the rural school certificate. 5t, cr  $\frac{1}{2}$  u.

G2. **Elementary Agriculture: Farm Crops.** A continuation of course G1, but the latter is not a prerequisite. Required for the rural school certificate. 5t, cr  $\frac{1}{2}$  u.

G3. **Elementary Agriculture: Farm Animals.** This course is planned to prepare students for teaching animal husbandry as

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\*On leave of absence.

outlined in the State Course of Study. Required for the rural school certificate, 5t, cr  $\frac{1}{2}$  u.

**G4. Elementary Agriculture: Horticulture and Elementary Farm Management.** This course is planned to prepare students for teaching horticulture and farm management in the rural schools. Elective for the rural school certificate. 5t, cr  $\frac{1}{2}$  u.

#### **COLLEGE COURSES.**

**1a. Soils.** This course deals with the physical handling of soils. The origin, texture, structure, classification, crop adaptation and water conservation of soils are topics included in the course. Special emphasis is placed on the proper tillage method for the different classes of soils. Field trips are taken to illustrate classroom discussions. Freshman and sophomore years. 3t, cr 3 hrs.

**1b. Soils.** This course is a continuation of course 1a, but the latter is not a prerequisite. A study of the proper management of soil fertility is the basis for this course. It includes a study of fertilizers, green manures, barn-yard manures, liming of soils and plant-food elements. Students are taught home mixing of fertilizers and are given economic fertility-problems to solve. Freshman and sophomore years. 3t, cr 3 hrs.

**2a. Farm Crops: Cereals.** This course is basic in a study of farm-crop production. It includes a study of the importance, factors of production, preservation and use of the leading cereal crops. Freshman and sophomore years. 3t, cr 3 hrs.

**2b. Farm Crops: Forage.** This course includes a study of the history, importance, and uses of hay crops, pasture plants, soiling crops and the legumes. Freshman and sophomore years. 3t, cr 3 hrs.

**2c. Economic Entomology.** This course deals with the important insect-enemies of field, orchard, garden, pasture, animals, and the home. Freshman and sophomore years. 3t, cr 3 hrs.

**3a. Stock Judging.** This course is basic in the study of farm animals. It includes a study of the advantages, importance, distribution and characteristics of the different farm animals, and affords actual practice in the judging of farm animals. 3t, cr 3 hrs.

**3b. Improvement of Farm Animals.** This course deals with

the improvement, housing, care and management, and diseases of farm animals. The judging of farm animals is briefly reviewed. 3t, cr 3 hrs.

**3c. Dairy Husbandry.** This course deals with the advantages, importance, economic aspects of milk production and the factors essential to economic dairying. The laboratory work consists of testing milk and its products and of judging dairy cows. 3t, cr 3 hrs.

**3d. Poultry Husbandry.** This course deals with the importance, classification, judging and other essential factors of poultry production. The Standard of Perfection is used in all of the work of judging fowls. 3t, cr 3 hrs.

**3e. Principles of Breeding.** This course includes a study in variations and their causes, factors influencing transmission of characters, and the practical method of improving plants and animals. 3t, cr 3 hrs.

**3f. Feeds and Feeding.** This course includes a study of the composition of plants and animals, functions of the different ingredients in feeds: feeding standards, economy in feeding, and efficient method of feeding the different farm animals. 3t, cr 3 hrs.

**4. Horticulture.** This course includes a study of vegetable production, fruit growing, management of the home garden, management of the home orchard, and the preservation of fruits. One term. 3t, cr 3 hrs.

**5. Methods in Teaching High-School Agriculture.** This course deals with the subject matter and method of presentation of animal husbandry, farm crops, soils and horticulture. 3t, cr 3 hrs.

**6. Farm Shop.** This course includes observation and practical work on the Normal School farm and on farms in the community which have been designated for this purpose. One term. 3t, cr 3 hrs.

**7. Supervised Student-Teaching in High-School Agriculture.** This course includes writing of plans for teaching agriculture, the teaching of classes in agriculture, and observation of demonstration teaching in this subject. One term. 5t, cr 3 hrs.

**8. Rural Economics.** This course deals with the general principles of economics as applied to agriculture. It includes

a study of the history of modern agriculture, together with some of the problems peculiar to rural life, such as the country church, rural-community inter sts, production and distribution of farm products, tenantry, taxation, roads, and associated topics. 3t, cr 3 hrs.

**9. Rural Organization and Marketing.** This course includes a study of farm organization, co-operative buying and selling, and rural organizations in their relation to the solution of rural life problems. One term. 3t, cr 3 hrs.

**10. Organization and Administration of Vocational Education.** This course includes a study of the history, organization, courses of study, method of teaching, and administration of vocational education. One term. 3t, cr 3 hrs.

**11. Farm Management.** This course includes a study of intensive and extensive farming, stock and grain farming, farm labor, maintenance of soil fertility, crop rotation, co-operation, and marketing. One term. 3t, cr 3 hrs.

**Curriculum for Teachers of Vocational Agriculture.** Students who desire to qualify to teach vocational Agriculture in High Schools receiving aid under the provisions of the Smith-Hughes Act, should complete the standard four-year curriculum adopted by the National and the State Vocational Boards and outlined as follows:

#### FRESHMAN YEAR.

Fall Term.	Hours.	Winter Term.	Hours.
English .....	3	English .....	3
General Botany .....	3	General Botany .....	3
Inorganic Chemistry .....	3	Inorganic Chemistry .....	3
Stock Judging .....	3	Improvement of Farm Animals .....	3
Horticulture .....	3	Bacteriology .....	3
Physical Education .....	1	Physical Education .....	1
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	16		16

#### SOPHOMORE YEAR.

General Zoology .....	3	General Zoology .....	3
General Physics .....	3	General Physics .....	3
Analytical Chemistry .....	3	Analytical Chemistry .....	3
Farm Crops .....	3	Farm Crops .....	3
Economic Entomology .....	3	Dairy Husbandry .....	3
Physical Education .....	1	Physical Education .....	1
	<hr/>		<hr/>
	16		16

**JUNIOR YEAR.**

<b>Fall Term.</b>	<b>Hours.</b>	<b>Fall Term.</b>	<b>Hours.</b>
Psychology .....	3	Psychology .....	3
Physical Geology .....	3	Rural Sociology .....	3
Agricultural Chemistry .....	3	Poultry Husbandry .....	3
Soils .....	3	Soils .....	3
Rural Economics .....	3	Rural Economics .....	3
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	15		15

**SENIOR YEAR.**

Feeds and Feeding .....	3	Farm Management .....	2
Methods in Teaching High-School Agriculture .....	3	Methods in Teaching High-School Agriculture .....	3
Organization and Administration of Vocational Education .....	3	Rural Organization and Marketing .....	3
Supervised Practice-Teaching in High-School Agriculture .....	3	Farm Shop .....	3
Elective .....	3	Elective .....	3
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	15		15

**DEPARTMENT OF HOME ECONOMICS.**

Miss Fry, Domestic Science.

\* Miss Friant, Domestic Art.

Miss Tharp, Domestic Art.

**COLLEGE COURSES.**

1a. **House Management.** Expenditure of income; organization of the household; care of the house; serving of meals. Required for teachers of vocational Home Economics. One term. 3t, or 3 hrs. Miss Friant.

1b. **Home Sanitation.** Situation, surroundings and construction of houses; hygiene, heating, lighting, ventilation, water supply and drainage; care of plumbing and internal drainage. Required for teachers of vocational Home Economics. 3t, or 3 hrs. Miss Fry.

2. **Textiles.** This course is intended to give a practical understanding of textile fibers and the process of their manufacture. It includes a history of textile industries, the vegetable and animal fibers in common use, their cost, comparative values, and methods of dyeing and cleaning them; and samples of materials,

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\* On leave of absence.



their cost, name, width and adulterations. Prerequisite, Elementary Chemistry. Elective. Winter term. Two lectures and two laboratory periods a week. Cr 3 hrs. Miss Friant.

3. **Selection and Preparation of Foods.** Nature and use of foods; chemical composition; principles underlying the preparation of foods. Required for teachers of vocational Home Economics. 3t, cr 3 hrs. Miss Fry.

4. **Food Problems.** Selection of foods in the market; home preservation of foods; cost of meals, planning and serving of meals. Prerequisites, Chemistry 1 and Chemistry 5. Required for teachers of vocational Home Economics. One lecture period and two double laboratory periods a week. Cr. 3 hrs. Miss Fry.

5. **Elementary Clothing.** Lectures and laboratory work. This course includes drafting, fitting, and the construction of underwear, tailored waists, cotton dress skirts and simple wash dresses. Required for teachers of vocational Home Economics. 5t, cr 3 hrs. Miss Friant.

7. **Applied Design.** This course is planned to give the student an opportunity of studying the close relationship between art and domestic art. The work of the first term emphasizes problems in art needlework, basketry, weaving and similar topics. In the second term the course deals with a study of costume designs from the artistic, historic, economic and hygienic standpoint. Required for teachers of vocational Home Economics. 3t, cr 3 hrs. Miss Friant.

8. **The Clothing Problem.** This course includes a study of the textile industry, fibers, materials, bettering textile conditions and allied topics. Attention is given to the selection and care of clothing; advanced construction problems; drafting, fitting and remodeling garments; and planning of clothing budgets. Required for teachers of vocational Home Economics. 5t, cr 3 hrs. Miss Friant.

9. **Dietetics.** Fuel value of foods; relation of foods to health; influence of age, sex and occupation on diet; dietaries and dietetic treatment of diseases. Prerequisites, required courses in Chemistry and Bacteriology. Required for teachers of vocational Home Economics. One term. 5t, cr 3 hrs. Miss Fry.

10. **Preventive Medicine and Home Care of the Sick.** Hygiene and preventive measures to preserve health; care of the home sick-room; especial emphasis on feeding the sick and the

convalescent. Prerequisites, Chemistry 1 and Chemistry 5, Physiology 11, Bacteriology 4 and Home Sanitation 1b. Required for teachers of vocational Home Economics. One term. 3t, cr 3 hrs. Miss Fry.

**11. Domestic Science for Rural Schools.** This course is planned to give the rural school teacher a general knowledge of foods, house furnishings and sanitation. It consists of lectures, discussions and practical work and suggests ways of teaching domestic science in the rural school. Elective. 5t, cr 1½ hrs. Miss Fry.

**12. Theory and Practice in Teaching Home Economics.** Actual teaching of Home Economics in the high school; lesson plans, observation of demonstration lessons. Prerequisites, all required courses in Food and Clothing. Required for teachers of vocational Home Economics. 5t, cr 3 hrs. Miss Fry.

**13. Costume Design.** This course is planned for the purpose of studying the proportions of the human body with reference to the lines and the colors best suited to the different individual types. Each student is expected to plan a costume best suited to her own figures. Prerequisite, course 5. Elective. One term. 5t, cr 1½ hrs. Miss Friant.

**14. House Furnishing.** This course deals with the evolution of the home and its furnishing. It includes the planning of houses of various prices, taking into consideration the location, exposure, neighborhood, inhabitants, and the income, and the tastes of the family; a study of materials for floor coverings, draperies and furniture; and color schemes for rooms of different exposure. Prerequisite, Applied Design 7. Required for teachers of vocational Home Economics. One term. 3t, cr 3 hrs. Miss Friant.

**15. Household Problems.** Problems of the home; care of linen, furniture and clothing; laundering and stain removal. Prerequisites, Chemistry 1 and Chemistry 5. Required for teachers of vocational Home Economics. One term 5t, cr 3 hrs. Miss Friant.

**Curriculum for Teachers of Vocational Home Economics.** Students who desire to qualify to teach vocational Home Economics in High Schools receiving aid under the provisions of the Smith-Hughes Act, should complete the standard four-year curriculum adopted by the National and the State Boards of Vocational Education, and outlined as follows:

**FRESHMAN YEAR.**

<b>Fall Term.</b>	<b>Hours.</b>	<b>Winter Term.</b>	<b>Hours.</b>
English .....	3	English .....	3
Inorganic Chemistry .....	3	Inorganic Chemistry .....	3
Elementary Clothing .....	3	Elementary Clothing .....	3
Physiology .....	3	Physiology .....	3
Elective .....	3	Selection and Preparation of Foods .....	3
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	15		15

**SOPHOMORE YEAR.**

Educational Psychology .....	3	Educational Psychology .....	3
Organic Chemistry .....	3	General Bacteriology .....	3
Home Sanitation .....	3	Food Problems .....	3
Applied Design .....	3	Applied Design .....	3
Selection and Preparation of Foods .....	3	Elective .....	3
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	15		15

**JUNIOR YEAR.**

Theory of Teaching.....	3	Elective .....	3
Elementary Sociology .....	3	Elementary Sociology .....	3
Chemistry of Foods .....	3	Dietetics .....	3
The Clothing Problem .....	3	The Clothing Problem .....	3
Preventive Medicine and Home Care of the Sick .....	3	School Economy .....	3
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	15		15

**SENIOR YEAR.**

Theory and Practice in Teach- ing Home Economics .....	3	Theory and Practice in Teach- ing Home Economics .....	3
Organization and Administra- tion of Vocational Schools....	3	House Management .....	3
General Economics .....	3	General Economics .....	3
Household Problems .....	3	House Furnishing .....	3
Elective .....	3	Elective .....	3
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	15		15

**DEPARTMENT OF MANUAL TRAINING.**


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Mr. Lamb.

**ELEMENTARY COURSES.**

A. **Art and Hand Metal Work.** The course includes work with sheets of copper and brass, which are formed into boxes, trays, pitchers, picture frames, and other forms; brass and iron,

worked into hinges, hat hooks, drawer pulls, and escutcheons; and soft steel worked into riveting hammers, plumb bobs, squares, and calipers. This work includes roughing and planishing the surface, brazing joints, hand-turning, and polishing in the way most suitable for the material. 5t, cr  $\frac{1}{4}$  u.

#### **COLLEGE COURSES.**

1. **Primary Handwork.** This course has been planned to meet the needs of primary teachers. It includes paper folding, designing, making and decorating bookmarks, trays, picture frames, book covers, etc., in cardboard; illustrating stories of plant and animal life, representing home life, barnyard and farm scenes with clay on the sand table; making rugs from textiles, mats, napkin rings from the braided raffia, and weaving baskets of reeds. 5t, cr  $1\frac{1}{2}$  hrs.

2. **Hand and Bench Work for Elementary School.** This course includes work in clay, making and decorating vase forms, making plant labels, pencil sharpeners, toothpick holders, windmills, water wheels, toys and animal forms out of thin wood with the use of the knife and coping saw. The first few exercises in bench work are intended to gain a knowledge of the important tools and how to use them. 5t, cr  $1\frac{1}{2}$  hrs.

4. **Advanced Bench and Cabinet Construction.** The course includes exercises in simple furniture-making involved in the construction of types of tables, chairs, and cabinets. When sufficient skill in the elementary work has been developed, considerable liberty is allowed in the choice and character of the furniture constructions. The course includes methods of finishing and decorating. 5t, cr  $1\frac{1}{2}$  hrs.

5. **Wood Turning and Pattern Making.** Such exercises as require of the student careful thought and skill in the use of the tools and operation of the lathe are given. It requires work to be done between centers, on face plate, mandrel, and in chuck. The pattern making is ribbed pattern, wrench, coupling, gland, face plate, sheave pulley, pipe fittings, and core boxes. The principles of draft, shrinkage, coring, gate cutting, venting, and finishing are demonstrated in foundry practice. Five double periods a week. Cr. 3 hrs.

6. **Forge Work.** The fundamental principles in machine-shop work, including shipping, filing, turning, screw cutting, drilling, grinding, and taper work. Five double periods a week. Cr. 3 hrs.

8. **Materials and Processes of Wood-Turning.** Lectures and reports. Structure and growth of wood, properties and distribution of common species, lumbering and saw milling, wood-working tools, the common joints, types and principles of joinery, wood finishing. One term. 5t, or 1½ hrs.

10. **Mechanical Drawing and Design.** This course includes the work usually given in courses in mechanical drawing and design. It is planned to give the work in drawing and design which is a prerequisite to or must accompany all the courses in Manual Training. Beginning with the simplest exercises in drawing and design, it leads to and includes a complete course in Architectural Drawing and Machine Design. The course includes the problem of designing in connection with weaving, sewing, embroidering, pottery, and construction in paper, cardboard and wood; instruction in lettering, dimensioning, projection, development of surfaces, isometric and perspective drawing, machine and structural design, and the making of tracings and blue prints. It includes also practice in freehand sketching. Each student will take the entire course, or such portions of it as are required in connection with courses taken in Manual Training. 5t, or 1½ hrs.

11. **Architectural Drawing.** The work of this course has been outlined for students in Domestic Science and Agriculture and such other students as wish to take it. The following topics are some that are considered: Sketching, house plans, floor plans, elevations, framing details, construction details, interior decoration, sanitation, heating and plumbing. 5t, or 1½ hrs.

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## DEPARTMENT OF BUSINESS,

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Mr. Sitze.

### COLLEGE COURSES.

1. **Bookkeeping and Business Practice.** The student is given a thorough drill throughout the course in all business forms and papers such as are found in the modern office. The familiarity with all these forms is emphasized by the business practice. Special work in double entry drills, theory, statements. 5t, or 3 hrs.

2. **Stenography.** The Gregg system is taught. The manual is supplemented by Gregg Speed Studies and the Gregg Writer, and later in the course by dictation from magazines and editor-



ials. The student is required to do some teaching. A speed of 100 words per minute for twenty minutes and the same transcribed on the machine in a reasonable time, is required as a final test. 5t, cr 3 hrs.

3. **Typewriting.** This subject is taught by the touch method. Accuracy, speed, neatness, and ease are the chief elements entering into this work. A speed of forty words net per minute is required on completion of the subject. 5t, cr 1½ hrs.

4. **Commercial Law.** No attempt is made to fit the student for a legal career; but every person should know the principles of law which govern and control commerce, and the principles of right and justice which govern the every-day actions of men. Some of the most important subjects taught are: Contracts, sale of personal property, negotiable paper, interest, agency, inn-keepers, real estate, insurance, corporations, and business paper. One term. 3t, cr 3 hrs.

5. **Penmanship.** An easy and legible business style is taught, with the development of proper movement to retain it. 5t, cr 1½ hrs.

6. **Commercial Arithmetic.** This subject is a thorough study of those parts of arithmetic pertaining to the practical phases of business life. One term. 3t, cr 3 hrs.

7. **Correspondence.** Particular attention is given to arrangement, composition, punctuation, and filing. Much of the work consists of original letters and business forms. One term. 3t, cr 3 hrs.

8. **Commercial Geography.** This subject is a study of the natural resources of the earth and the utilization of them by man. It gives the student an insight into industrial activities, the geographic influences upon the development of commerce, trade relations of nations, etc. The subject requires much general reading and reference work. One term. 3t, cr 3 hrs.

9. **Principles and Methods in Commercial Education.** This work is intended to equip the student more particularly as a teacher of commercial branches by giving him a better understanding of the pedagogical principles underlying this field of education and a more definite knowledge of methods of presenting the different commercial subjects. One term. 3t, cr 3 hrs.

10. **Banking and Finance.** A course on the function of banks and money. 3t, cr 3 hrs.

11. **Accounting.** This course is intended to prepare students further in the science of accounts and the analysis of business records generally. One term. 3t, cr 3 hrs.

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## DEPARTMENT OF LIBRARY SCIENCE.

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Miss Kent.

1. **General Library Methods.** Instruction in the use of the library, the classification and arrangement of books, uses of the card catalog and indexes. Problems assigned for the purpose of familiarizing the student with well-known reference books, encyclopedias, dictionaries, ready-reference manuals, year-books and periodicals. Lectures and practice. Each term. 5t, cr 3 hrs.

2. **Library Organization.** Instruction follows regular library routine: Accessioning, classifying, cataloging, bookmending, loan systems, book selection, reference work, periodicals and public documents. Students in this course, in addition to the lectures and problems, must do practical work in the library two hours a day. 5t, cr 3 hrs.

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## DEPARTMENT OF FINE ARTS.

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Miss Wilburn.

Miss Kochtitzky.

### ELEMENTARY COURSES.

A. **Industrial Art.** This course is intended to develop a practical method of relating the processes of home and industrial life to the interests of the child through the exercise of his constructive instinct. Special attention is given to the use of drawing and handwork as a means of teaching primary subject-matter. Drawing and various phases of industrial art are presented. The course covers the requirement for drawing and handwork, and no other course is accepted as a substitute. 5t, cr  $\frac{1}{4}$  u. Miss Wilburn and Miss Kochtitzky.

### COLLEGE COURSES.

1. **Industrial Art.** A course in drawing and various phases of industrial art to give students preparation for teaching industrial art in the elementary school. The course covers the require-

ment for drawing and handwork. 5t, cr 1½ hrs. Miss Kochtitzky.

2. **Charcoal Drawing.** This course offers an opportunity to master the principles of perspective and light and shade through the medium of charcoal. 5t, cr 1½ hrs. Miss Kochtitzky.

3. **Painting and Water Colors.** This course is offered on request to students who have finished acceptably course 2. 5t, cr 1½ hrs. Miss Kochtitzky.

4. **Applied Design.** A study of the principles of design applied to various crafts. This course is recommended for students preparing to teach domestic art, manual arts or drawing. 5t, cr 1½ hrs. Miss Wilburn.

5. **History of Art.** A study of art history and appreciation. Winter term. 3t, cr 3 hrs. Miss Wilburn.

6. **Clay Modeling.** Modeling in clay from nature, cast and life. Spring and summer term. 5t, cr 1½ hrs. Miss Wilburn.

7. **Crafts for Rural Schools.** A course for home demonstrators and teachers in rural schools. Spring and summer term. 5t, cr 1½ hrs. Miss Wilburn.

8. **Theory and Practice of Teaching Art.** A course for supervisors of art. It consists of lectures, required readings and teaching in the Training School. 5t, cr 3 hrs. Miss Wilburn and Miss Kochtitzky.

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## DEPARTMENT OF PHYSICAL EDUCATION.

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Mr. Courleux.

Miss McGownd.

### ELEMENTARY COURSES.

#### THEORY: FOR MEN AND WOMEN.

A. **Elementary Physiology.** Lectures and recitations. Considerable emphasis is placed on blackboard diagrams to explain the mechanics of Physiology in the absence of manikins, etc., in the elementary school. A valuable as well as a practical course in every-day Physiology as well as in Hygiene. Repeated every term. 5t, cr 1 u. Mr. Courleux.

**COLLEGE COURSES.****PRACTICE: FOR MEN.**

1. Tactics, calisthenics, apparatus work, games.
2. Athletics—Football, basketball, baseball, track, and tennis.

**PRACTICE: FOR WOMEN.**

1aw. Tactics, Swedish gymnastics, rhythmical exercises with music, folk-dances, plays and games. Each term.

1bw. A combination of the first term's work with the addition of such light apparatus as wands, dumb-bells and Indian clubs, and games of elementary organization like volley ball and captain ball. Winter term, repeated in the spring and summer term.

1cw. A combination of the second term's work with the addition of such heavy apparatus as poles, ropes, rings, balance beams, horse, parallel bars, ladder and spring board, and games of higher organization, like basketball and indoor baseball. Winter term.

2aw. Tennis, hockey, swimming. Each term.

2bw. Advanced floor work with apparatus. Winter term.

2cw. Interpretative Dancing. Each term.

**THEORY: FOR MEN AND WOMEN.**

5a. **Theory of Gymnastics and Athletics.** For men. Physiological and psychological principles underlying the present system of physical training. Adaptability to the needs of the public schools. Principles and methods of teaching Physical Training; exercises adapted to age and individual; length and division of time daily for various grades; class and floor formations, progression and a day's order. Effect of exercise upon the system: Hygienic, educational, corrective, recreative exercises; effect upon growth, weight, strength, vital power, lung capacity, heart action, nerves, muscles, bones, fatty tissues, respiration, circulation, digestion, assimilation. Winter term. 3t, or 1½ hrs. Mr. Courleux. Not given in 1918-19.

5b. **The Playground.** For men. This course is planned to assist the teacher in a sane supervision of the recess activities. Arrangement of play courts, apparatus, etc. Equipment, home, made apparatus, sanitation, shade, water supply, drainage, out-houses. Supervision, teacher's part in children's play, introduc-

tion of plays and games, fostering true sportsmanship among children. A study of open-air games, plays, drills and marches, track and field athletics. Winter term; repeated in spring and summer term. 3t, cr 1½ hrs. Mr. Courleux.

5c. **School and Personal Hygiene.** For men and women. The room; heating, ventilating, lighting, seating, the drinking water, cleanliness of blackboards, floors, desks, cloakrooms, disinfection. The pupils; postural tendencies, significance, causes, result, prevention, eyesight and hearing, extent and nature of difficulties, tests, precautions; effect of handwriting on sight; mental work and fatigue, distribution of studies. Diseases affecting the school; teacher's duty. Medical inspection. Physical exercise, needs kinds and amount for different grades. Physical exercise, needs, kinds and amount for different grades. Physiology of. digestive apparatus, teeth, gastric intestinal tract; skin, breathing, clothing, hair, nose, larynx, chest, and lungs; ear, external, middle, internal; eye, disease, strains, tests, spectacles, care; brain and nervous system, neurasthenia, overwork, recreation. Physical exercise, physiology, effects, training, home gymnastics. Domestic hygiene, ventilation, heating, water supply, plumbing, transmission of disease. Pulse, temperature, respiration. Winter term; repeated in spring and summer term. 3t, cr 3 hrs. Mr. Courleux. Not given in 1918-19.

6. **Emergencies and Massage.** For men. Causes and simple treatment of bruises, burns, bites, scalds, wounds, sprains, dislocations, fractures, unconsciousness, fits, faints, shocks, hemorrhages, asphyxia, drowning, etc., poisons, antidotes, stimulants, narcotics, bandages, dressings, antiseptics, and disinfectants. Limited to class of ten. Fall term. Class work twice a week. Practice work twice a week. Cr. 3 hrs. Mr. Courleux.

7a. **Theory of Play and Games.** For women. The psychology of play; necessity for supervision of play; relation of games to other activities of child; studies of children's games from all parts of the world, and of the simplest dances and games of primitive people and European peasants; the development of the game-form to the more highly organized forms of activity; use and abuse of basketball for high-school girls; the social and educational value of outdoor sports; organization, administration and equipment of supervised playground. Winter term; repeated in spring and summer term. 3t, cr 1½ hrs. Miss McGownd.

7b. **Theory of Teaching Physical Education.** For women. The scope of physical education; relation of physical education to education in general; the physical organization and compara-



tive development of the child; hygienic requisites in school building; materials and methods involved in health examination; instruction and hygiene suitable for different grades; types of gymnastics; methods of teaching; the Swedish day's order, length and division of time daily for various grades; the application of physiology to physical exercise. Winter term, repeated in spring and summer term, 2t, or 1½ hrs. Miss McGownd.

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## SCHOOL OF MUSIC.

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Mr. Kenyon, Director and Professor of Piano and Violin.

Miss Flint, Professor of Public School Music.

Miss Black, Professor of Voice.

\* Mr. Beck, Director of Band and Orchestra, and Professor of Violin.

### PIANO

#### ELEMENTARY COURSES.

Mr. Kenyon.

A. Kohler: Practical Method, Little Pieces; Gurlitt: Op. 101; Loeschorn: Op. 65. Sonatinas and easy pieces by Behr, Lichner, and Reinicke.

B. The same as "A" continued.

C. Loeschorn: Op. 65, Vol. II and III; Burgmueller, Bertini; Sonatinas and easy pieces by Diabelli, Schmidt, Lichner, Krause, von Wilm.

D. Gurlitt: Opp. 83; Bertini, Lemoin, Czerny, Bach. Sonatinas by Clementi, Kuhlau, Mozart, Haydn; Schumann: Op. 68.

#### ADVANCED COURSES.

1. **First-Year Piano.** Reimann, Germer, Gurlitt, Czerny. German studies selected from Op. 261, 321, 599, 139, 829, 630; Kohler: Op. 50, 526. Sonatinas, rondos, variations, etc., from Clementi, Kuhlau, Haydn, Mozart, Beethoven, Reinicke.

2. **Second-Year Piano.** Czerny; Germer: Studies from Op. 299, 834, 135, etc. Heller: Studies in rhythm and expression. Bach: Little Preludes, fugues, two-part inventions. Haydn; Mozart: Sonatas. Mendelssohn's "Songs Without Words." Best compositions from classic and modern composers.

3. **Third-Year Piano.** Bach, two and three-part inventions;

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\* Resigned.

Beethoven, Sonatas. Selections from Mendelssohn, Chopin, Schumann, Schubert, Weber, Hiller, Heller, Gade, Jensen, Bendel, Tschaiakowsky.

4. **Fourth-Year Piano.** Mocheles, Op. 70. Kullak, School of Octaves. Bach, well-tempered clavichord. Beethoven, Sonatas. Mozart, Beethoven, Mendelssohn's concertos. Selections from Chopin, Schumann, Grieg, Raff, Nicode, Moskowski, Philip Scharwenka, Xaver Scharwenka.

5. **Post-Graduate Piano.** Tausig, Daily Studies. Kullak, School of Octaves. Chopin, Studies, Op. 10 and 25. Rubinstein, Selected Studies. Bach, well-tempered clavichord, organ transcriptions. Mozart, Mendelssohn, etc., concertos. Beethoven, Schumann, Rubinstein, Hiller, Reinicke, Tausig, Liszt, Brahms, concert pieces. Advanced harmony, counterpoint, musical forms.

### VIOLIN

Mr. Kenyon.

**First Year.** Methods by De Beriot, Dancla, Musin, Cevcik, Alard, Kayser, Sitt, Leonard. Elementary bowing and left hand finger exercises together with easy solos in the first position.

**Second Year.** Two and three octave scales and arpeggios. Etudes by Dancla, Kayser, Magas, Leonard, Musin, Cevcik and Sitt, in second and third positions. Solos by Godard, Drdla, Alard, Dancla, De Beriot, Ries, Bohn, Viotti. Violin duos by Pleyel, Mazas, Viotti, Dancla.

**Third Year.** Continued scale and chord studies in octaves and thirds through the various positions. Studies by Mazas, Kreutzer, Fiorillo. Solos by Leonard, Sitt, De Beriot and Alard. Ensemble playing.

**Fourth Year.** Scales in octaves, thirds, sixths, and tenths. Studies and Etudes by Kreutzer, Fiorillo and Rode. Sonatas and concert numbers by Handel, Musin, De Beriot, Viotti, Beethoven, Vieuxtemps, Mozart, Spohr, Pagannini. Candidates for the diploma in Violin will be required to attend all orchestra and ensemble classes throughout the year.

**Piano.** A sufficient mastery of piano to enable the student to play accompaniments acceptably.

### VOICE.

Miss Black.

The study of voice consists principally of work for freedom of the body and of the voice and to develop the power of giving

expression to this freedom in song. Attention is given to the natural, easy use and control of the voice and of the breath, to the fine technicalities of vocal expression, and to the intelligent and artistic interpretation and rendition of songs and arias.

The method which is used clears the air passages of the chest throat and head, and correctly places and frees the voice in a comparatively short time. This work is valuable also for those who wish to gain the correct use of the speaking voice, the relaxation and adjustment of the body, or freedom from catarrhal or lung trouble.

**Voice.** Two lessons a week for a period of three years. A marked proficiency in singing must be acquired.

**Piano.** A sufficient mastery of piano to enable the student to play accompaniments acceptably.

4. **Chorus Work.** Advanced sight singing, four-part singing, chorus conducting, use of baton, practice conducting, artistic interpretation, concert work and public performances. 5t, cr 1½ hours.

### *HARMONY.*

Mr. Kenyon.

1. **First-Year.** Primary work in intervals, scale and chord construction. Original work in melody writing. Two and four-part harmony writing, with study of triads, chords of the 7th and 9th, and modulation.

2. **Second-Year.** Key relation and modulation, chromatically altered chords, suspensions, organ point, etc., and analysis.

3. **Third-Year.** Post-graduate course. Counterpart and Form.

6. **History of Music.** Music of primitive peoples, music of the Greeks, development of the scale, ecclesiastical system, the rise and growth of polyphony, the oratorio and the opera, classical school, development of instruments, the modern orchestra: modern forms, vocal and instrumental; musical education in America. 2t, cr 2 hrs.

7. **Music Appreciation.** The principles and history of music; the orchestra, the opera and oratorio. A course of lectures illustrated by the Victrola. One term. 1t, cr 1 hr.

**BAND AND ORCHESTRA.**

\* Mr. Beck.

For those interested in band and orchestra work, there is an opportunity to get valuable and enjoyable training. The two organizations are under the direction of a leader who is also available for instruction on band and orchestral instruments. Instruments are furnished those who lack them, but who are willing to give their support to this branch of the School of Music.

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**TUITION IN THE SCHOOL OF MUSIC.**

Piano—One term, two lessons a week.....	\$24.00
Piano—One term, one lesson a week.....	15.00
Violin—One term, two lessons a week.....	24.00
Voice—One term, two lessons a week.....	24.00
Voice—One term, one lesson a week .....	15.00
Voice—One term, one lesson a week for class of three or four....	7.00
Voice—One term, two lessons a week for class of three or four..	14.00
Harmony, Second and Third Years—One term, two lessons a week .....	24.00
Practice on piano, one hour a day, for term of sixteen weeks.....	3.00

**PUBLIC SCHOOL MUSIC.**

Miss Flint.

**COLLEGE COURSES.**

1. **Primary Methods.** Rote singing, phrasing, rhythm thoroughly developed, ear training, monotonies, song-inspired interval drill, song analysis, observation of notation, deductions, sight singing, dictation, memory work. One term. 5t, or 1½ hrs.

2. **Intermediate-Grade Methods.** Review of songs already analyzed, continued sight singing, ear and eye training, dictation, problems introduced through songs, theory, two and three part singing, round and canon, formal construction of scales, symbolic study. One term. 5t, or 1½ hrs.

3. **Upper-Grade Methods.** Continuation of problems introduced in the intermediate grades, advanced sight singing, chromatic scales, major and minor keys, triads, chord construction, bass cleff, three and four part singing. One term. 5t, or 1½ hrs.

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\* Resigned.

## TRAINING SCHOOL.

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Mr. Martin, Director.

Miss Shea, Supervisor in the Senior High School.

Miss Hudson, Supervisor in the Junior High School.

Miss Tyler, Instructor in the High School.

Mrs. Van Meter, Supervisor in the Intermediate Department.

Miss Carter, Instructor in the Intermediate Department.

Miss Barton, Supervisor in the Primary Department.

Mrs. Ealy, Director of the Kindergarten.

Miss Smith, Instructor in the Primary Department.

### AIM AND PLAN.

The aim of this department is three-fold: 1, To conduct an elementary and a high school according to the principles known to be sound through the experiences and research of leading educators; 2, to enable students to observe scientific methods of teaching; and 3, to enable students to put into practice the principles of teaching which they have derived. To accomplish this three-fold aim the greatest care is given to the individual interest of both pupils and students. The principle is maintained that whatever promotes the well-being of the child best serves the student in his search for truth. The student teacher has full charge of the class assigned to him. He is required to make an outline or plan of his work that he may learn to organize his subject matter and present it to the best advantage. The plan is shortened as the power of the student to do independent work increases. The teaching is supplemented by systematic observation, by frequent individual conferences with the supervisor, and by general conferences in which matters pertaining to the department or some general problem of method or administration is discussed. The course of study is made as continuous as possible through kindergarten, primary, intermediate, grammar and high-school grades. The general organization of the Training School resembles that of the public elementary and high schools.

A detailed statement of the course of study in the Training School will be published as a bulletin. In publishing a statement of the course of study in bulletin form the purpose is to indicate what a typical course of study may include. It is believed that teachers throughout Southeast Missouri will welcome this more extended description of a typical course of study. It will furnish many suggestions which may be helpful to those who are facing the problem of working out a rich, vitalized course of study for a public school. There is, however, no such tool of instruction as a universal course of study which is best for all teachers under all circumstances. It is rather an instrument which is always modified and adjusted to meet specific needs.



# REGISTER OF STUDENTS.

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## COLLEGE CLASSES OF 1918

### FOUR-YEAR CURRICULA.

#### Degree—Bachelor of Arts.

Graduating May 30, 1918.

Conrad, Rhoda Juanita, Marble Hill.

Graduating August 9, 1918.

Cook, Cecil Gail, Dexter.  
Pearce, Louise. Bonne Terre.

Woodson, Margaret Medora, Cape Girardeau.

#### Degree—Bachelor of Science in Education.

Graduating May 30, 1918.

Killough, Miriam, Cape Girardeau.  
Moore, Alvin Albert, Bloomfield.

Norvell, Paul Caston, Cape Girardeau.  
Raebel, Alvina Augusta, Kimmswick.

Graduating August 9, 1918.

Cozean, Frank Augustus, Morehouse.  
Davault, William Addison, Marble Hill.  
Dearmont, Nelson Strother, Cape Girardeau.

Drusch, Clara, Cape Girardeau.  
Kunzmann, Arthur Emil, New Haven.  
Morrison, Arthur Francis, Seventy Six.  
Weis, Emil Charles, Cape Girardeau.

#### Degree—Bachelor of Science in Home Economics.

Graduating August 9, 1918

Green, Gladys Viola, Bonne Terre.

### THREE-YEAR CURRICULA.

#### Diploma with Force of Life State Certificate.

Graduating May 30, 1918.

Cook, Cecil Gail, Dexter.  
Davis, Edith Helen, Farmington.  
Dearmont, Nelson Strother, Cape Girardeau.  
Ellis, Lorene Walker, Cape Girardeau.  
Friant, Hattie Marie, Cape Girardeau.  
Gill, Eunice Annie, Patterson.

Glover, Mary Shirley, Farmington.  
Krueger, Clara Emma, Cape Girardeau.  
Lemmel, William Hugo, Jonesboro, Ill.  
Lemmel, Pansy King, Jonesboro, Ill.  
Umbeck, Nelda Rose, Cape Girardeau.  
Woodson, Margaret Medora, Cape Girardeau.

Graduating August 9, 1918.

Cook, Blanche, Dexter.  
Milster, Ben Clyde, St. Louis.  
Myers, Vest Cleveland, Lutesville.

Ramsey, Stella, Aux Vasse.  
Shelton, Florence Temple, New Haven.  
Tetley, Roberta Haden, Farmington.

## TWO-YEAR CURRICULA.

## Diploma with Force of Life State Certificate.

Graduating May 30, 1918.

Chester, Frances Catherine, St. Louis.  
 Chester, Gertrude Marie, St. Louis.  
 Cox, Mary Eunice, Charleston.  
 Dressing, Elizabeth Hermina, St. Louis.  
 Foiles, Opal Marie, St. Louis.  
 Harris, Nellie Ruth, Morley.  
 Hart, Bonnie Selene, Hayti.  
 Hess, Helen, Sikeston.  
 Howard, Beulah, White Hall, Ill.  
 Hufstedtler, Versa Virginia, Cape Girardeau.  
 Kerstner, Gertrude, Jackson.  
 Kies, Helena, Jackson.  
 Kinder, Lela, Daisy.  
 Miller, Grace Emma, Millersville.  
 Miller, Stella May, Millersville.

Myrant, Samuel Houston, Poplar Bluff.  
 McFarland, Julia Richardson, Cape Girardeau.  
 Newman, Grace Marie, Desloge.  
 Parmenter, Susie Penelope, Bloomfield.  
 Sawyer, Minnie, Caruthersville.  
 Schafer, Bertha, Festus.  
 Schneider, Claire Lucille, St. Louis.  
 Sewell, William Rice, Fairdealing.  
 Smith, Gertrude Ryland, Wellston.  
 Straszer, Adah Lee, Webster Groves.  
 Stumm, Helen, Cape Girardeau.  
 Swink, Doris, Farmington.  
 Williams, Mabel, Cape Girardeau.  
 Wood, Mary Agnes, Robertsville.

Graduating August 9, 1918.

Bailey, Ava Ollough, Malden.  
 Bennett, Estella Elvira, Bridgton.  
 Blomeyer, Mena Verena, Farmington.  
 Boyd, Martha Ann, Esther.  
 Brucher, Helen, Cape Girardeau.  
 Burge, Floyd, Puxico.  
 Buhrmester, Arthur Clarence, Pine Lawn.  
 Cashion, Ruth Etta, Cape Girardeau.  
 Cassidy, Rena Beatrice, Cooter.  
 Caton, Thelma Lucille, Cape Girardeau.  
 Chaney, Lydia Stallcup, Sikeston.  
 Coffey, Lola May, Cape Girardeau.  
 Cooper, Winnie Olivia, Bloomfield.  
 Difani, Lulu Matilde, Perryville.  
 Dunscombe, Sarah Sweet, Clarkton.  
 England, Dorothy, Cape Girardeau.  
 Flanary, Gussie Barrett, Bloomfield.  
 Frissell, Mary Wilson, Cape Girardeau.  
 Hay, Susan Elizabeth, Sikeston.  
 Heeger, Adele Marie, Union.  
 Hensley, Roena Gertrude, Jackson.  
 Hutters, Oma, Cape Girardeau.  
 Hutson, Jessie Leota, Jackson.  
 Jones, Marjorie Ann, St. Louis.  
 Keaton, Pansy, Bloomfield.  
 Killough, Lois Bradford, Cape Girardeau.

Lett, Mary Clare, Marquand.  
 Looney, Edna Ann, Oak Ridge.  
 McFarland, Mary, Campbell.  
 Matthews, Lenore Pearl, Cape Girardeau.  
 Mavity, Josephine Patton, Bloomington, Illinois.  
 Medcalf, Lola Mae, Bloomfield.  
 Oberheide, Ruby Emily, Cape Girardeau.  
 Opitz, George Wallace, Owensville.  
 Otto, Esther, Washington.  
 Penny, Edna Fern, Oak Ridge.  
 Pirkey, Bertha Isabel, Cape Girardeau.  
 Proffer, Ila Luland, Cape Girardeau.  
 Pulliam, Julia Elizabeth, Charleston.  
 Russell, Maude Beatrice, East Prairie.  
 Sander, Miriam, Marble Hill.  
 Schlueter, Lena Elizabeth, Old Appleton.  
 Sievers, Irmgard Matilda, Clayton.  
 Slack, Mabel Elizabeth, Charleston.  
 Sutton, Ruth Ann, Elvins.  
 Waggner, Lucetta Mary, Detroit, Mich.  
 Weier, Martha Bertha, DeSoto.  
 Whitney, Isabella, Wellston.

**CERTIFICATE CLASSES.****Elementary Professional Certificate.**

May 30 to June 12, 1918.

Anderson, Mary Ada, Malden.  
Bennett, John Whitt, Bloomfield.  
Bryan, Agnes Adale, Cape Girardeau.  
Chandler, Lillian Lee, Leadwood.  
Dickey, Florence Ella, Quaker.  
Dorsey, Grace Pearl, Coldwater.  
Fite, Sallie Lucille, Bonne Terre.  
Forgey, Matilda Jane, St. Louis.  
Herring, Maude Katherine, East Prairie.  
Houghton, Hazel Ella, Webster Groves.  
Huff, Stella Alleyne, Millersville.  
Hutchings, Lee Fisher, St. Louis.  
Jones, Inez Ethel, Salem.  
Kiehne, Frieda Sophie, Gordonville.  
Leachman, Marie Virginia, Manassas, Virginia.  
Liebig, Emma Theresa, Allenton.  
Lindenau, Hanna Katherine, Mt. Vernon.  
Lucksinger, Alice Carrie, Washington.  
McCann, Mary Neal, Farber.  
McGhee, Alta May, Williamsville.  
McLain, Susan Lucille, Cape Girardeau.  
Marshall, Dora, Cape Girardeau.  
Moore, Eulalia, Piggott, Ark.  
Munger, Willie Frances, East Prairie.  
Orton, Bessie Saline, Caruthersville.  
Proffer, Lela Estella, Cape Girardeau.  
Roseman, Ernest John, St. Marys.  
Russell, Julia, East Prairie.  
Simpson, Martha May, Dexter.  
Tetley, Florence Evangeline, Farmington.  
Thaxton, Nella Bly, Doniphan.  
Wallweber, Minnie Caroline, Kirkwood.  
Wentzel, Mabel Elvira, Hermann.  
Whitman, Ollie Josephine, Hermann.  
Whittinghill, Jewell Ellen, Cape Girardeau.

August 9, 1918.

Beinke, Marie Emma, Union.  
Bloom, Grace Estelle, Farmington.  
Brammer, Rebecca, Wayland.  
Copeland, Erma, Ellington.  
Cory, Laura Keene, Cape Girardeau.  
Daniel, Nina Marie, Greenville.  
Davidson, Willa Roberta, Williamsville.  
Dearing, Mary, Mexico.  
Devine, Hattie Fern, Bismarck.  
Frie, Ella Eulalia, Senath.  
Fulbright, Bess Kennedy, Caledonia.  
Garrett, Sallie, Mexico.  
Greenwood, Alma Ethel, Jackson.  
Gruner, Lillian Marion, Doe Run.  
Grinstead, Nola Mae, Braggadocio.  
Henry, Grace George, Caledonia.  
Henry, Mattie Jean, Charleston.  
Hoffmeister, Lillian Gertrude, Jackson.  
Hunter, Lila Flo, Browning.  
Jones, Maude Adele, Cape Girardeau.  
Jurecka, Ann Victoria, Wellston.  
LaPierre, Martine Belle, Jackson.  
LaPierre, Mary Crosby, Jackson.  
Ledbetter, Edith Ora, Flat River.  
McCullough, Mamie Frances, Alton.  
Mackenzie, Marion Edna, Leadwood.  
Moore, Jewell Elizabeth, Bloomfield.  
Munger, Gertrude Ethel, East Prairie.  
Musick, Edna Jane, Hermann.  
Needham, Barbara Inez, St. Louis.  
O'Brien, Anna Frances, Mexico.  
O'Brien, Elizabeth, Mexico.  
Pennington, Cynthia, Piedmont.  
Poynor, Chloe, St. Louis.  
Punshon, Jennie Ysobel, Overland.  
Reed, Maud Jane, Advance.  
Reinhart, Veima Marjorie, Clayton.  
Rich, Myrtle Way, St. Louis.  
Richards, Flora, Marble Hill.  
Ross, Clara Leona, Bismarck.  
Spitznagel, Florence, Wellston.  
Taylor, Irene Maude, Centerville.  
Turner, Edith, Oak Ridge.  
Vieh, Wilhelmina Louise, Ste. Genevieve.  
Watson, Alice Ruth, Kennett.  
Wilson, Grace, Leadwood.  
Wohlschlaeger, Hilda Margaretta, Sappington.  
Wollbrinck, Anna Louise, St. Louis.

**Rural School Certificate.**

May 30, 1918.

Barks, Ellen, Sedgewickville.  
 Bingenheimer, Albert Benjamin, Jack-  
 son.  
 Grossheider, Walter, Gordonville.

Howard, Wilma Esther, Cape Girar-  
 deau.  
 Slavick, Max Joseph, Fenton.

August 9, 1918.

Barthel, Emma Louise, St. Louis.  
 Boaz, Maurine Elsie, Parma.  
 Caughlin, Mae Ona, Blodgett.  
 Conway, Rose Mary, Leslie.  
 Dickey, Anna Ethel, Quaker.  
 Hayden, Myrtle Marie, East Prairie.  
 Heitman, Arthur August, Patton.

Liebig, Catherine, Allenton.  
 Needham, Naomi Jane, St. Louis.  
 Poeppelmeyer, Olga, Gerald.  
 Renick, Daisy Dot, Rosebud.  
 Shanks, Ella Nora, Blytheville, Ark.  
 Stilts, Joseph Fred, Arab.  
 Yount, Ida Olive, Marble Hill.

**STUDENTS ENROLLED FOR THE SUMMER TERM, 1917.**

Abernathy, Corinne Isbell, Cape Girar-  
 deau.  
 Abernathy, Hallie Luella, Menfro.  
 Abernathy, Mary Jane, Bernie.  
 Abbott, Vera Mae, Menfro.  
 Adams, Anna Lucille, Pocahtontas.  
 Adams, Virginia Zoe, Belgrade.  
 Akers, Jessie Virginia, Farmington.  
 Akers, John Clyde, Farmington.  
 Akins, Malissie, Platin.  
 Alexander, Amo's Edgar, Puxico.  
 Allbright, Nettie, Marquand.  
 Alter, Alice, Kirkwood.  
 Althuser, William Herman, Caledonia.  
 Anderson, Lillian, Jackson.  
 Anderson, Ella Hanks, Corning, Ark.  
 Armantrout, Guy Eugene, Cape Girar-  
 deau.  
 Aulsbury, Henry Morgan, Eminence.  
 Bagby, Agnes Sarah, Leslie.  
 Bailey, Lucile Spooner, Cape Girardeau.  
 Baker, Clara Manilla, Elvins.  
 Baker, Etta Mae, Malden.  
 Baker, Parthena Maude, Ellington.  
 Baker, Sarah Orel, Elvins.  
 Baker, Madison Wayne, Leadwood.  
 Baldridge, Oden Elmo, Fisk.  
 Barks, Ellen, Sedgewickville.  
 Barthel, Emma Louise, St. Louis.  
 Bass, Robert Ellwood, Clarkton.  
 Baughn, Albert Dee, Morley.  
 Baughn, Alsie Rebecca, Morley.  
 Beasley, Mary Virginia, Union.  
 Beatty, Charles Leonides, Parma.  
 Beckman, Caroline Freda, Hermann.  
 Becker, Harry Walter, St. Clair.

Beinke, Marie Emma, Union.  
 Bell, Marlin Cephas, Alton.  
 Benjamin, Lucy Octavia, Bernie.  
 Bennett, Vivian Elvira, Bridgeton.  
 Bennett, Estella, Bridgeton.  
 Bennie, Nellie Mae, Naylor.  
 Bernard, Esther Katherine Louise, Jef-  
 ferson Barracks.  
 Bittick, Maude Irene, Kinsey.  
 Blomeyer, Mena Verena, Farmington.  
 Blumenfeld, Frances Lucile, Ozone Park,  
 Long Island.  
 Bockenkamp, Georgia, Platin.  
 Bodine, Hattie, Holcomb.  
 Bolin, Ada, Bloomfield.  
 Bolin, Grace Belle, Poplar Bluff.  
 Bollinger, Grace, Portageville.  
 Booth, Medora, Hillsboro.  
 Bono, Effie Edith, Ste. Genevieve.  
 Booth, Flora Belle, Jackson.  
 Boquett, Irene Daphne, St. Louis.  
 Borer, Eulalia O'Connell, St. Louis.  
 Boughton, Georgia Greer, Poplar Bluff.  
 Bowman, Herbert Lloyd, Old Appleton.  
 Boyd, Martha Ann, Esther.  
 Boxx, Bertha Beatrice, Ellsinore.  
 Bramlet, Lizzie Lorene, Whitewater.  
 Brewington, Louise, Lilbourn.  
 Brieme, Addie Mae, Bonne Terre.  
 Brooks, Frank Bailey, Caruthersville.  
 Bruening, Elsa Anna, Jackson.  
 Brucher, Mary Bryan, Cape Girardeau.  
 Bryan, Lucile, St. Louis.  
 Bryan, Agnes Adale, Cape Girardeau.  
 Bryan, Leona Vesta, DeSoto.  
 Bryant, Mary Lillian, Newbern, Tenn.



- Buckey, Esther Bernice, Ironton.  
 Bucy, Virginia, Van Buren.  
 Buelteman, Viola Esmerelda, Cape Girardeau.  
 Buescher, Harry, Labaddie.  
 Buff, Laura Esther, Matland.  
 Buhrmester, Melrose Woodson, Pine Lawn.  
 Buhrmester, Arthur Clarence, Flat River.  
 Bunnell, Vertie May Frances, Malden.  
 Buren, Lelia Ella, Hematite.  
 Burks, Lelia Fern, Cape Girardeau.  
 Burns, Jennie Edith, Flat River.  
 Bush, Mabel Clare, New Bloomfield.  
 Butner, Ruby, Winona.  
 Caldwell, Marie Summers, Portageville.  
 Caldwell, Mary Rose, Gibson.  
 Caldwell, Leslie Elmore, Diehlstadt.  
 Cannon, Claudia May, Columbia.  
 Carl, Lucie Lorine, Goodwater.  
 Carrell, Virginia Elizabeth, Holcomb.  
 Carrico, Agnes Brown, Florissant.  
 Carroll, Marie Gilroy, Cape Girardeau.  
 Carter, John LeRoy, Oran.  
 Casey, Elmore, Fredericktown.  
 Casey, Hallie, Hunter, Cadet.  
 Cashion, Ruth Etta, Cape Girardeau.  
 Cassidy, Rena Beatrice, Cooter.  
 Castleberry, Marian Ruby, Cape Girardeau.  
 Catlin, Kama, St. Louis.  
 Cawthorn, Nelle Arline, Advance.  
 Champion, Lola May, Cape Girardeau.  
 Chaney, Lydia Stalleup, Sikeston.  
 Chaney, Samuel, Puxico.  
 Chapman, Ethel Beulah, Advance.  
 Chapman, Halline Elodia, Cape Girardeau.  
 Chapman, Vera Edith, Cape Girardeau.  
 Chenault, Helen, Cape Girardeau.  
 Chester, Frances Catherine, St. Louis.  
 Chester, Gertrude Marie, St. Louis.  
 Clark, Vera Lera, Brosely.  
 Clark, George Andrew, Lutesville.  
 Clifton, Ella Mae, Longtown.  
 Cline, Blanche, Cape Girardeau.  
 Cline, Scott, Cape Girardeau.  
 Clippard, Eula, Oak Ridge.  
 Cole, Edith May, Union.  
 Coleman, Ethel, Clarkton.  
 Collins, Edna Mildred, Sappington.  
 Collins, Granville Eugene, Advance.  
 Condray, Maude Zella, Ellsinore.  
 Condray, Henry Diro, Ellsinore.  
 Connelly, Grace, Jonesboro, Ark.  
 Connelly, Pearl, Campbell.  
 Conway, John Ignatius, Leslie.  
 Cooper, Bessie Ethel, Poplar Bluff.  
 Copeland, Mamie E., Dexter.  
 Copman, Agatha Elizabeth, Vandalia.  
 Copman, Grace Blossom, Vandalia.  
 Cory, Laura, Cape Girardeau.  
 Cox, Daisy, Malden.  
 Cox, Eunice, Charleston.  
 Cox, Ruby Cecile, Essex.  
 Cox, Gordon Caruth, Malden.  
 Cozean, Frank Augustus, Morehouse.  
 Crafton, Ina, Blodgett.  
 Crawford, Cora, Bernie.  
 Crites, Georgia, Oak Ridge.  
 Crites, Hester Lorene, Cape Girardeau.  
 Crutcher, Amy Aloise, DeSoto.  
 Crutcher, Minnie Lee, Essex.  
 Crutchfield, Cecil Nation, Bernie.  
 Cuno, Ethel Nettie, New Haven.  
 Curry, Pauline, Perryville.  
 Custer, Carlisle Ogelsby, Alton.  
 Daffron, Virginia Ann, Cape Girardeau.  
 Dale, Jennie Anna, Floissant.  
 Dalton, Jesse Leland, Cape Girardeau.  
 Daniel, Rose Alice, Charlston.  
 Daugherty, Mae, Commerce.  
 Daume, John William, Cape Girardeau.  
 Davault, Willie Anastasia, Marble Hill.  
 Davault, Eula Miriam, Marble Hill.  
 Davault, William Addison, Marble Hill.  
 Davenport, Virga Agnes, Jackson.  
 Davidson, Trixy Ellen, Clarkton.  
 Davidson, Emma Bernadene, Cape Girardeau.  
 Davis, Mary Lucile, Malden.  
 Day, Grace Opal, Cape Girardeau.  
 Deason, Myrtle, Bloomfield.  
 Deatherage, Naomi, Eminence.  
 Deck, Nellie Caroline, Glenallen.  
 Dermody, Elizabeth Helen, Benton City.  
 Dickson, Ruby, Caruthersville.  
 Diggs, Mary Burch, New Haven.  
 Dodson, Vara McNail, Dexter.  
 Dorsey, Grace Pearl, Coldwater.  
 Dorsey, Virginia Ann, Coldwater.  
 Dowdy, Effie May, DeSoto.  
 Downen, Lina, De Soto.  
 Doyle, George, Jackson.  
 Drum, Clarence Gilman, Cape Girardeau.  
 Duerr, Amelia Margaret, Gerald.  
 Duly, Mae Elizabeth, St. Clair.  
 Duncan, Gladys, Steele.  
 Dunn, Beatrice Fly, Parma.  
 Dunn, Regina Ethel, Marble Hill.  
 Dunscomb, Sarah Sweet, Clarkton.  
 Ebker, Olinda Mathilda, Swiss.  
 Edwards, Rachel Rowena, Townley.  
 Edwards, Ruby Jean, Townley.  
 Elder, Nelle, East Prairie.



- Ellis, India Mae, Hornersville.  
 Ellis, Lorene Walker, Cape Girardeau.  
 Elmore, Erma Lucyle, Morley.  
 Elmore, Thelma Ruth, Morley.  
 Elston, Jesse Ray, Bland.  
 Engelbach, Laura Marguerite, Pevely.  
 Engelbach, Viola Aurelia, Pevely.  
 Erley, Clara Esther, Cape Girardeau.  
 Evans, Lurenè Emma, Cape Girardeau.  
 Evans, Luta Bynum, Morley.  
 Evitts, Charles Walter, VanWert, Ia.  
 Farrar, John Elmer, Cape Girardeau.  
 Faulker, Leota Areld, Farmington.  
 Ferree, Ethel Belle, Essex.  
 Fisher, Irene Louise, Cape Girardeau.  
 Fisher, Martin Clay, Cape Girardeau.  
 Fleming, Eulah Catherine, Festus.  
 Flynn, Maude Elizabeth, Richwood.  
 Ford, Lloyd, Oak Ridge.  
 Ford, Royal Ernest, Oak Ridge.  
 Ford, Cletus Lendow, Oak Ridge.  
 Ford, Elbert Loyd, Kennett.  
 Foster, Elmer Ellworth, Illiopolis, Ill.  
 Fowler, Adelaide Lela, Advance.  
 Fox, Burwell, Potosi.  
 Frazier, Mabel Minnie, Van Buren.  
 Frost, Lucy Lourain, St. Louis.  
 Fugate, Ruth Vashti, Doniphan.  
 Fulbright, Thomas Bryan, Cape Girardeau.  
 Fyffe, Hattie, Bernie.  
 Gaertner, Charles Edward, Caledonia.  
 Gaines, Kathryn, Fredericktown.  
 Gaines, Philip Theophilis, Fredericktown.  
 Gentry, Mary, St. Louis.  
 George, Anna Elizabeth, Harviell.  
 Gibson, Myra. Steele.  
 Gill, Eunice Annie, Patterson.  
 Gilles, Clarence David, Bell City.  
 Gisi, Hilda Lucinda, Ste. Genevieve.  
 Goodman, Elsie Jeannette, Portageville.  
 Goodman, Miriam Adele, Cairo, Ill.  
 Gorg, Martha Elizabeth, Union.  
 Goza, William Herbert, Advance.  
 Graham, Della Gertrude, Gerald.  
 Graham, Ruby Morris, Matthews.  
 Grant, Anna May, Ansell.  
 Grant, Mattie Virginia, Ansell.  
 Gregory, Vica May, Morley.  
 Green, Anice, Cape Girardeau.  
 Green, Arlys, Cape Girardeau.  
 Green, Gladys Viola, Bonne Terre.  
 Greer, Gladys Gwendolyn, Bertrand.  
 Griffith, Lucretia, Louisiana.  
 Griffith, Myrtle Esther, Hillsboro.  
 Grinstead, Nola Mae, Braggadocio.  
 Grojean, Elizabeth, Dexter.  
 Grojean, Emma Lee, Dexter.  
 Grove, Katherine Susan, Hematite.  
 Gruner, Alice, Farmington.  
 Gruner, Cynthia, Doe Run.  
 Gruner, Lillian Marion, Doe Run.  
 Gruner, Amy Opal, Bem.  
 Guard, Anna Elizabeth Nowlin, Poplar Bluff.  
 Guard, Idawilla Mary, Poplar Bluff.  
 Gum, Carl DeWitt, Clarkton.  
 Gunnett, Mary, Farmington.  
 Haman, Edna, Cape Girardeau.  
 Hambrick, Effie Newbern, Tenn.  
 Hammonds, Isa, Cape Girardeau.  
 Hampton, William Oscar, Kennett.  
 Hancock, Hortense, Texarkana, Ark.  
 Handlon, Matilda Grace, St. Louis.  
 Handshy, Olive Marie, Edwardsville, Ill.  
 Harlow, Leonard Matheis, Kimmswick.  
 Harper, May, Dexter.  
 Harper, Alva Reece, Powe.  
 Harris, Hattie Ellen, Marble Hill.  
 Harris, Margaret Brown, Sikeston.  
 Harris, Roscoe Everett, Oak Ridge.  
 Harris, William Calvin, Advance.  
 Harrison, Eula Agnes, Sullivan.  
 Hart, Vesta Mildred, Poplar Bluff.  
 Harty, Bessie Irene, Gipsy.  
 Harty, John Henry, Gipsy.  
 Hasslinger, Freda, Cape Girardeau.  
 Hasty, Velma Vivian, Eminence.  
 Haupt, Lula Caroline, Cape Girardeau.  
 Hawkins, Lola Eleonora, Ironton.  
 Hawkins, Myrtle Genevieve, Summit.  
 Hay, Rowena, Sikeston.  
 Hay, Susan Elizabeth, Sikeston.  
 Hays, Dallas Burford, Cape Girardeau.  
 Hays, Virginia Irene, Jackson.  
 Heath, Zelma Green, Parma.  
 Heeger, Adele Marie, Union.  
 Heitman, Arthur August, Patton.  
 Henderson, Theresa, Belgrade.  
 Herring, Ann Ette, Commerce.  
 Hesemann, Lena Louise, Rosebud.  
 Hess, Mary Isabella, Sikeston.  
 Hill, Lela Mae, East Prairie.  
 Hillis, Cora Emily, Broseley.  
 Hodgdon, Dorothy Ruth, Webster Groves.  
 Hoffman, Anna, Ste. Genevieve.  
 Hoffman, Henry Theodore, Jackson.  
 Hogg, Carrie, Poplar Bluff.  
 Holdinghausen, Florence Mary, Festus.  
 Hollon, Laura, Poplar Bluff.  
 Holman, Dessa Pearl, Portageville.  
 Holmes, Lloyd Waldo, Seventy-Six.  
 Hopkins, Ethyl Mae, St. Louis.  
 Horn, Gertrude, Jackson.

- Houston, John William, Irondale.  
 Houston, Luvina Eugenia, Thebes, Ill.  
 Howard, Benjamin, Cape Girardeau.  
 Howard, Bess Edward, Cape Girardeau.  
 Howard, Mrs. Robert, Cape Girardeau.  
 Howell, Georgia Mabel, Oran.  
 Howell, Mollie, Dexter.  
 Huber, Esther Theresa, Perryville.  
 Huff, Clara May, Menfro.  
 Huff, Clara Belle, Greenville.  
 Huff, Stella Alene, Millersville.  
 Huff, John Franklin, Williamsville.  
 Hughes, Goldie, Malden.  
 Humphrey, Jake Dean, Irondale.  
 Humphrey, Nelly Laura, Irondale.  
 Hundley, Stella Leona, Union.  
 Hunter, Esther Ellen, St. Louis.  
 Hutters, Oma, Cape Girardeau.  
 Hyatt, Lelia Maye, New Haven.  
 Idel, Ella Ernestine, Owensville.  
 Irby, James Monroe, Bernie.  
 Jackson, Arthur Gilbert, Owensville.  
 Jackson, Grace Murray, Desloge.  
 Jackson, Mamie Edith, Plattin.  
 Jackson, Jesse Bluford, Des Arc.  
 Jackson, Virginia, Winchester, Tenn.  
 James, Lillian Agnes, Clarkton.  
 James, Verna May, Clarkton.  
 Jeffries, Carl Richard, St. Clair.  
 Jenkins, Amelia, Oak Ridge.  
 Jenkins, Arthur Claudius, Dexter.  
 Jeske, Lillian Catherine, Ferguson.  
 Jett, Bessie, Poplar Bluff.  
 Jiggerst, Elvira Helen, River Aux Vasse  
 Johnson, Ellen Florence, Union.  
 Johnson, Elsie Arrena, Doniphan.  
 Johnson, Guy William, New Madrid.  
 Johnson, Nannie Christina, St. Clair.  
 Johnson, Robert Edward, Dexter.  
 Johnson, Avery Monroe, Stickney.  
 Jones, Nellie, Robertsville.  
 Jones, Esther Pauline, Ranger.  
 Jones, Inez Ethel, Ranger.  
 Jones, Ollie Belle, Dexter.  
 Jones, Ray Miles, Brunot.  
 Joyce, Beatrice Isabelle, Cape Girardeau  
 Joyce, Georgia Mildred, Cape Girardeau  
 Juncker, Mary Lydia, Festus.  
 Justice, Purnel Lee, Doniphan.  
 Kaiser, Paul Esther, Fruitland.  
 Keith, Mildred Vivian, Knob Lick.  
 Kelly, Anna Kanatzar, Mexico.  
 Kelly, Emmett, Cape Girardeau.  
 Kelly, Knoxie Cliff, Texarkana, Ark.  
 Kelly, Sallie Joyce, Fredericktown.  
 Kempe, Walter, Cape Girardeau.  
 Kendal, Alma Gertrude, Ironton.  
 Kenner, Margaret Helen Gould, St. Marys.  
 Kenner, Lucy Jane, Elvins.  
 Kerstner, Gertrude Agatha, Jackson.  
 Kiehne, Frieda Sophie, Gordonville.  
 Kies, Helena, Jackson.  
 Kiés, Lydia Augusta, Jackson.  
 Kincy, Anna Laura, Dexter.  
 Kinchen, Lellar Victoria, Hollywood.  
 Kinder, Glenn Stevenson, Daisy.  
 Kinder, Lela, Daisy.  
 King, Allie Acklin, Alton.  
 King, Edna Joyce, Wilderness.  
 King, Gertrude, Rothville.  
 King, Rose Belle, Blodgett.  
 Killough, Hadassah Howard, Cape Girardeau.  
 Killough, Lois Bradford, Cape Girardeau.  
 Killough, Miriam, Cape Girardeau.  
 Kimmel, Hal, Cape Girardeau.  
 Kinyon, Mary Isabelle, Poplar Bluff.  
 Kirn, Frank Louis, Perryville.  
 Klemme, Margaret Elizabeth, Gerald.  
 Knoll, Ruth Sophia, Wellston.  
 Koch, Ella Louise, Jackson.  
 Koch, Jessie Dena, Jackson.  
 Kochtitzky, Irma, Cape Girardeau.  
 Koetting, Edwin Clarence, Ste. Genevieve.  
 Krueger, Clara Emma, Cape Girardeau.  
 Knehans, Irwin Newman, Mt. Olive, Ill.  
 Kunzmann, Arthur Emil, Herfmann.  
 Lakenan, James Meredith, Lithium.  
 Lambert, Nannie Jessie, Benton.  
 Langenberg, Henry Fred, Rosebud.  
 Lauermaun, Frieda Augusta, Kirkwood.  
 Lauman, Laura, St. Louis.  
 Layton, Ethel Mary, Perryville.  
 Layton, Mabel Mary, Perryville.  
 Lear, Mary Baldwin, Kirkwood.  
 Ledbetter, Edith Ora, DeSoto.  
 Lee, Roy John, DeSoto.  
 Leher, Albert Sidney, Ellsinore.  
 Lemley, Vivian Fay, Benton.  
 Lemmel, William Hugo, Hope.  
 Leonard, Mayme, Greenway.  
 Lerbs, William Henry, New Haven.  
 LeSieur, Mary Beatrice, Portageville.  
 LeSieur, Virginia, Portageville.  
 Lett, Lela Myrtle, Marquand.  
 Lett, Mary Clare, Marquand.  
 Leutzinger, Mary, Hillsboro.  
 Leutzinger, Ruth, Hillsboro.  
 Leslie, Ruby Aldah, Millersville.  
 Lewis, Florence Cunningham, Elvins.  
 Lewis, Winifred McKee, Elvins.  
 Licklider, Raymond Elmer, Cape Girardeau.

- Liebig, Cathryn Agnes, Allenton.  
 Lindemeyer, Clarence Herman, Gerald.  
 Looney, Anna Edna, Cape Girardeau.  
 Long, Henrietta Kilgore, Chaffee.  
 Long, Jennie Kathryn, Bonne Terre.  
 Loyd, Blanche Elrena, Winona.  
 Loyd, Pauline, Winona.  
 Loyd, Ruth Maurine, Winona.  
 Lucksinger, Alice Carrie, Leslie.  
 McAdoo, Cornelia Merle, East Prairie.  
 McCann, Carrie Elizabeth, Cape Girardeau.  
 McCann, Mary Neal, Farber.  
 McCans, Grace, Bowden, Okla.  
 McClure, Anna Marie, DeSoto.  
 McClure, Katherine DeSoto.  
 McCord, Jessie Belle, St. Louis.  
 McCullough, Donard Ralph, Morley.  
 McCullough, James Anderson, Lutesville.  
 McCutchen, Lee, Campbell.  
 McDonald, Esther Elizabeth, Maplewood.  
 McFarland, Julia Richardson, Bonne Terre.  
 McFarland, Letitia Florence, Caruthersville.  
 McFarland, Mary Elizabeth, Campbell.  
 McFarland, William Edwin, Bonne Terre.  
 McGahan, Genevieve Edith, Flat River.  
 McGhee, Lela Elsie, Williamsville.  
 McKinney, Grace Rowena, Eminence.  
 McLaren, Lucy Anna, Knob Lick.  
 McLaughlin, James Curtis, Cape Girardeau.  
 McNabb, Hendrix Hilliard, Doniphan.  
 McNeely, Bessie, Jackson.  
 McNew, Judith, Flat River.  
 McPhee, Midia Anna, West Eminence.  
 Mabuze, Virginia Janette, Flat River.  
 Mabury, Nellie Grace, Piedmont.  
 Mackenzie, Marion Edna, Leadwood.  
 Magill, Barbara Elizabeth, Fredericktown.  
 Marable, Audria Lorene, Malden.  
 Marshall, Dola Fany, Benton.  
 Marshall, Dora, Cape Girardeau.  
 Martin, Charles William, Doniphan.  
 Martin, Elda Earline, East Prairie.  
 Martin, Neil Frank, Poplar Bluff.  
 Martin, Anna Jane, Caruthersville.  
 Mason, Mabel Eileen, Vanduser.  
 Massey, Zelma Lydia, Ellsinore.  
 Matheny, Volla, Campbell.  
 Mathews, Joe, Dexter.  
 Matkin, Pattie Anna, Flat River.  
 Matthews, Mary Drusilla, Winona.  
 Matlock, Nadine Ransom, St. James.  
 Matthews, Lenore Pearle, Cape Girardeau.  
 Maupin, Martha Mabel, Owensville.  
 Mavity, Josephine Patton, Bloomington, Ill.  
 Maxwell, William Creighton, Illiopolis, Ill.  
 Meade, Edward Everett, Wellston.  
 Medley, Charlotte, Campbell.  
 Mergentheimer, Selma Mae, Festus.  
 Meyers, Katherine Dena, Ste. Genevieve.  
 Meyersick, Ray Reinhard, Union.  
 Middleton, Lois, Senath.  
 Millam, Pluma, Campbell.  
 Miller, Berenice Caroline, Cape Girardeau.  
 Miller, Charles Boyd, Advance.  
 Miller, Edith Marie, Millersville.  
 Miller, Elizabeth, Oakwood.  
 Miller, Erban Burette, Cape Girardeau.  
 Miller, Fred, Advance.  
 Miller, Eunice Mae, Puxico.  
 Miller, Helen Joanna Cecilia, Ferguson.  
 Miller, Mildred Louise, Rombauer.  
 Miller, Oscar Franklin, Campbell.  
 Miller, Rhoda Ann, Bonne Terre.  
 Miller, Ruth Viola, Biehle.  
 Miller, Stella Mae, Millersville.  
 Milster, Stella Mae, Millersville.  
 Milster, Ben Clyde, St. Louis.  
 Milster, Grace Georgia, Menfro.  
 Minich, Christine Alice, West Plains.  
 Mitchell, Mary Myrtle, Ashley.  
 Monan, Minnie Belle, Caruthersville.  
 Montgomery, Augusta Lee, Dexter.  
 Moore, Gibson Stephens, Speed.  
 Moore, Mary Virginia, Union.  
 Moore, Wilma Alleyne, Union.  
 Moore, Joseph Rockefeller, Union.  
 Moranville, Anna, St. Marys.  
 Moranville, James Bernard, St. Marys.  
 Morris, Virginia Adelaide, Malden.  
 Morrison, Helen Maude, Poplar Bluff.  
 Morrison, Alvah Killough, Seventy-Six.  
 Morrison, Arthur Francis, Seventy-Six.  
 Morrison, Carrie Blanche, Seventy-six.  
 Morrison, Cora Lee, Seventy-six.  
 Morse, Saidee Belle, DeSoto.  
 Morton, Grace Rebecca, Festus.  
 Mowery, Rufus Columbus, Salem.  
 Mueller, Helen, Cape Girardeau.  
 Munger, Demaris June Lee, Piedmont.  
 Murphy, Bessie Maxwell, Bonne Terre.  
 Murphy, Mary Nelle, Louisiana.  
 Murphy, Nora Gertrude, Bonne Terre.  
 Murray, Lina Edward, Union.  
 Murray, Monte Bryan, Union.  
 Murrill, Louise Estelle, Bonne Terre.

- Myers, Louie, Fisk.  
 Myrant, Samuel Houston, Poplar Bluff.  
 Nance, Ruth Belle, Poplar Bluff.  
 Needham, Barbara Inez, Salem.  
 Nevins, Hazel Marie, Cape Girardeau.  
 Nevins, Lynn Wiley, Cape Girardeau.  
 Newcombe, Elizabeth, St. Louis.  
 Newman, Grace Mary, Desloge  
 Nickell, Paulena, Fulton.  
 Niermann, Rosa Sophie Marie, Cape Girardeau.  
 Niewig, Elizabeth Olinda, New Melle.  
 Nollner, Anna May, Columbia.  
 Norman, Laban Earl, Dexter.  
 North, Arthur George, Valley Park.  
 Norvell, Grace Rebecca, Cape Girardeau.  
 Norvell, Paul Caston, Cape Girardeau.  
 Oberheide, Ruby Emily, Cape Girardeau  
 Oberle, Otilia, River Auv Vasse.  
 O'Brien, Anna Frances, Mexico.  
 Oesch, Ernst Herman, Fornfelt.  
 O'Heeron, Ruth, Elvins.  
 O'Heeron, Manda, Elvins.  
 O'Heren, Constance Amelia, Bloomfield.  
 Oliver, Ruth Rombauer.  
 O'Neill, Margaret Elizabeth, Doniphan.  
 O'Neill, Ella Nora, Doniphan.  
 Opitz, George Wallace, Owensville.  
 Opitz, Otilie Emma, Owensville.  
 Orton, Bessie Saline, Caruthersville.  
 Orton, Emily Virginia, Caruthersville.  
 Osborne, Mary Leona, Fredericktown.  
 Osterman, Lilly Marie, St. Louis.  
 Overall, Anna Elizabeth, Farmington.  
 Ozorio, Alda Victoria, Cape Girardeau.  
 Page, Mary Eason, Puxico.  
 Parmenter, Susie, Cape Girardeau.  
 Partney, Mabel Grace, Hillsboro.  
 Patterson, Chloe Azalea, Essex.  
 Patterson, Elma Eulah, Essex.  
 Patterson, Viola, Hayti.  
 Patton, Alma, New Haven.  
 Pearce, Louise, Bonne Terre.  
 Pennington, Cynthia, Piedmont.  
 Penny, Edna Fern, Oak Ridge.  
 Penrod, Fred, Thebes, Ill.  
 Perkins, Mary Phyllis, Flat River.  
 Perkins, Mattie, Flat River.  
 Peters, Clara Annie, Glen Allen.  
 Peterson, Mae Rose, Sullivan.  
 Pharris, Edith Mildren, Matthews.  
 Pickles, Dorothea Gertrude, Morrelton.  
 Pierce, Blanche Adelle, Hillsboro.  
 Pierce, Elda Gertrude, Burch Tree.  
 Pierce, Roscoe Milan, Marble Hull.  
 Pirkey, Bertha Isabel, Cape Girardeau.  
 Poe, Myrtle, Jackson.  
 Poeschel, Alma, Hermann.  
 Pollack, Fannie, Sikeston.  
 Pool, Minnie Belle, Kennett.  
 Pool, Pearle Anne, Kennett.  
 Poston, Jefferson Davis, Jr., Bonne Terre.  
 Poston, Joyce Belle, Bonne Terre.  
 Potter, Lucas Anna, Vanduser.  
 Pratt, Martha Etta, Piedmont.  
 Pratte, Burgette Leon, St. Marys.  
 Price, Priscilla Pilgrim, St. Louis.  
 Prink, Ida, Summersville.  
 Proffer, Ila Luland, Cape Girardeau.  
 Proffer, Norman Buell, Whitewater.  
 Proffer Zella Annis, Cape Girardeau.  
 Puckett, Floyd, Puxico.  
 Pulliam, Myrtle Margaret, Doniphan.  
 Pulliam, Julia Elizabeth, Charleston.  
 Putnam, Lillian, Parma.  
 Purves, Janette Hunter, St. Louis.  
 Randall, Ory Annette, Wellston.  
 Randall, Stella, Summersville.  
 Randolph, Myrtle, Desloge.  
 Ratherd, Charlotte, Manchester.  
 Ratley, Henrietta, Doe Run.  
 Ray, Champ Clark, Middletown.  
 Reaban, John Edward, Dittmer.  
 Reaban, Sadie, Dittmar.  
 Reaves, Samuel C., Cape Girardeau.  
 Redman, Benjamin Rice, Illiopolis, Ill.  
 Reed, Aquilla Simpson, Advance.  
 Reed, Maude Jane, Advance.  
 Reed, Nettie, Ellington.  
 Reese, Marvin, Cape Girardeau.  
 Reichert Elsa Amelia, Elvins.  
 Reichert, Irene, DeSoto.  
 Reilly, Elizabeth Irene, St. Louis.  
 Reisenbichler, Esther Rose, Cape Girardeau.  
 Revelle, Walter Edward, Marble Hill.  
 Rhoads, Nettie Mae, Granite City, Ill.  
 Rice, Josie Magrett, Hendrickson.  
 Rickard, Oline, Ste. Genevieve.  
 Ridgley, Lynlee May, Centaur.  
 Riegert, Ida Marguerite, Maplewood.  
 Riggs, Prudie Louise, Campbell.  
 Riley, Edna, New Madrid.  
 Riley, Euleta Anna, Louisiana.  
 Roberts, Mary Edith, Cape Girardeau.  
 Robins, Reta, Marble Hill.  
 Roerig, Blanch, Washington.  
 Rogers, Hermas Jesse, Cape Girardeau.  
 Roseman, Ernest John, St. Marys.  
 Ross, Aljean Emma, Pascola.  
 Roth, Mary Rosina, St. Marys.  
 Rowe, Sallie Verla, Zelma.  
 Rubel, Anna Pauline, Fornfelt.  
 Rucker, Frankie Field, Cape Girardeau.



- Runnels, Olga, Cape Girardeau.  
 Russell, Maud Beatrice, East Prairie.  
 Russell, Walter Gideon, Brunot.  
 Sackman, Ella Amanda, Farmington.  
 Sadler, Clyde Randal, Oak Ridge.  
 Sage, Amber Lucille, Fornfelt.  
 St. John, Edward John, Sulphur Springs.  
 Sappington, Ruth Lucille, Sullivan.  
 Saucier, Mabel Alberta, Stanton.  
 Saue, Edgar Henry, Cape Girardeau.  
 Sawyer, Minnie, Caruthersville.  
 Schafer, Bertha, Festus.  
 Schindler, Gladys, Perryville.  
 Schlater, Clara Cozy, Patterson.  
 Schneider, Claire, Jefferson Barracks.  
 Schreimann, Clara Louise, Swiss.  
 Schubel, Burnell Leon, Hillsboro.  
 Schultz, Louis Joseph, Cape Girardeau.  
 Schwade, Bessie Luella, Webster Groves.  
 Schwentken, Clara Charlotte, New Haven.  
 Scism, Nelle Buckner, Bloomfield.  
 Scism, Minnie Gregory, Bloomfield.  
 Scott, Charles, Charleston.  
 Seabaugh, Maggie May, Marble Hill.  
 Seaman, Grace, Winona.  
 Sellards, Effie, Sikeston.  
 Selsor, Fred Webster, St. Louis.  
 Sharrock, Harold Glen, Caruthersville.  
 Shell, Frederick Mason, Oak Ridge.  
 Short, James Allen, Senath.  
 Short, Irene, Fruitland.  
 Simmons, Arthur Ulan, Advance.  
 Simpson, Beulah Mae, Blodgett.  
 Simpson, Mattie Belle, Alton.  
 Simpson, Laura Anne, Alton.  
 Simpson, Martha Jane Fitzgerald, Cape Girardeau.  
 Skouby, Buell Edmund, Bland.  
 Slack, Mabel Eliza, Charleston.  
 Sloan, Ophelia Lillian, Caledonia.  
 Smart, Eunice, Charleston.  
 Smith, Arvazena, Gideon.  
 Smith, Buntie, St. Louis.  
 Smith, Floy Alice, Eminence.  
 Smith, Bryan Jackson, Owensville.  
 Smith, Minnie, Poplar Bluff.  
 Smith, Vera Louise, Caruthersville.  
 Smith, Maude Ethel, Hendrickson.  
 Smith, Audrey, Sikeston.  
 Snead, Mattie, Poplar Bluff.  
 Snell, Evangeline Grace, St. Louis.  
 Snow, Flora Eugenia, Holcomb.  
 Sorrell, George Whitfield, Canaan.  
 Spaug, Bertha May, Farmington.  
 Spitznagel, Florence Emma, Wellston.  
 Spradling, Glee Ellen, Union.  
 Squire, Ethel May, Overland.  
 Stearns, Pearl Julian, Lilbourn.  
 Steele, Susan Florence, Charleston.  
 Steimle, Leo Paul, Cape Girardeau.  
 Steiner, Alma Helena, Doe Run.  
 Stephens, Margaret Mary, Troy.  
 Stephens, Theresa Harvey, St. Louis.  
 Stevenson, Willfam Arrington, Paragould, Ark.  
 Stewart, Carrell Vernon, Charleston.  
 Stites, Katherine Marguerite, Barnhart.  
 Stovesand, Helen Louise, Hillsboro.  
 Strahlman, Bertha Elizabeth, Libertyville.  
 Straszer, Adah Lee, Webster Groves.  
 Strauser, Ethel May, Pea Ridge.  
 Strayhorn, Lena Ethel, Flat River.  
 Stubblefield, Henry Ingram, Chaffee.  
 Stuckman, Audrey Elma, Gideon.  
 Stumbaugh, Edith, Jewett.  
 Stumm, Helen, Cape Girardeau.  
 Sullivan, Mollie, Caledonia.  
 Sutherlin, Roy Fitzgerald, Ellsinore.  
 Sutton, Rena Curinthy, Elvins.  
 Swob, Dolly Olivia, DeSoto.  
 Swilley, Cinda Lee, Portageville.  
 Talley, Mabel Elizabeth, Jackson.  
 Tanzberger, Florence Helen, Jefferson Barracks.  
 Tarlton, Louise Benona, Cape Girardeau.  
 Tarlton, Mattie Lee, Cape Girardeau.  
 Taylor, Mary Eunice, Salem.  
 Thaxton, Mary Eunice, Salem.  
 Thaxton, Verna Grace, Doniphan.  
 Theiss, Ruth Louise, Jefferson Barracks.  
 Thomasson, Mollie Angeline, Fredericks-town.  
 Thompson, Minnie, Cape Girardeau.  
 Thamsen, Lillian Clara, Farmington.  
 Thurman, Ethel Irma, Desloge.  
 Tohlen, Virginia Sophia, Ranger.  
 Towery, Pearl Emma, Lilbourn.  
 Tucker, Mary Lillian, Jackson.  
 Turner, Mildred Kathryn, St. Louis.  
 Turner, Edith, Oak Ridge.  
 Turpin, Mary Mac, Louisiana.  
 Trautwein, Erwin Louis, Leslie.  
 Tripp, William Hilburn, Tamms, Ill.  
 Twidwell, Philip Edward, Bounds.  
 Umbeck, Nelda Rose, Cape Girardeau.  
 Unterreiner, Cora Lula, Biehle.  
 Upchurch, Elsie, Marble Hill.  
 Vaeth, Eugene Thomas.  
 Van Amburg, Albert Lee, Lutesville.  
 Vancil, Myrna Corinne, Fornfelt.  
 Van Dam, Mildred Adriana, Kirkwood.  
 Vaughan, Charles Emmett, Owensville.



Vaught, Clyde, Dexter.  
 Vaught, Dollie, Dexter.  
 Vogel, Lillie Susanne, Cape Girardeau.  
 Vorer, Eulania O'Connell, Caruthersville.  
 Waggener, Lucetta Mary, Festus.  
 Walker, Amy Nell, Oak Ridge.  
 Walker, Annie, Cape Girardeau.  
 Walker, Bunnie, Oak Ridge.  
 Wallweber, Minnie Caroline, St. Louis.  
 Walters, Serena, Jackson.  
 Waltrip, Nell Victoria, Campbell.  
 Ward, Erma, Sparta, Tenn.  
 Ward, Alva Myrtle, Deslodge.  
 Ware, Mary Emma, Fredericktown.  
 Ware, Nellie Goldena, Fredericktown.  
 Waters, Fitzhugh Lee, Matthews.  
 Waters, Guy Henry, Matthews.  
 Watson, Ella Grant, Fulton.  
 Watson, John Oscar, Cape Girardeau.  
 Watts, Alma, Farmington.  
 Weaver, Lethia Grace, Metropolis, Ill.  
 Weber, Ruth Placide, Cape Girardeau.  
 Weier, Mattie Bertha, DeSoto.  
 Weirich, Laura Luella, Spring Bluff.  
 Weis, Emil Charles, Cape Girardeau.  
 Welty, Luella, Farmington.  
 Wendling, Lulu Wittenbrock, Maplewood.  
 Wharry, Elizabeth, Charleston.

Whitney, Isabella, St. Louis.  
 Whittinghill, Jewell Ellen, Advance.  
 Whittinghill, Mrs. Bobbie, Advance.  
 Whitener, Otto Lafayette, Arab.  
 Weisendanger, Amelia Louise, Union.  
 Wiethop, Martha Margaret, Jefferson Barracks.  
 Wilde, May, Advance.  
 Wilder, Hugo, Cape Girardeau.  
 Wilder, Virginia Emma, Cape Girardeau.  
 Williams, Linda, Cape Girardeau.  
 Williams, Mabel, Cape Girardeau.  
 Williamson, Robert Foster, Puxico.  
 Willmore, John Brant, Coldwater.  
 Wilson, Lloyd Glenwood, Alton.  
 Wilson, Roy Cecil, Fortuna.  
 Windes, Clay Shelby, Cape Girardeau.  
 Windes, Ollie, Cape Girardeau.  
 Wilson, William Berry, Cape Girardeau.  
 Wobus, Margaret, St. Louis.  
 Wollbrinck, Anna Louise, St. Louis.  
 Wooding, Elva May, Dexter.  
 Wotli, Margaret Eleonora, St. Louis.  
 Wright, Rosa Lee, Cardwell.  
 Wunderlich, Ben Zachery, Pocahontas.  
 Yaeger, Pearl Edna, Jefferson Barracks.  
 Yaeger, Sarah Malitta, Farmington.  
 Young, Jessie, Cape Girardeau.  
 York, Gillham Archer, Naylor.

### STUDENTS ENROLLED FOR REGULAR SESSION, 1917-1918.

Abernathy, Eula Idell, Cape Girardeau.  
 Adams, Donnie Fay, Argenta, Ark.  
 Adams, Anna Lucille, Pocahontas.  
 Adams, Virginia Zoe, Belgrade.  
 Aldridge, Jennie Josie, Hedrickson.  
 Allbright, Nettie, Marquand.  
 Allen, Madge, Thayer.  
 Altheuser, William Herman, Caledonia.  
 Anderson, Anna Threadgill, Commerce.  
 Anderson, Mary Ada, Malden.  
 Anderson, Nina Ortelle, Ponder.  
 Armstrong, Agnes Annette, Cape Girardeau.  
 Ashburn, Rebecca Doss, Farmington.  
 Ashlock, Nellie Virgie, Silver Mine.  
 Aytes, Gertie May, Owensville.  
 Bailey, Ava Ollough, Malden.  
 Baker, Lenore, Cape Girardeau.  
 Bales, Leonard Len, Ellington.  
 Barks, Ellen, Sedgewickville.  
 Barnbrook, Charlotte Anne, Charleston.  
 Barrett, Clella Ruth, Buckhorn.  
 Bartels, Minnie Adelia, Whitewater.  
 Baughn, Arthur, Canalou.  
 Bay, Bessie Lee, Caruthersville.  
 Beard, Mary Edith, Corning, Ark.

Beardslee, Ruth, Commerce.  
 Begemann, Qunita, Hermann.  
 Bell, Cephas Marlin, Alton.  
 Benticke, Katherine, Washington.  
 Bingenheimer, Albert Benjamin, Jackson.  
 Blackard, Bonnie Rose, Hayti.  
 Blackman, Harold Stephen, Parma.  
 Blankensmith, Lois, Dexter.  
 Blattner, Albert, William, Cape Girardeau.  
 Boaz, Maurine Elsie, Parma.  
 Bondurant, Edna Rebecca, Commerce.  
 Boxx, Bertha Beatrice, Ellsinore.  
 Breuer, Helen Josephine, Hermann.  
 Bridges, Alma Alvah, Portland.  
 Brooks, Frederick Edwin, Brunot.  
 Brown, Anthony Lewis, Pacific.  
 Brucher, Helen Louise, Cape Girardeau.  
 Bruening, Elsa Anna, Jackson.  
 Brumfield, Ella, Matthews.  
 Buckner, Nell Myrtle, Fredericktown.  
 Bueltemann, Esmeralda, Cape Girardeau.  
 Bueltemann, Lorie Pauline, Cape Girardeau.  
 Burford, John Anson, Cape Girardeau.

- Burford, Maryana, Cape Girardeau.  
 Burge, Floyd, Puxico.  
 Buck, Otto Wesley, Turkey Creek.  
 Burks, Fern Lelia, Cape Girardeau.  
 Campbell, Tom Linton, Cape Girardeau.  
 Carlyon, Linnie, Hopewell.  
 Carrell, Hugh Hendrix, Holcomb.  
 Carroll, Marie Gilroy, Cape Girardeau.  
 Cashion, Ruth Etta, Cape Girardeau.  
 Cassidy, Jessie Ballard, Cooter.  
 Cassidy, Leon Reginald, Cooter.  
 Cassidy, Rena Beatrice, Cooter.  
 Caton, Thelma Lucille, Cape Girardeau.  
 Champion, Angelyne Elizabeth, Cape Girardeau.  
 Chandler, Lillian Lee, Leadwood.  
 Chaney, Samuel, Puxico.  
 Chasteen, Bessie, Bloomfield.  
 Chasteen, Stella Albertie, Bloomfield.  
 Chester, Frances Catherine, St. Louis.  
 Chester, Bertrude Marie, St. Louis.  
 Clark, Vera Irene, Brosesley.  
 Clopton, Lucy Burwell, Cape Girardeau.  
 Cobb, Edna Laura, Lodi.  
 Coffey, Lola May, Cape Girardeau.  
 Conrad, Erma Ailene, Daisy.  
 Conrad, Leila Marie, Daisy.  
 Conrad, Rhoda Juanita, Marble Hill.  
 Cook, Gail, Dexter.  
 Cory, Laura Keene, Cape Girardeau.  
 Cox, Edna Earl, Diehlstadt.  
 Cox, Eunice, Charleston.  
 Craft, Jesse Herman, Neelys Landing.  
 Crecelius, Erwin Darwin, Jefferson Barracks.  
 Crites, Georgia, Oak Ridge.  
 Cross, Ethel Mary, Elvins.  
 Crump, Hazel Lee, Palmer.  
 Crump, Zelma Pearl, Palmer.  
 Daily, George, Pacific.  
 Dalton, Hester Leon, Millersville.  
 Dalton, Willa Celestia, Burr.  
 Daugherty, Archie, Jackson.  
 Davenport, Virga Agnes, Jackson.  
 Davidson, Almeda Ardell, Senath.  
 Davis, Edith Helen, Farmington.  
 Davis, George, Hornersville.  
 Davis, Nora Frances, Ellsinore.  
 Day, Grace Opal, Cape Girardeau.  
 Dearing, Mary, Mexico.  
 Dearmont, Nelson Strother, Cape Girardeau.  
 Deeds, Russell Bird, Cape Girardeau.  
 Deneke, Arthur Franklin, Jackson.  
 Denny, Robert Brewer, Creve Coeur.  
 Dickemann, Melvin Lesslie, Hillsboro.  
 Dickey, Flo Ella, Quaker.  
 Dickey, Anna Ella, Quaker.  
 Dodson, Vara McNail, Dexter.  
 Donnelly, Josephine, Cape Girardeau.  
 Dorsey, Grace Pearl, Coldwater.  
 Dressing, Elizabeth Hermina, St. Louis.  
 Drum, Clarence, Cape Girardeau.  
 Drusch, Walter Sam, Cape Girardeau.  
 Duckworth, Herbert Spencer, Cape Girardeau.  
 Duncan, Lalla, Steele.  
 Dunscombe, Sarah Sweet, Clarkton.  
 Ealy, Mildred Spencer, Cape Girardeau.  
 Ebker, Hulda Louisa, Swiss.  
 Ebker, Olinda Matilde, Swiss.  
 Edmonds, Lottie, Bernie.  
 Edmundson, Richard, McClure, Ill.  
 Edwards, Rachel Rowena, Malden.  
 Elkins, Sallye Martha, Ponder.  
 Ellis, Lorene Walker, Cape Girardeau.  
 Ellis, India Mae, Hornersville.  
 Ellis, June Myrtle, Womack.  
 Elmore, Erma Lucille, Morley.  
 Elmore, Thelma Ruth, Morley.  
 England, Dorothy, Cape Girardeau.  
 England, Katherine, Cape Girardeau.  
 Engelhart, Melvin, Jackson.  
 Engelhart, William Frederick, Jackson.  
 Estes, Albert Monroe, Millersville.  
 Estes, Harvey, Blodgett.  
 Estes, Jesse Robert, Millersville.  
 Estes, Kate Lou, Burfordville.  
 Evans, Edith Gertrude, Potosi.  
 Evans, Henry, Bernie.  
 Evans, Lurena Emma, Cape Girardeau.  
 Farrar, Alvin George, Cape Girardeau.  
 Farrar, Verda Norene, Advance.  
 Farrow, Mary Alleene, Malden.  
 Ferguson, Margarita, Caruthersville.  
 Ferris, Minnie Susie, Oak Hill.  
 Fields, Leatha Ravinia, Zalma.  
 Fischer, Theodore, Altenberg.  
 Fisher, Irene Louise, Cape Girardeau.  
 Fite, Sallie Lucile, Bonne Terre.  
 Flanakin, Royal Emerson, Hendrickson.  
 Flanary, Gussie Barrett, Bloomfield.  
 Foiles, Opal Marie, St. Louis.  
 Ford, Dick, Oak Ridge.  
 Ford, Neva Eloise, Gordonville.  
 Forgey, Matilda Jane, St. Louis.  
 Forster, Evelyn Frances, Marion, Ill.  
 Frank, Bessie Eunice, Aid.  
 Friant, Hattie Marie, Cape Girardeau.  
 Frie, Ella Eulalia, Senath.  
 Frissell, Mary Wilson, Cape Girardeau.  
 Funk, Ernest Marven, Annapolis.  
 Gardner, Mary Ellen, Naylor.  
 Gentry, Mary, St. Louis.  
 Gill, Eunice Annie, Patterson.  
 Glover Mary Shirley, Farmington.

- Godsey, Lucy, Clarkton.  
 Godsey, Shelby Clem, Clarkton.  
 Gomer, Sadie Elizabeth, Doniphan.  
 Goodin, James Wylie, Malden.  
 Green, Arlys, Cape Girardeau.  
 Green, Gladys Viola, Bonne Terre.  
 Griffith, Myrtle Esther, Hillsboro.  
 Grojean, Elizabeth, Dexter.  
 Grossheider, Walter Jacob, Gordonville.  
 Guess, Zelma, Broseley.  
 Haman, Helen Amelia Marie, Cape Girardeau.  
 Haman, Irene Marguerite, Cape Girardeau.  
 Hargrove, John P., Ellington.  
 Harness, Ethel, Eureka.  
 Harris, Nellie Ruth, Morley.  
 Harrison, Mayme, Redford.  
 Hart, Bonnie Selene, Hayti.  
 Hartle, Homer Bettis, Millersville.  
 Hartle, Lubert Lloyd, Whitewater.  
 Hartle, Linus Eldred, Whitewater.  
 Hartmen, Philip Carty, Centerville.  
 Hartner, Sue Marie, Charleston.  
 Haw, Mary Lavinia, Cape Girardeau.  
 Hayden Myrtle Marie, East Prairie.  
 Hays, Dallas Burford, Cape Girardeau.  
 Heeger, Adle Marie, Union.  
 Heitman, Arthur, Patton.  
 Henry, Grace George, Caledonia.  
 Henry, Mattie Jean, Charleston.  
 Hensley, Roena Gertrude, Jackson.  
 Herring, Annett, Commerce.  
 Herring, Maude Katherine, East Prairie.  
 Hess, Helen, Sikeston.  
 Hillis, Cora Emily, Broseley.  
 Himmelberger, John Marshall, Cape Girardeau.  
 Hink, Arnold William, Gordonville.  
 Hoffmeister, Lillian Gertrude, Jackson.  
 Holman, Edith, Caledonia.  
 Holmes, Lloyd Waldo, Seventy-six.  
 Hoskins, Jesse William, Menfro.  
 Houghton, Hazel Ella, Webster Groves.  
 Howard, Basil Irvin, Garwood.  
 Howard, Beulah, White Hall, Ill.  
 Howard, Wilma Esther, Cape Girardeau.  
 Hoy, Walter Reed, Flat River.  
 Huff, Stella Allene, Millersville.  
 Hufstedler, Versa Virginia, Cape Girardeau.  
 Humphreys, Ruth, Chaffee.  
 Hunter, Esther Ellen, St. Louis.  
 Hurtgen, Archibald, Hillsboro.  
 Hutchings, Lee Fisher, St. Louis.  
 Hutters, Oma, Cape Girardeau.  
 Hutson, Jessie Leota, Jackson.  
 Illers, Alma, Jackson.  
 Illers, Henry, Jackson.  
 Jenkins, Amelia Emeline, Oak Ridge.  
 Jett, Elsie May, Wappapello.  
 Jones, Edd, Whitewater.  
 Jones, Esther Pauline, Salem.  
 Jones, Inez Ethel, Salem.  
 Jones, Fred Anderson, Whitewater.  
 Jones, Mrs. Lorenzo Ben, Puxico.  
 Jones, Marjorie Ann, St. Louis.  
 Jones, Peter, Powe.  
 Jones, Piety, Powe.  
 Joyce, Maple Monroe, Cape Girardeau.  
 Keaton, Pansy, Bloomfield.  
 Keller, Gladys Henrietta, Piggott, Ark.  
 Kerstner, Gertrude, Jackson.  
 Kidd, Charles Arthur, Hillsboro.  
 Kiehne, Edwin Albert, Jackson.  
 Kies, Helena, Jackson.  
 Killion, Leo Epps, Portageville.  
 Killough, Lois Bradford, Cape Girardeau.  
 Kimmick, Lynn Ralston, Cape Girardeau.  
 Kinder, Bern Benton, Gordonville.  
 Kinder, Glenn Stevenson, Daisy.  
 Kinder, Lela, Daisy.  
 King, Pansy Virginia, Cape Girardeau.  
 Klaus Edgar Louis, Friedheim.  
 Kluge, Jessie Lois, Vanduser.  
 Knehans, Irwin Newman, Mt. Olive.  
 Knepper, Gertrude Nichodemus, Skidmore.  
 Knoll, Ruth Sophia, Wellston.  
 Knox, Marietta, Erazeeau.  
 Krueger, Clara Emma, Cape Girardeau.  
 Kuhn, Louise, Hunter.  
 Lahmeyer, Eleanora Margret, Bland.  
 Lane, Hazel Marie, Brazeau.  
 Langenberg, Alvin Walter, Owensville.  
 Langenberg, Clara Louise, Swiss.  
 Langenberg, Flora Anna, Swiss.  
 LaPierre, Adelaide, Jackson.  
 Lasley, Lorina Marie, Holcomb.  
 Lawson, Eugene Franklin, Cape Girardeau.  
 Leachman, Marie Virginia, Manassas, Virginia.  
 Lee, Bertha Pearl, Libertyville, Ill.  
 Lee, Odie, Minorca, Ark.  
 Leming, Merit Elmer, Jr., Cape Girardeau.  
 Lenley, Vivian Fay, Benton.  
 Lemmel, William Hugo, Hope.  
 Lemmon, Frances Helen, Neelys Landing.  
 Lett, Mary Clare, Marquand.  
 Lewis, Annie, Annapolis.  
 Lewis, Clarence Walter, Ellington.  
 Lewis, Harold Harvell, Cape Girardeau.

- Lewis, Joseph Bernard, Cape Girardeau.  
 Liebig, Emma Theresa, Allenton.  
 Limbaugh, Bland, Sedgewickville.  
 Lindenau, Hanna Katharina, Ellis Grove, Ill.  
 Linville, Jeannette, Coldwater.  
 Little, Robert Percy, Cape Girardeau.  
 Litzelfelner, David Glenn, Jackson.  
 Long, Cora Vernecia, Ellsinore.  
 Lott, George Henry, Clarkton.  
 Loud, George Henry, Clarkton.  
 Loud, Helen, New Madrid.  
 Lucas, Pallie Ray, Goodwater.  
 Lucksinger, Alice Carrie, Leslie.  
 McBride, Ruth, Cape Girardeau.  
 McCann, Mary Neal, Farber.  
 McConnell, Thomas Hugh, Dell, Ark.  
 McDonald, Maple Hobbs, Cape Girardeau.  
 McFarland, Julia Richardson, Cape Girardeau.  
 McFarland, Mary Elizabeth, Campbell.  
 McGhee, Alta Maye, Williamsville.  
 McIntosh, Theattus Ellis, Red Bird.  
 McKay, Wathena Ranney, Cape Girardeau.  
 McLain, Lawrence Jefferson, Neelys Landing.  
 McLain, Susan Lucille, Cape Girardeau.  
 Maevers, Alvin William, Jackson.  
 Magee, Eva Fay, Bloomfield.  
 Mainard, Mayme Anna, East Prairie.  
 Mann, Flora Dot, Hadley.  
 Mann, Clyde Cotton, Hadley.  
 Mann, Helen Gould, Hadley.  
 Marable, Audria Lorene, Malden.  
 Marshall, Ben Marie, Blodgett.  
 Martin, Anna Jane, Cornwall.  
 Martin, William Warren, Cape Girardeau.  
 Massie, Rhuda May, Fremont.  
 Mattingly, Kathleen Marie, Cape Girardeau.  
 Mattox, Eva Lee, Cuba.  
 Medcalf, Lola Mae, Bloomfield.  
 Merrell, Mae, Caruthersville.  
 Michell, Joseph Oliver, Jr., Caruthersville.  
 Miller, Bernice Caroline, Cape Girardeau.  
 Miller, James Carlton, Jackson.  
 Miller, Eli Pinkney, Jackson.  
 Miller, Emma Lucille, Miller.  
 Miller, Grace Emma, Oak Ridge.  
 Miller, Hunter Patracia, Jackson.  
 Miller, Irene Marjorie, Jackson.  
 Miller, Stella May, Millersville.  
 Misfeldt, Freda, Blodgett.  
 Moeller, Alfred, Friedheim.  
 Monan, Josie, Caruthersville.  
 Monk, Herbert Lee, Puxico.  
 Moon, Rosa Belle, Bonne Terre.  
 Moore, Alvin Albert, Bloomfield.  
 Moore, Jewell Elizabeth, Bloomfield.  
 Moore, Eulalia, Piggott, Ark.  
 Moranville, Benedict August, St. Marys.  
 Mosley, Juel, Cape Girardeau.  
 Mueller, Albert Gotthilf, Cape Girardeau.  
 Munger, Willie Frances, East Prairie.  
 Murphy, Oliver Christopher, Cape Girardeau.  
 Murray, Monte Bryan, Union.  
 Myers, Vest Cleveland, Lutesville.  
 Myers, Grover Ecord, Essex.  
 Myrant, Samuel Houston, Poplar Bluff.  
 Neal, Earl Gerald, Cape Girardeau.  
 Nebelsick, Alvin Louis, Owensville.  
 Nebelsick, Amanda Louise, Owensville.  
 Needham, Ruth, St. Louis.  
 Neel, Zona Myrtle, Redford.  
 Needham, Naomi Jane, St. Louis.  
 Newman, Grace Mary, Desloge.  
 Nienstedt, Carrie May, Millersville.  
 Nienstedt, Eula, Millersville.  
 Niswonger, Bertha Catherine, Millersville.  
 Nothdurft, Mattie, Advance.  
 Nothdurft, Dottie Elizabeth, Advance.  
 Nothdurft, Iva Doretta, Advance.  
 Norvell, Paul Caston, Cape Girardeau.  
 Nussbaum, Paul Beckman, Cape Girardeau.  
 Oberheide, Ruby Emily, Cape Girardeau.  
 Ollar, Albert, Alton.  
 Opitz, George Wallace, Owensville.  
 Opitz, Ottilie Emma, Owensville.  
 Orton, Emily Virginia, Caruthersville.  
 Otto, Esther Adelaide, Washington.  
 Painton, Herbert James, Malden.  
 Parker, H. Albert, Bell City.  
 Parmenter, Susie Penelope, Cape Birar, deau.  
 Patterson, Viola, Hayti.  
 Pearce, Louise, Bonne Terre.  
 Penny, Willie Lucille, Oak Ridge.  
 Phillips, Joseph Elliott, Jackson.  
 Pirkey, Bertha Isabel, Cape Girardeau.  
 Poe, Carrie Annie, Bloomfield.  
 Poe, Hettie Verl, Bloomfield.  
 Poepelmeyer, Olga Anna, Gerald.  
 Pool, Pearle Anne, Kennett.  
 Pott, Curt William, Frederick, Cape Girardeau.  
 Pott, Marie Wilhemia, Cape Girardeau.  
 Price, Anna Olive, Seventy-six.  
 Proffer, Ila Luland, Cape Girardeau



- Proffer, Lela Estella, Cape Girardeau.  
 Proffer, Winnie Lee, Whitewater.  
 Prosser, Lora Mae, Samos.  
 Radford, Edith Elsie, Corrido.  
 Raebel, Alvina Augusta, Kimmswick.  
 Rasche, Benjamin Fred, Gordonville.  
 Ray, Latitia Ines, Bernie.  
 Reaves, Gladys Eloise, Portageville.  
 Reese, Marvin, Cape Girardeau.  
 Reisenbichler, Esther Ross, Cape Girardeau.  
 Renick, Daisy Dot, Rosebud.  
 Renne, Willie Julius, Gordonville.  
 Rich, Myrtle Way, St. Louis.  
 Richards, Flora, Marble Hill.  
 Richardson, Paula, Reyno, Ark.  
 Rigdon, Thomas Carl, Kennett.  
 Riggins, Ethel Nannie, Hendrickson.  
 Riggs, Chloe Virginia, Kennett.  
 Ringo, Mabel May, Cape Girardeau.  
 Roderick, Earl Frank, Leachville, Ark.  
 Rogers, Hermas Jesse, Cape Girardeau.  
 Rose, Bettie, Hornersville.  
 Rose, Ben, Senath.  
 Rose, Orpha Dollye, Kissimmee, Fla.  
 Roseman, Ernest John, St. Marys.  
 Roy, Ora Pearl, Couch.  
 Ruppel, Wilson, Jackson.  
 Russell, Walter Gideon, Brunot.  
 Russell, Frank, Brunot.  
 Russell, Julia, East Prairie.  
 Russell, Robert Ralph, Puxico.  
 Rutledge, Lois Anne, Destus.  
 Sadler, Clyde Randol, Oak Ridge.  
 Saltzman, Charley, Fisk.  
 Sander, Milford, Carlin, Marble Hill.  
 Sander, Miriam, Marble Hill.  
 Sassmann, Lena Marie, Owensville.  
 Saupe, Edgar Henry, Cape Girardeau.  
 Sawyer, Minnie, Caruthersville.  
 Schad, Ruth Mary Katherine, Kimmswick.  
 Schafer, Bertha, Festus.  
 Schindler, Lenita Mary, Perryville.  
 Schlueter, Lena Elizabeth, Old Appleton.  
 Schubel, Burnell Leon, Hillsboro.  
 Scism, Alma, Bloomfield.  
 Scott, Charles Dewey, Laffin.  
 Scott, Wilhelmina Estella, Cape Girardeau.  
 Seabaugh, Bland Flody, Sedwickville.  
 Seabaugh, Edna Eva, Sedwickville.  
 Seabaugh, May Louisa, Sedgewickville.  
 Selsor, Fred Webster, St. Louis.  
 Sewell, William Rice, Fairdealing.  
 Shanks, Ella Nora, Oran.  
 Sharf, William Bryan, Marston.  
 Shea, Kathryn, Cape Girardeau.  
 Shell, Lou Ida, Oak Ridge.  
 Simpson, Beulah Mae, Blodgett.  
 Simpson, Martha Jane Fitzgerald, Cape Girardeau.  
 Slack, Mabel Eliza, Charleston.  
 Slavick, Max Joseph, Fenton.  
 Slinkard, Vesta, Jackson.  
 Sloan, Ophelia Lillian, Caledonia.  
 Smith, Gertrude Ryland, Weston.  
 Smith, Maude Ethel, Hendrickson.  
 Sorrell, George Whitfield, Canaan.  
 Sprayberry, Lillie May, Hayti.  
 Statler, Fred J., Daisy.  
 Statler, Louis Iva, Jackson.  
 Steinbeck, Cora Caroline Marie, Owensville.  
 Stilts, Joseph Fred, Arab.  
 Stokely, Roxie Evangeline, Brunot.  
 Stoll, Clara, Cape Girardeau.  
 Stone, Mae, Doniphan.  
 Stone, Mollie, Doniphan.  
 Stone, Tina Marion, Doniphan.  
 Strasz, Adah Lee, Webster Groves.  
 Strauser, Elsie Mary, Pea Ridge.  
 Stubblefield, Robert Lee, Ellington.  
 Stumm, Helen, Cape Girardeau.  
 Sullivan, Effie Mae, Caledonia.  
 Sullivan, Molly Marie, Caledonia.  
 Sutterfield, Elmer Reno, Flat River.  
 Sutton, Ann Ruth, Elvins.  
 Sutton, Otto, Vulcan.  
 Sutton, Perry, Vulcan.  
 Swink, Doris, Farmington.  
 Tacke, Ethel Pearl, Oak Ridge.  
 Taylor, Beulah Alice, Thayer.  
 Tetley, Florence Evangeline, Farmington.  
 Theilmann, Gertrude, New Madrid.  
 Tisdale, DeWitt, Gordonville.  
 Tucker, Ina, Ellsinore.  
 Tyler, Joseph Benjamin, Defiance.  
 Umbeck, Nelda Rose, Cape Girardeau.  
 Vieh, Wilhelmina Louise, Ste. Genevieve.  
 Vineyard, James Raymond, Peoria.  
 Waggner, Floti, Platin.  
 Waggener, Mary Lucetta, Detroit, Mich.  
 Walker, Amy Nell, Oak Ridge.  
 Walker, Bunny, Oak Ridge.  
 Walker, Winnie Davis, Advance.  
 Wall, Ethel Elena, Frankclay.  
 Walton, Joseph Ono, Belgrade.  
 Wanzer, Virginia, Charleston.  
 Warden, Cora Aurora Caruthersville.  
 Warner, Bessie May, Lesterville.  
 Warner, John Samuel, Lesterville.  
 Wasem, Louise Jeanette, Cape Girardeau.



- Waters, Maide, Elvins.  
Weaver, Lethia Grace, Metropolis, Ill.  
Weirich, Laura, Spring Bluff.  
Weis, Albert John, Cape Girardeau.  
Wells, Albert John, Cape Girardeau.  
Wells, Emma Jane, Marble Hill.  
Wells, May Sigel, Eminence.  
Wentzel, Mabel Elvira, Hermann.  
White, Ruby Lee, Hollywood.  
White, William Hervey, Jr., Cape Girardeau.  
Whitledge, Myrtle, Bloomfield.  
Whitman, Ollie Josephine, Hermann.  
Whittinghill, Jewell Ellen, Cape Girardeau.  
Wilburn, Julia, Cape Girardeau.  
Wilde, May, Cape Girardeau.  
Wilkening, Charles Christian, Oak Ridge.  
Willa, Raymond August, Gordonville.  
Williams, Mabel, Cape Girardeau.  
Wilson, George Dewey, Leadwood.  
Wilson, Mary, Cape Girardeau.  
Winkler, William John, Gordonville.  
Winters, Cornelia Pansy, Oran.  
Wood, Mary Agnes, Robertsville.  
Woodson, Lucille Pollard, Cape Girardeau.  
Woodson, Margaret Medora, Cape Girardeau.  
Wotli, Margaret Eleonora, St. Louis.  
Wright, Clyde, Jackson.  
Yaeger, Pearl Edna, Jefferson Barracks  
Yarnell, Guy Ubert, Low Wassie.  
Yount, Ida Olive, Marble Hill.



## \*HONOR ROLL.

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### Faculty Members.

BECK, EARL GUSTAVE  
BENSON, LIEUT. CHARLES EMILE

FEE, MARR HELEN.  
LOGAN, LIEUT. JAMES CLIFFORD.

### Alumni and Students.

ALLISON, GORDON.  
ANDERSON, OTTO FRANKLIN.  
ALTHEUSER, WILLIAM HENRY.  
ARMANTROUT, GUY.  
ARMANTROUT, LYNN.  
ARTHUR, ORLANDO M.  
BAECHLE, PETER AUGUST.  
BAHN, LEON ALBERT.  
BAKER, BRUCE.  
BALES WILLIAM ARTHUR.  
BARTELS, SIDNEY SAMUEL.  
BARTELS, ALBERT F.  
BEGGS, FORNEY IRL.  
BELL, CEPHAS MARLIN.  
BENNICK, WALTER ELMER.  
BERRYMAN, J. S.  
BLACK, CHESTER.  
BLACK, LLOYD VERNON.  
BLACK, CREEL.  
BLACKBURN, CHARLES LOUIS.  
BLEDSON, CARL.  
BOLLINGER, OSCAR W.  
BOWMAN, H. L.  
BRAY, WILLIS JOSEPH.  
RIDGES, LAUROS HADDON.  
BROOKS, BAILEY.  
BROWN, RALPH LYMAN.  
BROWN, EGBERT EUGENE.  
BRUCHER, GEORGE WILLIAM.  
BURTON, MARVIN LARKIN.  
BUXTON, JOHN E.  
BYRD, JAMES R.  
CARROLL, LORENE B.  
CHANEY, SAMUEL.  
CHASTEEN, CLYDE E.  
COBBLE, ROY.  
COBBLE, CARL W.

CONRAD, RUDOLPH RHADAMAN-  
THUS.  
COOK, TALMAGE.  
COOPER, EZBON.  
COX, H. B.  
COX, DARRELL DEAN  
CREAN, ANDREW.  
CREWS, LESTER.  
CROUCH, HARRY.  
\*\*CROW, C. B.  
CROWDER, THOMAS E.  
CRUMB, HARRY.  
CUNNINGHAM, SAMUEL DAVIS.  
DALE, JOHN R.  
DANKS, HARRY.  
DANKS, WILLIAM.  
DANKS, THOMAS ADAM.  
DEARMONT, JULIAN SCOTT.  
DENECKE, WESLEY ALBERT.  
DICKMANN, EARP T.  
DITCH, VALLEE VETAL.  
DOWNS, NAPOLEON BONAPART.  
DUDLEY, HARRY ELLIOTT.  
DRUM, CLARENCE G.  
ESTES, ROLAND B.  
FARRAR, ALVIN GEORGE.  
FINNEY, WILLIAM OZRO.  
FISHER, MARTIN CLAY.  
FITZGERALD, N. E.  
FLANAKIN, CARMEN L.  
FOSTER, ERNEST BROWN.  
FOSTER, MOSES FRANKLIN.  
FOX, BURWELL, JR.  
FRATES, EARL.  
FRISSELL, HOWARD NATHANIEL.  
FULBRIGHT, ERMA.  
FULBRIGHT, THOMAS, B.

\*This Roll is complete up to July 8, 1918. Every attempt has been made to secure the name of every former student of the Normal School who has enlisted in any branch of the service. It has been impossible, however, to secure information concerning every one who has enlisted. A statement of any additions or corrections will be appreciated.

\*\* Deceased.

GAINES, NORMAN.  
 GAINES, HARRY.  
 GAME, JOSIAH BETHEA.  
 GEATLEY, JOHN C.  
 GETTINGS, HARRY A.  
 GLADISH, ALVA.  
 GLADISH, SILAS.  
 GLENN, WM. LLOYD.  
 GOBER, ROBERT L.  
 GOETZ, ROBERT CHARLES FRED-  
 ERICK.  
 GOZA, HERBERT.  
 GRANGER, CHARLES WELLING.  
 GRANT, KELLY.  
 GRIMSLEY, LOREN, B.  
 GROSSHEIDER, WALTER.  
 HALLIWELL, PAUL.  
 HAMMOND, W. J.  
 HARRIS, ROSCOE E.  
 HARRIS, CLARENCE PINKNEY.  
 HARRISON, ARTHUR WILLIAM.  
 HEATON, LEO L.  
 HELDERMAN, ALBERT Z.  
 HENSLEY, GEORGE C.  
 HESS, HAROLD, CHARLES.  
 HINES, OSCAR J.  
 HINCHEY, CHARLES YANCEY.  
 HIRSCH, OSCAR CHRIS.  
 HOBBS, SOLOMON.  
 HOBBS, JOE.  
 HOFFMAN, WILLIAM BURNS.  
 HOWARD, ROBERT LORENZO.  
 HOY, WALTER.  
 HUBBARD, LESLIE L.  
 HUFF, J. FRANK.  
 HUMPHREY, JAKE DEAN.  
 HURTGEN, ARCHIBALD.  
 HUTCHENS, AARON C.  
 JACKSON, JESSE BLUFORD.  
 JAMISON, H. ALVA.  
 JANUARY, CARL.  
 JANUARY, ELMER R.  
 JOYCE, MAPLE.  
 KAISER, OSCAR.  
 KASSEL, ELMORE.  
 KASSEL, CHESTER.  
 KEMPE, WALTER.  
 KIEHNE, WALTER ALBERT.  
 KILLION, LEO EPPS.  
 KINDER, ELMER D.  
 KINDER, JAMES SCRENGO.  
 KINDER, GLENN S.  
 KINDER, BERN B.  
 KING, JOSEPH.  
 KIPPING, THEODORE FREDERICK  
 AUGUST.  
 KLUGE, LOOMIS.  
 KOCHTITZKY, D. WADE.  
 KOCHTITZKY, JOHN S.  
 KOETTING, EDWIN C.  
 KRAUSE, EDWARD.  
 LANE, BRYAN.  
 LATHAM, EDWARD MORRIS.  
 LEGGETT, MARVIN C.  
 LEHR, HENRY H.  
 LESEM, RURIE L.  
 LEWIS, JOSEPH B.  
 LICKLIDER, RAYMOND E.  
 LIGHTFOOT, EDWIN LEE.  
 LIGHTFOOT, BENJAMIN HARRISON.  
 LITZELFELNER, DAVIS GLENN.  
 LOCKHART, EZRA LEE.  
 LOCKHART, WILLIAM O.  
 LOTT, GEORGE H.  
 LUTES, GIFFORD W.  
 McBRIDE, EARL.  
 McBRIDE, RUSSELL CLAY.  
 McDONALD, MAPLE.  
 McDONALD, CLYDE A.  
 McKAY, JAMES CLYDE.  
 McKAY, LANGDON LANDRETH.  
 McKEE NEWELL QUERY.  
 McLAIN, HARRY LEE.  
 McNEELY, LESTER RAY.  
 MARTIN, NEIL.  
 MASON, HUGO.  
 MASTERS, WILSON HARRY.  
 MATTHEWS, JOE.  
 MAXWELL, W. C.  
 MAY, H. C.  
 MAINTZ, BENNETT FREDERICK.  
 MILLER, ERBAN BURETTE.  
 MILLER, EDWIN ALEXANDER.  
 MILLER, THOMAS.  
 MILLER, ODEN.  
 MONTGOMERY, M. ELMER.  
 MORANVILLE, BENEDICT.  
 MOZLEY, NORMAN LEE.  
 MUELLER, ALFRED G.  
 MURPHY, OLIVER C.  
 MURRAY, MONTE BRYAN.  
 MUSE, L. L.  
 NEAL, FRANK TRUMAN.  
 NEUMEYER, ERNEST HERMAN.  
 NEVINS, LYNN WILEY.  
 NOLIN, JACK.  
 OLIVER, SLOAN.  
 OLIVER, W. PALMER.  
 O'NEAL, CLARENCE O.  
 OSTERLOH, PERCY FRANK.  
 OWENS, RICHARD N.  
 OWENS, CYRUS.  
 OWENS, ROY JEFFERSON.  
 PALMER, ERIC.  
 PARKER, ROY.  
 PATTON, LESLIE ENDICOTT.

PHILLIPS, HENRY M.  
PHILLIPS, E. PAUL.  
PIERCE, ROSCOE MILAN.  
POEPELMEYER, ERNEST A.  
PORTERFIELD, JOHN D.  
PORTERFIELD, TILTON.  
POTT, CLARENCE AUGUST.  
PREEMAN, HAROLD H.  
PROFFER, NORMAN B.  
PULLIAM, ROBERT R.  
RAEBEL, THEODORE.  
RANNEY, GAITHER.  
RANNEY, HERBERT HATHORNE.  
RANNEY, RALPH GUARRENT.  
REAVES, SAMUEL CURTIS.  
REED, AQUILLA SIMPSON.  
REED, LYMAN H.  
REED, EDWIN A.  
REESE, OSCAR NORWINE.  
REID, ARCHIE.  
RENICK, GLENN ALLEN.  
REPPY, ALLISON.  
REVELLE, JOHN A.  
RIDGE, BONNIE ARTHUR.  
ROBERTS, EDWARD REESE.  
ROBERTSON, J. F.  
ROGERS, HERMAS JESSE.  
RUPPEL, LOGAN.  
RUSSELL, ROBERT RALPH.  
RUTLEDGE, J. MOORE.  
SACHSE, THEODORE JULIUS.  
SAILER, EDWARD LOUIS.  
SAUPE, WALTER J.  
SCHLUETER, W. H.  
SCHULTZ, LOUIS  
SCHULTZ, EARL R.  
SCHULTZ, LEO.  
SCISM, DONALD.  
SEABAUGH, BLAND F.  
SELSOR, FRED WEBSTER.  
SHY, JOSEPH JANUARY.  
SHY, WILLIAM ALBERT.  
SIDES, ERNEST.  
SIMPSON, ELVINS EARL.  
SLOAN, DAVID A.  
SMITH, JACKSON BRYAN.

SMITH, JOHN.  
SMITH, G. FRANK.  
SNIDER, SAMUEL H.  
SPEAK, JEAN.  
SPURGEON, ALBERT G.  
STATLER, FRED J.  
STEELE, LYMAN.  
STEVENSON, ARTHUR LANG.  
STEWART, CHARLES E.  
STOKES, L. W.  
STREET, CASSIUS E.  
STRONG, J. M.  
STUBBLEFIELD, ROBERT L.  
STUBBLEFIELD, HENRY I.  
SWILLEY, ALBERT ALLEN.  
THOMPSON, JAMES MORTON.  
THORNBURG, ROY.  
TIBBS, Harry.  
TUCKER, HARRY EDGAR.  
TUSCHOFF, A. F.  
TRAUTWEIN, ERWIN LOUIS.  
VAN CLEVE, T. CURTIS.  
VAUGHAN, A. G. T.  
WALKER, GEORGE KENNETH.  
WALLACH, STANISLAW.  
WALLACH, ALBERT R.  
WALLIS, CHARLES J.  
WARFIELD, CLAUDE.  
WEAKS, R. H.  
WHITE, RALPH.  
WHITELAW, BARRETT RODNEY.  
WHITENER, OTTO.  
WHITLEDGE, WILLIAM PEARL.  
WILDER, HUGO.  
WILKENING, ARTHUR CONRAD.  
WILLIAMS, WILLIAM.  
WILLIAMS, PAUL RAYMOND.  
WILSON, E. H. GREGORY.  
WILSON, ROBERT VIRGIL.  
WILSON, WILLIAM BERRY.  
WILSON, MILBOURNE OTTO.  
WITMER, PAUL B.  
WOFFORD, CHARLES CLINTON.  
WRIGHT, GERALD ALEXANDER.  
YATES, COVE L.  
ZIMMERMANN, A. W.

## SUMMARY.

Number of students attending summer session, 1917.....	783
Number of students attending regular session, 1917-1918.....	509
Number of students attending both sessions .....	1292
Number of students counted twice .....	118
Number of individual students attending during the school year of 1917-18 .....	1174
Number of pupils in Training School .....	195
Number of students and Training School pupils .....	1363

## SUMMARY BY COUNTIES AND STATES

June, 1917, to June, 1918.

## COUNTIES.

Audrain .....	7	New Madrid .....	30
Bollinger .....	33	Nodaway .....	1
Boone .....	2	Oregon .....	11
Butler .....	29	Osage .....	1
Callaway .....	4	Pemiscot .....	58
Cape Girardeau .....	236	Perry .....	25
Carter .....	13	Phelps .....	1
Charitan .....	1	Pike .....	5
Clay .....	3	Pulaski .....	1
Cooper .....	1	Randolph .....	2
Crawford .....	2	Reynolds .....	15
Dent .....	6	Ripley .....	22
Dunklin .....	58	St. Charles .....	2
Franklin .....	50	St. Francois .....	73
Gasconade .....	33	Ste. Genevieve .....	20
Holt .....	1	St. Louis City .....	37
Howell .....	1	St. Louis County .....	44
Iron .....	11	Scott .....	49
Jefferson .....	44	Shannon .....	15
Lincoln .....	1	Stoddard .....	84
Madison .....	17	Texas .....	2
Maries .....	1	Washington .....	25
Marion .....	1	Wayne .....	23
Mississippi .....	28		
Moniteau .....	1		
Montgomery .....	1		
			1141

## STATES.

Arkansas .....	9	Oklahoma .....	1
Florida .....	1	Tennessee .....	4
Illinois .....	15	Virginia .....	1
Michigan .....	1		
Missouri .....	1141		
New York .....	1		
			1174



## ATTENDANCE SINCE THE ORGANIZATION.

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UNIVERSITY OF ILLINOIS-URBANA



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